Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

MORRISON MS (7-8)

MORRISON PUBLIC SCHOOLS

2nd Street & C Avenue, Morrison, OK 73061 Telephone: (580) 724-3307

52-1006-510

Community Characteristics

Community Group

About this District: MORRISON

Square Miles Covered by District: 146.893634 Number of School Sites in District: 3

Telephone: (580) 724-3307 Post Office Box 176 Morrison, OK 73061



Web: http://www.EdProfiles.info

County: NOBLE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	55.7%	60.5%	61.1%	45.5%
Black	0.0%	1.0%	1.6%	7.9%
Asian	0.0%	0.2%	0.9%	2.7%
Hispanic	8.0%	6.5%	9.0%	19.8%
Native American	5.7%	6.5%	15.2%	11.2%
Two or More Races	30.7%	25.4%	12.1%	12.9%
Female	48.9%	50.6%	48.5%	48.7%
Male	51.1%	49.4%	51.4%	51.3%
Bilingual Students	3.4%	3.0%	4.0%	13.7%
Economically Disadvantaged Students	44.3%	49.3%	49.2%	60.2%
Average Property Valuation per Student	DNS	\$65,709	\$82,949	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	2,845	3,534	7,801
% of Population under 18	24.4%	23.9%	23.9%
% of Children under 18 Living in Married-Couple Household	82.7%	74.9%	65.7%
Average Household Income	\$81,654	\$89,009	\$84,402
Median Household Income	\$65,662	DNS	\$61,364
% of Population below Poverty	10.4%	11.6%	15.2%
Unemployment Rate	4.8%	4.0%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.7%	9.3%	11.1%
H.S. Diploma Only	32.2%	37.4%	30.8%
Some College Education but No Degree	19.7%	22.4%	22.6%
Associate's Degree	14.6%	8.5%	8.3%
Bachelor's Degree and Above	26.9%	22.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	41.7%	39.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	6.2	6.9	9.1	13.1
Mobility Rate (Incoming Students)	7.6%	4.7%	4.6%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	44.0	67.0	25.8	12.7
There was 1 suspension (of more than 10 days) for every students.	None	603.0	318.5	91.3
Parents Attending Parent/Teacher Conference	40%	65%	73%	70%
Patrons' Volunteer Hours per Student	0.7	0.5	1.3	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	School		District	C-	Community oup Average	C.	tate Avera
	<u>SC11001</u>		District	Gr	oup Average	<u>3</u>	tate Aver
Fall Enrollment	88		603		682		1,30
Average Enrollment throughout the Year (ADM)	90		607		680		1,29
% of Students Eligible for Free/Reduced Lunch	44.3%		48.4%		49.1%		59.29
% of Students Identified as Gifted/Talented	12.5%		11.8%		10.6%		12.59
% of Students as English Language Learners (ELL)	3.4%		2.7%		2.8%		9.9
6 of Students in Special Education	19.3%		14.8%		16.5%		16.2
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	5.1		37.7		41.9		70
Average Salary (w/ Fringe)	\$50,330		\$53,593		\$53,816		\$55,0
% of Teachers with Advanced Degree(s)	25.6%		20.4%		22.0%		24.7
Average Years of Experience	17.4		17.0		14.1		11
pecial Education Teachers (FTE)	1.0		3.6		3.3		8
ounselors (FTE)	0.3		2.0		1.7		3
ther Certified Professional Staff (FTE)	0.4		4.3		3.0		7
dministrators (FTE)	0.3		4.0		4.1		7
eachers per Administrator	19.0		10.2		11.1		10
verage Salary (w/ Fringe) per Administrative FTE	\$62,416		\$79,820		\$93,556		\$93,8
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site	DNS DNS		94.2% 90.0%		73.0% 98.0%		46.3 95.6
	DNS		90.0%		98.0%		95.6
· .							
Non-electives:	DMC		7.0		7.0		
Fine Arts	DNS		7.0		7.0		3
Science Mathematics	DNS DNS		6.0		5.7 5.0		(
	DNS		4.0 0.0		2.1		2
Computer Education Social Studies	DNS		5.0		6.7		,
English Language Arts (ELA)	DNS		5.0		4.6		4
World Languages	DNS		2.0		1.8		2
Electives	DNS		21.0		19.3		2
Total Number of Courses Offered	DNS		50.0		52.2		5′
urces of District Revenues (All Funds)							
istrict			46.0%		45.6%		38.6
ounty			4.7%		2.4%		2.4
tate Dedicated			7.5%		9.4%		6.5
tate Appropriated			27.7%		28.0%		35.4
ederal			14.2%		14.6%		17.1
stimated % of Bonding Capacity Utilized (Estimate of Needs)			30.0%		38.6%		60.5
strict Expenditures (Bond Funds Excluded)							
		District		Community Group		C+	to
					* *	Stat	
and the second s	_	% 51.40/	\$/ADM	% 50.70/ l	\$/ADM	50.40/	\$/AD
nstruction nstructional Support		51.4%	\$5,666 \$201	50.7%	\$5,821 \$261	50.4% 3.9%	\$5,4 \$4
ISH UCHANIAL SHIDOH		1.070	J2U1	4.370	0401	.1.770	.04

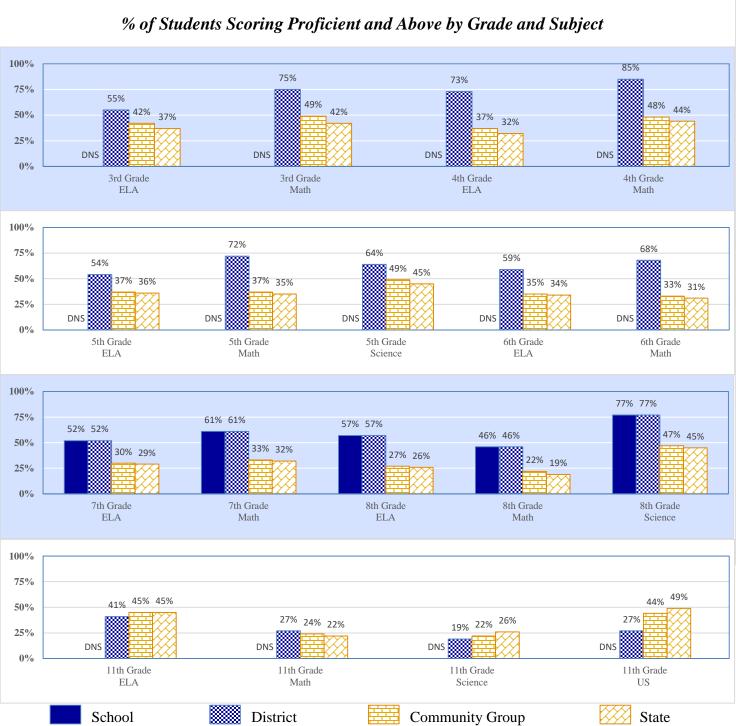
Instructional Support 1.8% \$201 2.3% \$261 3.9% \$430 10.3% \$1,141 7.0% \$808 7.8% \$847 Student Support 5.7% \$626 \$584 5.5% \$596 School Administration 5.1% District Administration 3.6% \$398 3.9% \$447 3.0% \$322 District Support 18.8% \$2,079 21.2% \$2,438 20.3% \$2,214 \$921 \$1,132 Other 8.4% 9.9% 9.1% \$993 \$11,033 \$11,491 \$10,888 Debt Service in Addition to Above \$1,677 \$1,515 \$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

