Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

OKLAHOMA UNION HS (9-12)

OKLAHOMA UNION PUBLIC SCHOOLS

Rural Route 1, Box 377-7, South Coffeyville, OK 74072 Telephone: (918) 255-6551

53-I003-705

Community Characteristics

Community Group

About this District: OKLAHOMA UNION

Square Miles Covered by District: 307.746773

Number of School Sites in District: 3 Telephone: (918) 255-6551 Rural Route 1, Box 377-7 South Coffeyville, OK 74072



County: NOWATA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	50.10	51.10	c1.10/	45.50/
Caucasian	53.1%	51.1%	61.1%	45.5%
Black	0.0%	0.2%	1.6%	7.9%
Asian	1.1%	1.6%	0.9%	2.7%
Hispanic	4.0%	2.0%	9.0%	19.8%
Native American	32.2%	37.8%	15.2%	11.2%
Two or More Races	9.6%	7.4%	12.1%	12.9%
Female	45.8%	47.1%	48.5%	48.7%
Male	54.2%	52.7%	51.4%	51.3%
Bilingual Students	1.1%	1.3%	4.0%	13.7%
Economically Disadvantaged Students	40.7%	52.2%	49.2%	60.2%
Average Property Valuation per Student	DNS	\$39,059	\$82,949	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	2,576	3,534	7,801
% of Population under 18	22.8%	23.9%	23.9%
% of Children under 18 Living in Married-Couple Household	69.0%	74.9%	65.7%
Average Household Income	\$72,133	\$89,009	\$84,402
Median Household Income	\$58,788	DNS	\$61,364
% of Population below Poverty	12.4%	11.6%	15.2%
Unemployment Rate	4.8%	4.0%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.0%	9.3%	11.1%
H.S. Diploma Only	47.1%	37.4%	30.8%
Some College Education but No Degree	21.6%	22.4%	22.6%
Associate's Degree	9.5%	8.5%	8.3%
Bachelor's Degree and Above	13.8%	22.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	53.7%	39.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.9	9.7	9.1	13.1
Mobility Rate (Incoming Students)	4.1%	3.3%	4.6%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	17.7	43.6	25.8	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	318.5	91.3
Parents Attending Parent/Teacher Conference	41%	67%	73%	70%
Patrons' Volunteer Hours per Student	0.3	0.7	1.3	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics	Cabaal		District	C-	Community	c	4a4a A
	School		District	GI	oup Average	<u>3</u>	tate Aver
Fall Enrollment	177		611		682		1,300
Average Enrollment throughout the Year (ADM)	173		605		680		1,292
% of Students Eligible for Free/Reduced Lunch	40.1%		51.9%		49.1%		59.2%
% of Students Identified as Gifted/Talented	16.9%		9.2%		10.6%		12.5%
% of Students as English Language Learners (ELL)	0.0%		0.5%		2.8%		9.9%
% of Students in Special Education	12.4%		14.7%		16.5%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	13.3		41.6		41.9		70.6
Average Salary (w/ Fringe)	\$53,869		\$53,449		\$53,816		\$55,094
% of Teachers with Advanced Degree(s)	24.9%		32.0%		22.0%		24.7%
Average Years of Experience	15.3		12.2		14.1		11.9
Special Education Teachers (FTE)	1.0		3.0		3.3		8.6
Counselors (FTE)	0.5		1.7		1.7		3.6
Other Certified Professional Staff (FTE)	0.3		2.0		3.0		7.7
Administrators (FTE)	0.5		3.6		4.1		7.7
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	28.5 \$86,980		12.6 \$82,997		11.1 \$93,556		10.3 \$93,802
Tronge Sandy (W. Tringe) per Fallimistative F12	ψου, σου		Ф0 2 ,>>7		Ψ/3,530		Ψ,5,002
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	76.7%		76.7%		73.0%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	70.7%		70.7%		98.0%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	5		5.0		7.0		8.
Science	6		6.0		5.7		6.
Mathematics	4		4.0		5.0		5.
Computer Education	0		0.0		2.1		2.3
Social Studies	4		4.0		6.7		7.
English Language Arts (ELA)	4		4.0		4.6		4.
World Languages	2		2.0		1.8		2.
Electives	21		21.0		19.3		21.
Total Number of Courses Offered	46		46.0		52.2		57.
ources of District Revenues (All Funds)							
District			25.9%		45.6%		38.69
County			1.6%	2.4%		2.4%	
State Dedicated		6.8%			9.4%		6.59
State Appropriated			43.0%		28.0%		35.49
Federal			22.8%		14.6%		17.19
stimated % of Bonding Capacity Utilized (Estimate of Needs)			65.4%		38.6%		60.5
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		52.9%	\$6,351	50.7%	\$5,821	50.4%	\$5,48
Instructional Support		3.0%	\$365	2.3%	\$261	3.9%	\$43
Student Support		7.6%	\$916	7.0%	\$808	7.8%	\$84
School Administration		4.5%	\$544	5.1%	\$584	5.5%	\$59

Data Not Shown (DNS)

2.8%

21.1%

8.0%

\$334

\$2,527

\$11,998

\$961

\$712

District Administration

Debt Service in Addition to Above

District Support

Other

Total

3.9%

21.2%

9.9%

\$447

\$2,438

\$1,132

\$11,491

\$1,515

3.0%

9.1%

20.3%

\$322

\$2,214

\$10,888

\$1,329

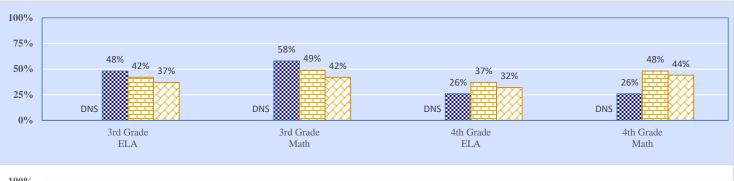
\$993

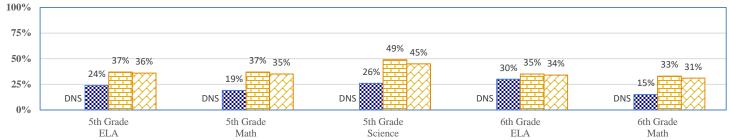
2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

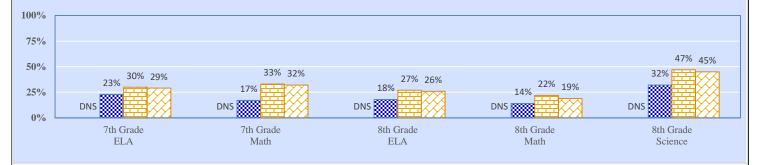


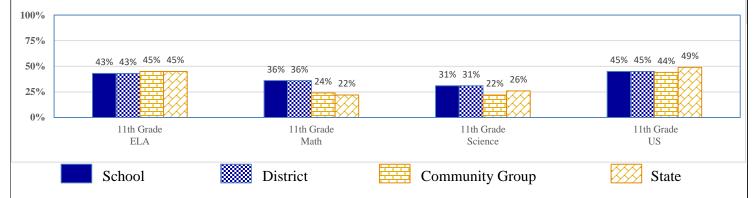
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

