



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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BEARDEN PUBLIC SCHOOL (EC-8)

BEARDEN PUBLIC SCHOOL

372006 Hwy 48, Okemah, OK 74859

Telephone: (918) 623-0156

54-C029-105

Community Characteristics

Community Group

H2

About this District:

BEARDEN

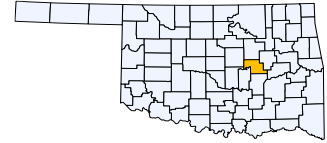
Square Miles Covered by District: 71.82191

Number of School Sites in District: 1

Telephone: (918) 623-0156

372006 Hwy 48

Okemah, OK 74859



County: OKFUSKEE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	41.4%	41.4%	47.9%	45.5%
Black	0.7%	0.7%	1.6%	7.9%
Asian	0.0%	0.0%	1.0%	2.7%
Hispanic	1.4%	1.4%	8.7%	19.8%
Native American	48.6%	48.6%	28.9%	11.2%
Two or More Races	7.9%	7.9%	12.0%	12.9%
Female	47.1%	47.1%	47.7%	48.7%
Male	52.9%	52.9%	52.2%	51.3%
Bilingual Students	0.0%	0.0%	3.3%	13.7%
Economically Disadvantaged Students	62.1%	62.1%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$45,358	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		366	1,057	7,801
% of Population under 18		20.8%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household		81.6%	69.4%	65.7%
Average Household Income		\$77,581	\$68,531	\$84,402
Median Household Income		\$75,000	DNS	\$61,364
% of Population below Poverty		7.6%	16.3%	15.2%
Unemployment Rate		2.1%	5.2%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		8.6%	13.4%	11.1%
H.S. Diploma Only		33.3%	41.2%	30.8%
Some College Education but No Degree		31.8%	21.8%	22.6%
Associate's Degree		10.9%	7.5%	8.3%
Bachelor's Degree and Above		15.4%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	50.8%	50.8%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.5	10.5	9.6	13.1
Mobility Rate (Incoming Students)	1.4%	1.4%	14.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	140.0	140.0	18.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	333.5	91.3
Parents Attending Parent/Teacher Conference	93%	93%	72%	70%
Patrons' Volunteer Hours per Student	3.9	3.9	2.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	140	140	152	1,300
Average Enrollment throughout the Year (ADM)	140	140	151	1,292
% of Students Eligible for Free/Reduced Lunch	62.1%	62.1%	87.0%	59.2%
% of Students Identified as Gifted/Talented	10.7%	10.7%	11.0%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.2%	9.9%
% of Students in Special Education	17.9%	17.9%	25.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.5	10.5	11.3	70.6
Average Salary (w/ Fringe)	\$48,286	\$48,286	\$53,027	\$55,094
% of Teachers with Advanced Degree(s)	14.3%	14.3%	25.3%	24.7%
Average Years of Experience	8.4	8.4	14.6	11.9
Special Education Teachers (FTE)	0.0	0.0	0.8	8.6
Counselors (FTE)	0.0	0.0	0.4	3.6
Other Certified Professional Staff (FTE)	0.5	0.5	0.9	7.7
Administrators (FTE)	1.0	1.0	1.6	7.7
Teachers per Administrator	10.5	10.5	7.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$89,472	\$89,472	\$88,142	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	81.8%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	136.2%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.1	8.2
Science	DNS	DNS	3.8	6.2
Mathematics	DNS	DNS	3.5	5.3
Computer Education	DNS	DNS	2.2	2.3
Social Studies	DNS	DNS	5.1	7.1
English Language Arts (ELA)	DNS	DNS	4.2	4.9
World Languages	DNS	DNS	0.6	2.6
Electives	DNS	DNS	12.9	21.2
Total Number of Courses Offered	DNS	DNS	34.4	57.8

Sources of District Revenues (All Funds)

District	22.7%	33.7%	38.6%
County	2.0%	1.8%	2.4%
State Dedicated	7.3%	7.0%	6.5%
State Appropriated	46.8%	32.4%	35.4%
Federal	21.1%	25.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	55.3%	22.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.1%	\$5,539	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	5.6%	\$608	2.6%	\$396	3.9%	\$430
Student Support	2.2%	\$241	6.1%	\$932	7.8%	\$847
School Administration	5.7%	\$620	4.5%	\$699	5.5%	\$596
District Administration	6.7%	\$723	6.3%	\$971	3.0%	\$322
District Support	18.4%	\$1,990	22.2%	\$3,420	20.3%	\$2,214
Other	10.3%	\$1,116	10.3%	\$1,593	9.1%	\$993
Total		\$10,836		\$15,403		\$10,888
Debt Service in Addition to Above		\$408		\$713		\$1,329

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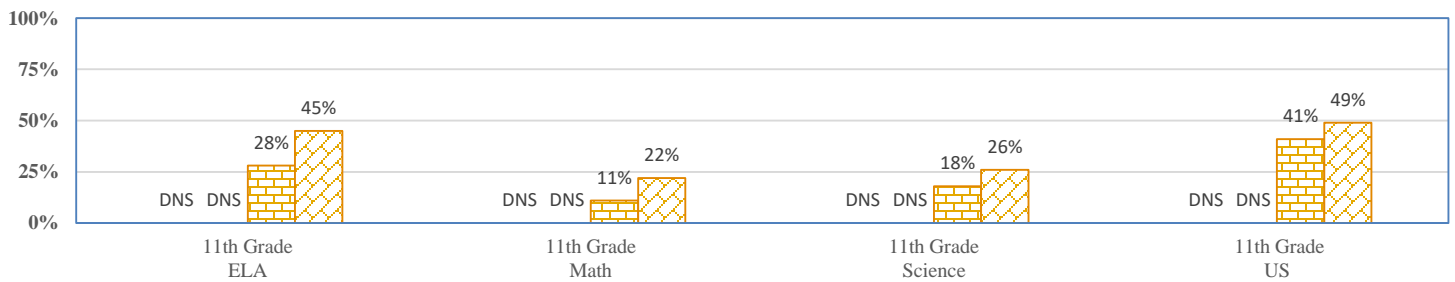
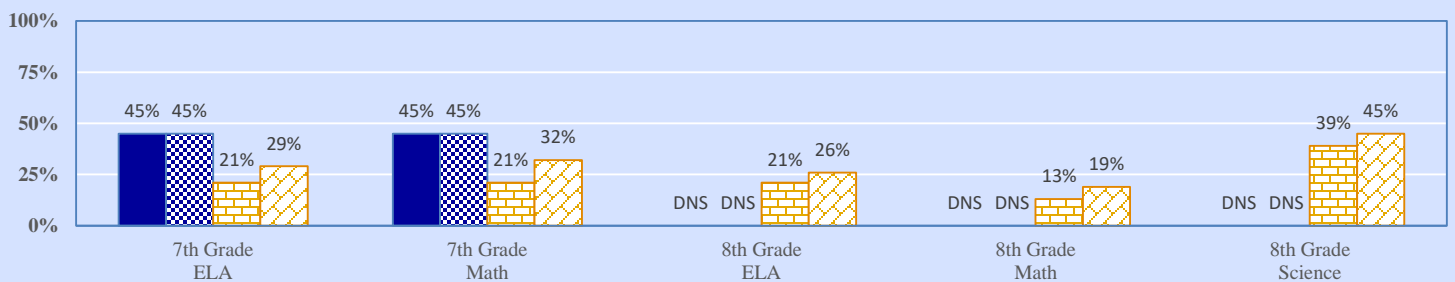
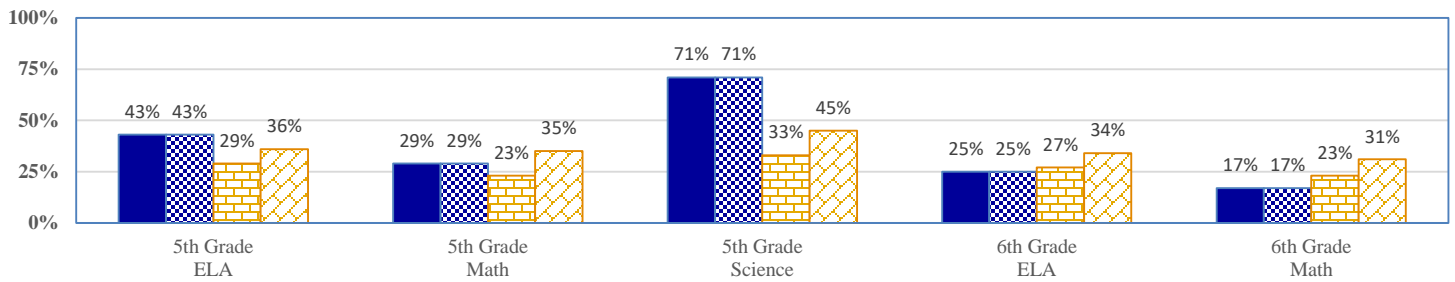
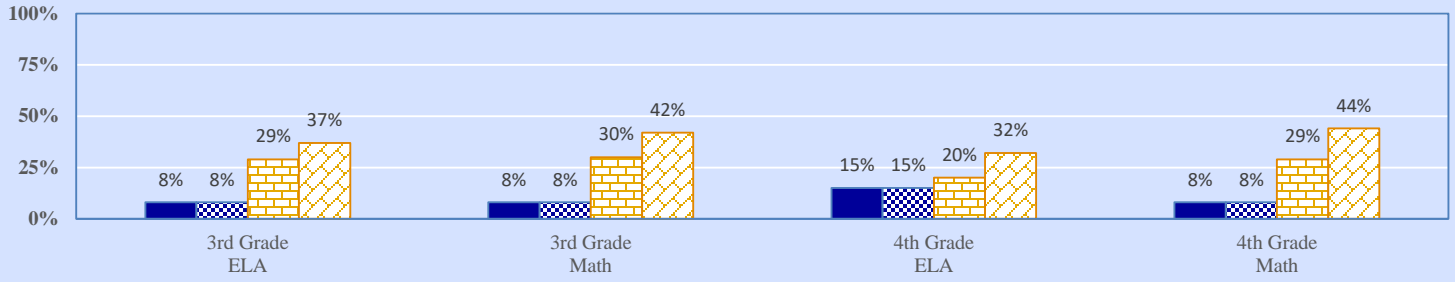
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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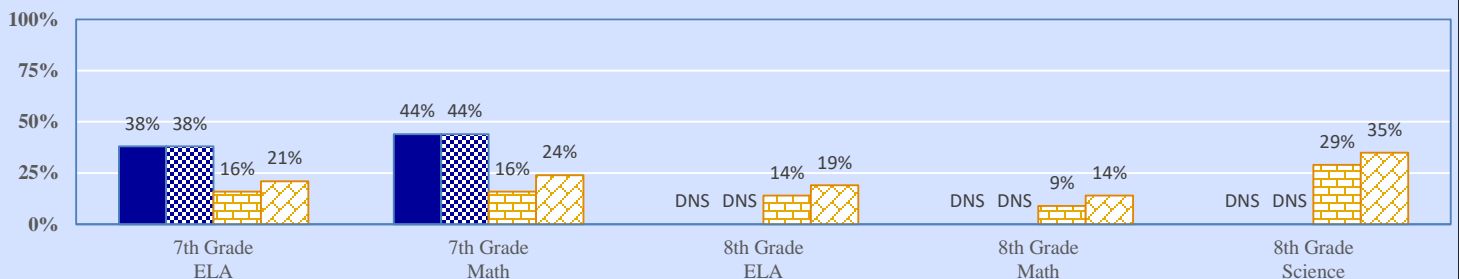
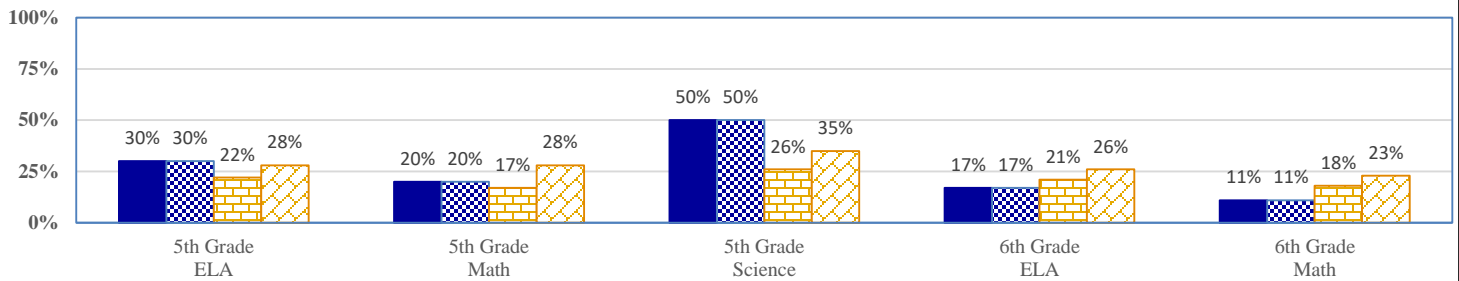
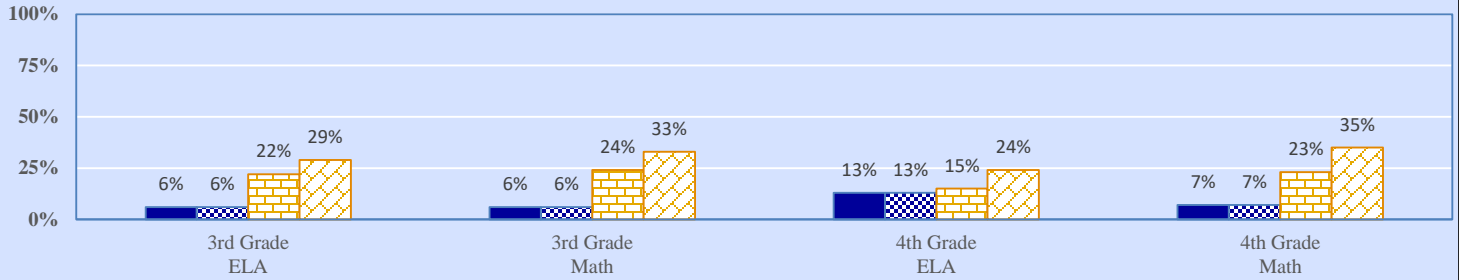
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	96.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	DNS	3.9%	5.0%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	16.7	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	22.5%	15.3%
Out-of-State College-Going Rate	DNS	DNS	2.1%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	DNS	28.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	DNS	24.4%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	DNS	71.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	DNS	3.7	28.0