Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

MASON ES (EC-8)

MASON PUBLIC SCHOOLS

374006 E. 1000 Road, Mason, OK 74859 Telephone: (918) 623-2218

54-I002-105

Community Characteristics

Community Group

About this District:

MASON

Square Miles Covered by District: 112.528003 Number of School Sites in District: 2

Telephone: (918) 623-2218 374006 E. 1000 Road

Mason, OK 74859



Web: http://www.EdProfiles.info

County: OKFUSKEE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	49.2%	45.9%	52.8%	45.5%
Black	0.0%	0.0%	2.2%	7.9%
Asian	0.0%	0.4%	0.5%	2.7%
Hispanic	2.8%	3.5%	8.2%	19.8%
Native American	14.9%	20.4%	24.6%	11.2%
Two or More Races	33.1%	29.8%	11.7%	12.9%
Female	51.9%	53.3%	48.3%	48.7%
Male	48.1%	46.7%	51.6%	51.3%
Bilingual Students	1.7%	2.7%	2.7%	13.7%
Economically Disadvantaged Students	74.0%	74.9%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$30,521	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,053	1,969	7,801
% of Population under 18	22.1%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	82.8%	67.4%	65.7%
Average Household Income	\$88,652	\$72,666	\$84,402
Median Household Income	\$72,188	DNS	\$61,364
% of Population below Poverty	8.7%	16.6%	15.2%
Unemployment Rate	8.1%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.3%	12.5%	11.1%
H.S. Diploma Only	34.8%	41.1%	30.8%
Some College Education but No Degree	30.2%	22.0%	22.6%
Associate's Degree	10.7%	7.9%	8.3%
Bachelor's Degree and Above	15.0%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	75.0%	75.0%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.1	9.5	9.7	13.1
Mobility Rate (Incoming Students)	DNS	0.0%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	14.8	19.1	12.7
There was 1 suspension (of more than 10 days) for every students.	DNS	None	125.4	91.3
Parents Attending Parent/Teacher Conference	DNS	48%	69%	70%
Patrons' Volunteer Hours per Student	DNS	6.8	0.9	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics				Community		g	
	School		District	Grou	up Average	<u>S1</u>	ate Avera
Fall Enrollment	181		255		355		1,300
Average Enrollment throughout the Year (ADM)	177		251		352		1,292
% of Students Eligible for Free/Reduced Lunch	71.3%		71.0%		80.6%		59.2%
% of Students Identified as Gifted/Talented	6.6%		7.8%		10.8%		12.5%
% of Students as English Language Learners (ELL)	1.7%		2.7%		1.9%		9.9%
% of Students in Special Education	15.5%		16.5%		22.8%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	20.070		201070				
Number of Teachers	9.8		16.1		23.5		70.
Average Salary (w/ Fringe)	\$54,589		\$55,519		\$52,775		\$55,09
% of Teachers with Advanced Degree(s)	37.8%		35.5%		22.9%		24.79
Average Years of Experience	13.3		14.5		14.4		11.
Special Education Teachers (FTE)	1.0		1.1		2.0		8.
Counselors (FTE)	0.0		1.0		1.0		3.
` '	0.0		0.6		1.8		
Other Certified Professional Staff (FTE)							7.
Administrators (FTE)	0.2		1.2		2.8		7.
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	52.0 \$68,560		14.3 \$89,191		9.2 \$94,706		10. \$93,80
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ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		95.0%		71.3%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		91.4%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		3.0		3.6		8.
Science	DNS		3.0		4.6		6.
Mathematics	DNS		3.0		4.2		5.
Computer Education	DNS		3.0		2.2		2.
Social Studies	DNS		4.0		5.3		7.
English Language Arts (ELA)	DNS		4.0		4.2		4.
World Languages	DNS		0.0		0.9		2.
Electives	DNS		15.0		15.4		21.
Total Number of Courses Offered	DNS		35.0		40.3		57.
ources of District Revenues (All Funds)							
District			17.3%		33.0%		38.69
County			0.0%		2.1%		2.49
State Dedicated			7.8%		8.5%		6.59
State Appropriated			43.5%		35.2%		35.49
Federal			31.4%		21.2%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			31.4%		34.9%		60.5
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	e
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction	_	49.2%	\$5,884	48.8%	\$6,531	50.4%	\$5,48
Instructional Support		0.6%	\$71	2.4%	\$323	3.9%	\$43
Student Support		7.2%	\$866	6.5%	\$865	7.8%	\$84
School Administration		4.4%	\$522	5.3%	\$705	5.5%	\$50

Data Not Shown (DNS)

4.4%

5.4%

20.1%

13.0%

\$522

\$651

\$2,408

\$1,553

\$260

\$11,955

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.3%

4.7%

21.6%

10.7%

\$705

\$636

\$2,886

\$1,439

\$13,384

\$896

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

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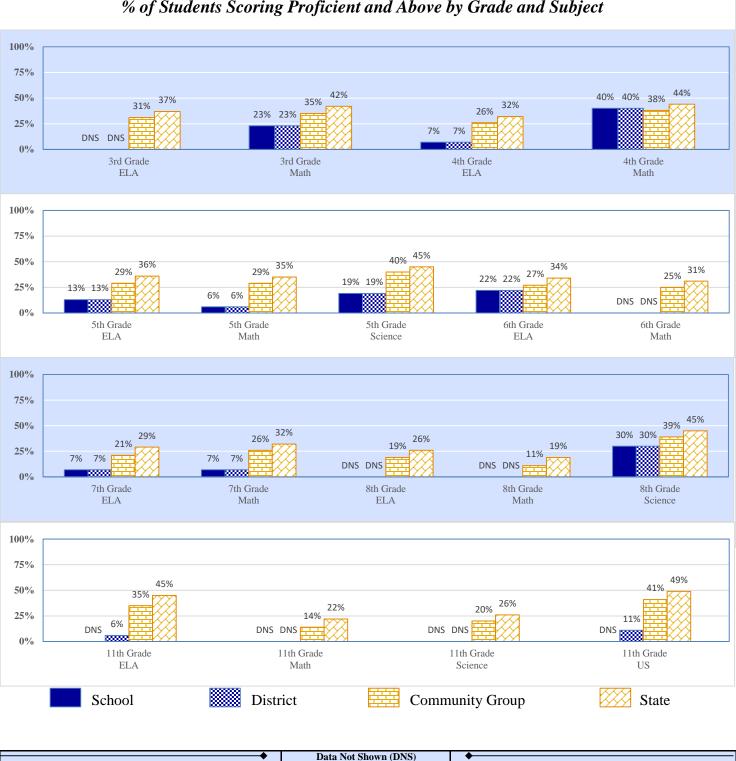
2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

