Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

PADEN ES (EC-8)

PADEN PUBLIC SCHOOLS

315 W 10TH, PADEN, OK 74860 Telephone: (405) 932-5053

54-I014-105

Community Characteristics

Community Group

About this District:

PADEN

Square Miles Covered by District: 102.815175

Number of School Sites in District: 2 Telephone: (405) 932-5053

Post Office Box 370 Paden, OK 74860



Web: http://www.EdProfiles.info

County: OKFUSKEE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	51.0%	52.8%	47.9%	45.5%
Black	2.6%	5.1%	1.6%	7.9%
Asian	3.9%	3.7%	1.0%	2.7%
Hispanic	7.8%	5.6%	8.7%	19.8%
Native American	24.2%	21.8%	28.9%	11.2%
Two or More Races	10.5%	11.1%	12.0%	12.9%
Female	45.8%	45.8%	47.7%	48.7%
Male	54.2%	54.2%	52.2%	51.3%
Bilingual Students	3.9%	2.8%	3.3%	13.7%
Economically Disadvantaged Students	68.0%	69.9%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$102,918	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,729	1,057	7,801
% of Population under 18	27.1%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	75.4%	69.4%	65.7%
Average Household Income	\$71,887	\$68,531	\$84,402
Median Household Income	\$54,125	DNS	\$61,364
% of Population below Poverty	19.1%	16.3%	15.2%
Unemployment Rate	5.5%	5.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.9%	13.4%	11.1%
H.S. Diploma Only	38.8%	41.2%	30.8%
Some College Education but No Degree	20.8%	21.8%	22.6%
Associate's Degree	9.2%	7.5%	8.3%
Bachelor's Degree and Above	15.2%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	21.1%	21.1%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	13.0	12.3	9.6	13.1
Mobility Rate (Incoming Students)	8.2%	6.8%	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.1	5.8	18.0	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	333.5	91.3
Parents Attending Parent/Teacher Conference	90%	90%	72%	70%
Patrons' Volunteer Hours per Student	6.5	9.3	2.4	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	0.11	Community		~	A		
	School		<u>District</u>	Gr	oup Average	<u> </u>	tate Avera
Fall Enrollment	153		216		152		1,30
Average Enrollment throughout the Year (ADM)	153		213		151		1,29
% of Students Eligible for Free/Reduced Lunch	66.7%		65.3%		87.0%		59.29
% of Students Identified as Gifted/Talented	11.8%		17.6%		11.0%		12.59
% of Students as English Language Learners (ELL)	3.9%		2.8%		2.2%		9.99
% of Students in Special Education	25.5%		22.2%		25.4%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	11.3		15.5		11.3		70
Average Salary (w/ Fringe)	\$50,188		\$51,721		\$53,027		\$55,09
% of Teachers with Advanced Degree(s)	28.1%		33.0%		25.3%		24.7
Average Years of Experience	11.4		12.3		14.6		11
pecial Education Teachers (FTE)	0.5		1.0		0.8		8
Counselors (FTE)	0.5		1.0		0.4		3
Other Certified Professional Staff (FTE)	0.0		0.0		0.4		7
dministrators (FTE)	0.5		2.0		1.6		7
, ,	23.5		8.2		7.8		10
eachers per Administrator verage Salary (w/ Fringe) per Administrative FTE	\$65,000		\$83,822		\$88,142		\$93,8
gh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		100.0%		81.8%		46.3
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		136.2%		95.6
verage HS Course Offerings by Site	DING		100.070		130.270		75.0
Non-electives:							
Fine Arts	DNS		1.0		2.1		8
Science	DNS		3.0		3.8		6
Mathematics	DNS		4.0		3.5		5
Computer Education	DNS		2.0		2.2		2
Social Studies	DNS		4.0		5.1		7
	DNS		4.0		4.2		4
English Language Arts (ELA)							
World Languages	DNS		0.0		0.6		21
Electives Total Number of Courses Offered	DNS DNS		21.0 39.0		12.9 34.4		57
	13113		37.0		34.4		J
urces of District Revenues (All Funds)							
istrict			46.0%		33.7%		38.6
ounty			1.6%		1.8%		2.4
tate Dedicated			8.7%		7.0%		6.5
tate Appropriated			24.4%		32.4%		35.4
ederal			19.3%		25.2%		17.1
stimated % of Bonding Capacity Utilized (Estimate of Needs)			21.9%		22.9%		60.5
strict Expenditures (Bond Funds Excluded)							
		Dist	rict	Communi	ty Group	Sta	te
			\$/ADM	%	\$/ADM		.te \$/AD]
nstruction	_	57.60	\$/ADM \$7,103		\$/ADM \$7,392	50.40/	\$/AD
nstructional Support		57.6% 0.3%	\$42	48.0% 2.6%	\$396	50.4% 3.9%	\$3,4 \$4

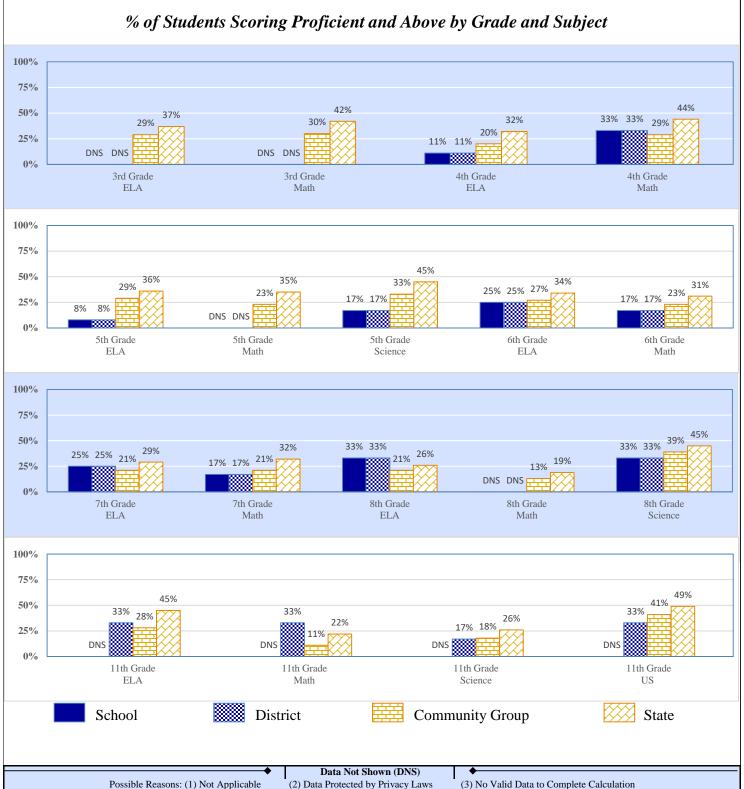
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.6%	\$7,103	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	0.3%	\$42	2.6%	\$396	3.9%	\$430
Student Support	3.5%	\$430	6.1%	\$932	7.8%	\$847
School Administration	6.0%	\$734	4.5%	\$699	5.5%	\$596
District Administration	8.0%	\$989	6.3%	\$971	3.0%	\$322
District Support	16.7%	\$2,059	22.2%	\$3,420	20.3%	\$2,214
Other	7.8%	\$967	10.3%	\$1,593	9.1%	\$993
Total	_	\$12,323		\$15,403	·	\$10,888
Debt Service in Addition to Above		\$800		\$713		\$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



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2022-23 Student Performance (All Students)

