# Office of Educational Quality and Accountability

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### **OKEMAH HS (9-12)**

#### OKEMAH PUBLIC SCHOOLS

704 East Date Street, Okemah, OK 74859 Telephone: (918) 623-1874

54-I026-705

## **Community Characteristics**

### **Community Group**

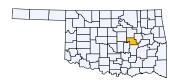
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#### **About this District:**

OKEMAH
Square Miles Covered by District: 164.903648
Number of School Sites in District: 4

Telephone: (918) 623-1874

704 E. Date Okemah, OK 74859



Web: http://www.EdProfiles.info

County: OKFUSKEE

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	39.9%	36.0%	45.6%	45.5%
Black	2.5%	4.8%	2.0%	7.9%
Asian	1.0%	0.8%	0.8%	2.7%
Hispanic	4.5%	3.3%	10.5%	19.8%
Native American	43.9%	41.2%	28.1%	11.2%
Two or More Races	8.1%	13.8%	13.0%	12.9%
Female	52.5%	50.3%	48.2%	48.7%
Male	47.5%	49.7%	51.8%	51.3%
Bilingual Students	1.0%	0.8%	5.6%	13.7%
Economically Disadvantaged Students	64.6%	78.2%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$41,010	\$48,634	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	5,793	4,112	7,801
% of Population under 18	19.9%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	45.8%	63.8%	65.7%
Average Household Income	\$52,673	\$67,091	\$84,402
Median Household Income	\$37,139	DNS	\$61,364
% of Population below Poverty	32.6%	18.3%	15.2%
Unemployment Rate	2.2%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.7%	14.9%	11.1%
H.S. Diploma Only	43.7%	39.4%	30.8%
Some College Education but No Degree	20.6%	22.5%	22.6%
Associate's Degree	6.3%	7.8%	8.3%
Bachelor's Degree and Above	11.8%	15.4%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	34.1%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.7	13.9	10.6	13.1
Mobility Rate (Incoming Students)	DNS	6.4%	8.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	7.9	16.5	12.7
There was 1 suspension (of more than 10 days) for every students.	DNS	17.6	132.4	91.3
Parents Attending Parent/Teacher Conference	DNS	44%	68%	70%
Patrons' Volunteer Hours per Student	DNS	0.2	1.4	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics				Community			
	School		<u>District</u>	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	198		725		731		1,300
Average Enrollment throughout the Year (ADM)	199		732		726		1,292
% of Students Eligible for Free/Reduced Lunch	63.1%		74.3%		76.6%		59.2%
% of Students Identified as Gifted/Talented	19.7%		11.0%		12.5%		12.5%
% of Students identified as Gried Falented % of Students as English Language Learners (ELL)	1.0%		0.4%		3.7%		9.9%
% of Students as English Edinguage Featurers (EEE) % of Students in Special Education	23.7%		25.8%		21.7%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	23.170		23.070		21.770		10.27
Number of Teachers	14.2		47.2		46.1		70
							70.
Average Salary (w/ Fringe)	\$57,054		\$54,297		\$53,016		\$55,09
% of Teachers with Advanced Degree(s)	21.6%		28.6%		22.5%		24.79
Average Years of Experience	19.0		15.6		13.7		11.
Special Education Teachers (FTE)	3.0		7.3		4.7		8.
Counselors (FTE)	1.0		3.0		2.2		3.
Other Certified Professional Staff (FTE)	1.0		4.4		3.9		7.
Administrators (FTE)	1.0		5.3		4.8		7.
Γeachers per Administrator	17.2		10.4		10.7		10.
Average Salary (w/ Fringe) per Administrative FTE	\$98,543		\$79,706		\$91,874		\$93,80
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	75.6%		75.6%		65.0%		46.3
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		83.8%		95.6
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	6		6.0		6.7		8
Science	6		6.0		5.8		6.
Mathematics	4		4.0		5.1		5
Computer Education	2		2.0		2.0		2
Social Studies	9		9.0		6.2		7
English Language Arts (ELA)	6		6.0		4.7		4.
World Languages	1		1.0		2.2		2
Electives	27		27.0		20.5		21
Total Number of Courses Offered	61		61.0		53.3		57
ources of District Revenues (All Funds)							
istrict			21.8%		28.3%		38.6
ounty			1.5%		2.0%		2.4
tate Dedicated			5.8%		9.0%		6.5
tate Appropriated			40.7%		38.3%		35.4
ederal			30.2%		22.3%		17.1
stimated % of Bonding Capacity Utilized (Estimate of Needs)			41.0%		36.0%		60.5
strict Expenditures (Bond Funds Excluded)			41.070		30.070		00.2
		District C		Communit	y Group	Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADI
nstruction		48.7%	\$6,493	50.8%	\$6,291	50.4%	\$5,48
nstruction Support		3.0%	\$397	2.8%	\$352	3.9%	\$43
Student Support		10.5%	\$1,397	7.0%	\$862	7.8%	\$84
School Administration		16.5%	\$1,397 \$615	5 104	\$602	5 504	\$50°

#### Data Not Shown (DNS)

4.6%

3.2%

22.8%

7.2%

\$615

\$433

\$953

\$29

\$3,036

\$13,323

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.1%

3.3%

21.2%

9.9%

\$628

\$413

\$2,622

\$1,225

\$12,394

\$685

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

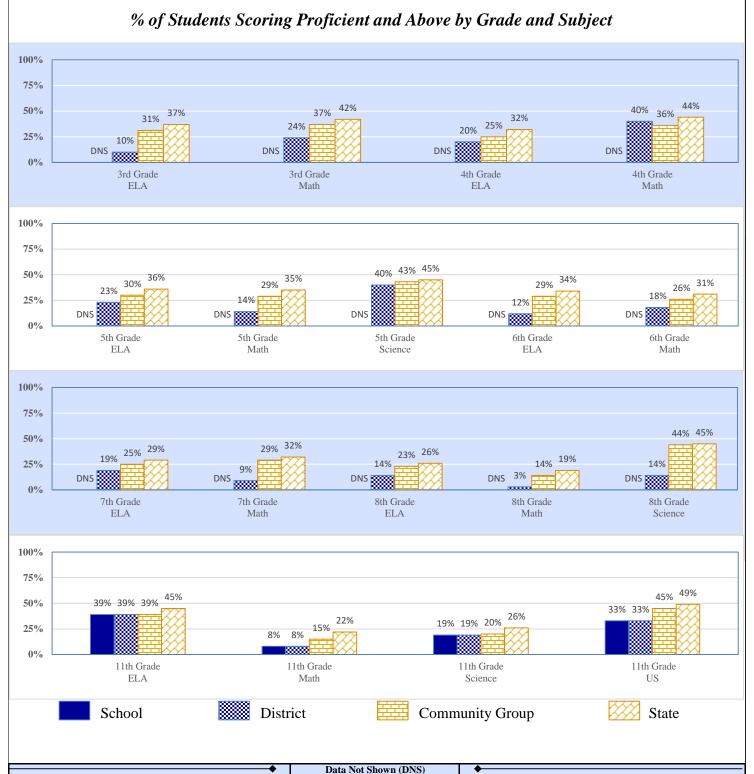
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## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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## 2022-23 Student Performance (All Students)

