Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

OAKDALE PUBLIC SCHOOL (EC-8)

OAKDALE PUBLIC SCHOOL

5701 E Hefner Road, Edmond, OK 73013 Telephone: (405) 627-2358

55-C029-105

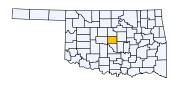
Community Characteristics

Community Group

About this District: OAKDALE

Square Miles Covered by District: 8.965296 Number of School Sites in District: 1 Telephone: (405) 627-2358

10901 N Sooner Road Edmond, Ok 73013



County: OKLAHOMA

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	77.4%	77.4%	61.1%	45.5%
Black	4.2%	4.2%	1.6%	7.9%
Asian	3.8%	3.8%	0.9%	2.7%
Hispanic	7.5%	7.5%	9.0%	19.8%
Native American	1.7%	1.7%	15.2%	11.2%
Two or More Races	5.6%	5.6%	12.1%	12.9%
Female	49.7%	49.7%	48.5%	48.7%
Male	50.3%	50.3%	51.4%	51.3%
Bilingual Students	3.6%	3.6%	4.0%	13.7%
Economically Disadvantaged Students	9.0%	9.0%	49.2%	60.2%
Average Property Valuation per Student	DNS	\$166,663	\$82,949	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	4,537	3,534	7,801
% of Population under 18	26.1%	23.9%	23.9%
% of Children under 18 Living in Married-Couple Household	97.7%	74.9%	65.7%
Average Household Income	\$248,114	\$89,009	\$84,402
Median Household Income	\$189,522	DNS	\$61,364
% of Population below Poverty	2.8%	11.6%	15.2%
Unemployment Rate	0.4%	4.0%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	1.7%	9.3%	11.1%
H.S. Diploma Only	14.5%	37.4%	30.8%
Some College Education but No Degree	15.8%	22.4%	22.6%
Associate's Degree	10.2%	8.5%	8.3%
Bachelor's Degree and Above	57.9%	22.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	23.4%	23.4%	39.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.1	8.1	9.1	13.1
Mobility Rate (Incoming Students)	3.0%	3.0%	4.6%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	240.0	240.0	25.8	12.7
There was 1 suspension (of more than 10 days) for every students.	720.0	720.0	318.5	91.3
Parents Attending Parent/Teacher Conference	90%	90%	73%	70%
Patrons' Volunteer Hours per Student	2.8	2.8	1.3	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics			Community		g		
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Aver
Fall Enrollment	720		720		682		1,30
Average Enrollment throughout the Year (ADM)	727		727		680		1,29
% of Students Eligible for Free/Reduced Lunch	9.0%		9.0%		49.1%		59.29
% of Students Identified as Gifted/Talented	14.2%		14.2%		10.6%		12.59
% of Students as English Language Learners (ELL)	1.5%		1.5%		2.8%		9.99
% of Students in Special Education	8.2%		8.2%		16.5%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	49.4		49.4		41.9		70.
Average Salary (w/ Fringe)	\$58,889		\$58,889		\$53,816		\$55,09
% of Teachers with Advanced Degree(s)	27.5%		27.5%		22.0%		24.79
Average Years of Experience	13.2		13.2		14.1		11.
Special Education Teachers (FTE)	1.6		1.6		3.3		8.
Counselors (FTE)	1.0		1.0		1.7		3.
Other Certified Professional Staff (FTE)	2.0		2.0		3.0		7.
Administrators (FTE)	2.9		2.9		4.1		7.
Teachers per Administrator	17.3		17.3		11.1		10.
Average Salary (w/ Fringe) per Administrative FTE	\$104,367		\$104,367		\$93,556		\$93,80
Sigh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		DNS		73.0%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		98.0%		95.69
Average HS Course Offerings by Site					7 010 / 0		, , , ,
Non-electives:							
Fine Arts	DNS		DNS		7.0		8.
Science	DNS		DNS		5.7		6.
Mathematics	DNS		DNS		5.0		5.
Computer Education	DNS		DNS		2.1		2.
Social Studies	DNS		DNS		6.7		7.
English Language Arts (ELA)	DNS		DNS		4.6		4.
World Languages	DNS		DNS		1.8		2.
Electives	DNS		DNS		19.3		21.
Total Number of Courses Offered	DNS		DNS		52.2		57.
ources of District Revenues (All Funds)							
District			81.8%		45.6%		38.69
County			3.1%		2.4%		2.49
State Dedicated			1.2%		9.4%		6.59
State Appropriated			5.8%		28.0%		35.49
Federal			8.2%		14.6%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			47.1%		38.6%		60.59
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State \$/ADM	
Instruction	_	50.2%	\$/ADM \$5,601	50.7%	\$/ADM \$5.821	50.4%	\$/ADN
		59.2%	\$5,691	50.7%	\$5,821	50.4%	\$5,48
Instructional Support		1.4%	\$135	2.3%	\$261	3.9%	\$43
Student Support		3.7%	\$356	7.0%	\$808	7.8%	\$84
Cabaal Administration		4.70/	0.45.4	£ 10/	0504	F 50/	0.50
School Administration		4.7%	\$454 \$475	5.1%	\$584 \$447	5.5%	\$59 \$37

4.9%

19.8%

6.2%

\$475

\$596

\$1,900

\$9,607

\$4,818

District Administration

Debt Service in Addition to Above

District Support

Other

3.9%

21.2%

9.9%

\$447

\$2,438

\$1,132

\$11,491

\$1,515

3.0%

20.3%

9.1%

\$322

\$993

\$2,214

\$10,888

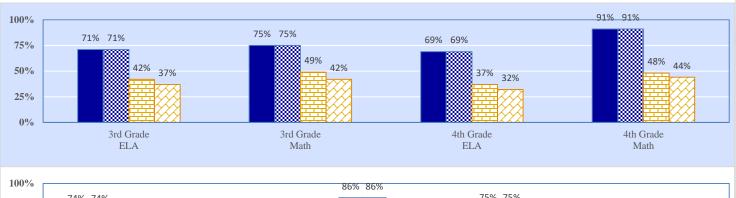
\$1,329

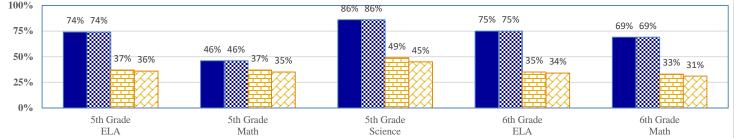
2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

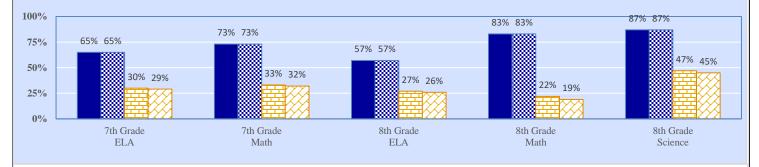


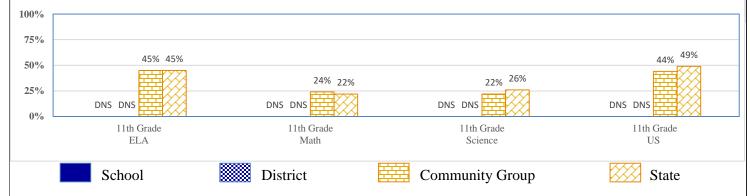
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

