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Web: http://www.EdProfiles.info

### KIPP OKC COLLEGE PREP (EC-8)

#### KIPP OKC

8400 N Robinson Ave, Oklahoma City, OK 73114 Telephone: (405) 849-9700

55-E012-934

# **Community Characteristics**

## **Community Group**

#### **About this District:** KIPP OKC

Square Miles Covered by District: 0 Number of School Sites in District: 1

Telephone: (405) 849-9700

PO Box 14128

Oklahoma Cit, OK 73113-0128



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	2.6%	2.6%	14.0%	45.5%
Black	58.6%	58.6%	19.9%	7.9%
Asian	0.7%	0.7%	1.5%	2.7%
Hispanic	31.3%	31.3%	57.8%	19.8%
Native American	2.0%	2.0%	2.2%	11.2%
Two or More Races	4.8%	4.8%	4.6%	12.9%
Female	46.9%	46.9%	48.9%	48.7%
Male	53.1%	53.1%	51.0%	51.3%
Bilingual Students	26.4%	26.4%	49.9%	13.7%
Economically Disadvantaged Students	90.1%	90.1%	81.1%	60.2%
Average Property Valuation per Student	DNS	\$0	\$0	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	DNS	DNS	7,801
% of Population under 18	DNS	DNS	23.9%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.7%
Average Household Income	DNS	DNS	\$84,402
Median Household Income	DNS	DNS	\$61,364
% of Population below Poverty	DNS	DNS	15.2%
Unemployment Rate	DNS	DNS	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	11.1%
H.S. Diploma Only	DNS	DNS	30.8%
Some College Education but No Degree	DNS	DNS	22.6%
Associate's Degree	DNS	DNS	8.3%
Bachelor's Degree and Above	DNS	DNS	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	0.0%	0.0%	49.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.9	9.9	11.6	13.1
Mobility Rate (Incoming Students)	5.0%	5.0%	2.9%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.2	5.2	9.3	12.7
There was 1 suspension (of more than 10 days) for every students.	151.3	151.3	73.9	91.3
Parents Attending Parent/Teacher Conference	60%	60%	82%	70%
Patrons' Volunteer Hours per Student	0.2	0.2	1.5	1.4

# 2022-23 School Educational Process

Classroom & Administration Characteristics				~	Community		
	School		<u>District</u>	Gı	oup Average	<u>S</u>	State Avera
Fall Enrollment	454		454		664		1,300
Average Enrollment throughout the Year (ADM)	435		435		648		1,292
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		79.5%		59.2%
% of Students Identified as Gifted/Talented	0.9%		0.9%		11.9%		12.5%
% of Students identified as Gried Falented % of Students as English Language Learners (ELL)	20.5%		20.5%		35.4%		9.99
	10.8%		10.8%		10.9%		16.29
% of Students in Special Education	10.6%		10.6%		10.9%		10.27
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	21.0		21.0		267		70
Number of Teachers	21.8		21.8		36.7		70.
Average Salary (w/ Fringe)	\$56,498		\$56,498		\$53,466		\$55,09
% of Teachers with Advanced Degree(s)	30.2%		30.2%		15.9%		24.79
Average Years of Experience	4.2		4.2		3.7		11.
Special Education Teachers (FTE)	2.0		2.0		2.3		8.
Counselors (FTE)	1.0		1.0		1.1		3.
Other Certified Professional Staff (FTE)	4.1		4.1		3.5		7.
Administrators (FTE)	5.3		6.3		5.8		7.
Teachers per Administrator	4.5		3.8		6.7		10.
Average Salary (w/ Fringe) per Administrative FTE	\$76,334		\$74,833		\$86,064		\$93,80
Sigh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		DNS		5.1%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		98.6%		95.69
Average HS Course Offerings by Site	DIND		DING		76.070		75.0
Non-electives:	DMC		DMC		7.7		0
Fine Arts	DNS		DNS		7.7		8.
Science	DNS		DNS		4.8		6.
Mathematics	DNS		DNS		5.0		5.
Computer Education	DNS		DNS		2.1		2.
Social Studies	DNS		DNS		6.3		7.
English Language Arts (ELA)	DNS		DNS		5.4		4.
World Languages	DNS		DNS		4.0		2.
Electives	DNS		DNS		7.7		21.
Total Number of Courses Offered	DNS		DNS		43.0		57.
ources of District Revenues (All Funds)							
District			23.6%		9.6%		38.69
County			0.0%		0.0%		2.49
State Dedicated			0.0%		0.0%		6.59
State Appropriated			52.7%		68.3%		35.49
Federal			23.7%		22.1%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		0.0%		60.59
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
							φ/112
Instruction	_	46.3%	\$6,598	46.5%	\$5,104	50.4%	\$5,48
	_						\$5,48
Instructional Support	_	4.9%	\$692	5.0%	\$547	3.9%	\$5,48 \$43
Instructional Support Student Support	_	4.9% 7.0%	\$692 \$1,002	5.0% 5.5%	\$547 \$603	3.9% 7.8%	\$5,48 \$43 \$84
Instruction Instructional Support Student Support School Administration District Administration	_	4.9%	\$692	5.0%	\$547	3.9%	\$5,48 \$43

#### Data Not Shown (DNS)

22.1%

7.4%

\$3,154

\$1,056

\$0

\$14,261

District Support

Debt Service in Addition to Above

Other

Total

26.1%

5.9%

20.3%

9.1%

\$2,214

\$10,888

\$1,329

\$993

\$2,866

\$10,984

\$644

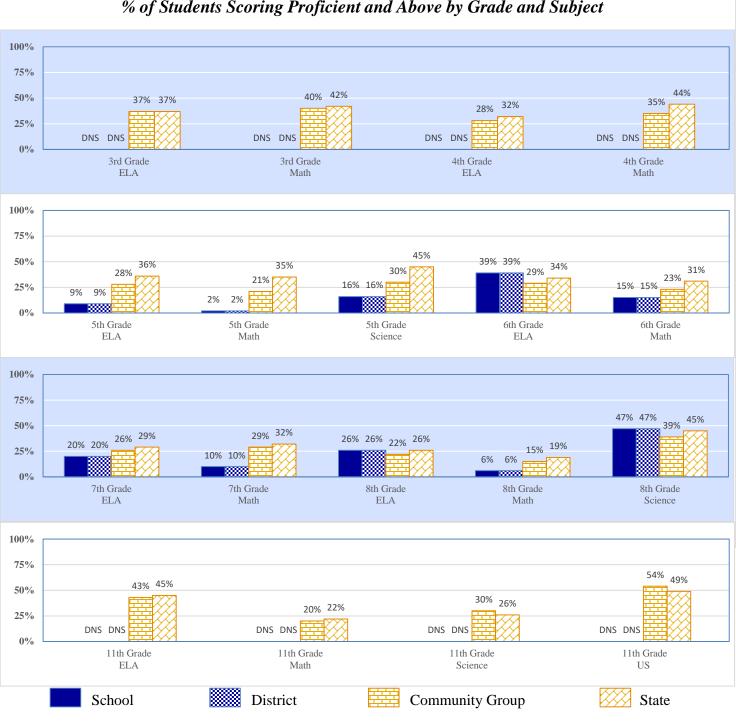
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## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

# % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

# 2022-23 Student Performance (All Students)

