



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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ASTEC CHARTER MS (6-8)

ASTEC CHARTERS

2401 NW 23rd Street, Ste. 39A, Oklahoma City, OK 73107

Telephone: (405) 947-6272

55-G004-971

Community Characteristics

Community Group

ZT

About this District:

ASTEC CHARTERS

Square Miles Covered by District: 0

Number of School Sites in District: 3

Telephone: (405) 947-6272

2401 NW 23rd Street, Ste. 39A

Oklahoma City, OK 73107



County: OKLAHOMA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	3.1%	3.9%	14.0%	45.5%
Black	1.3%	1.5%	19.9%	7.9%
Asian	1.0%	1.3%	1.5%	2.7%
Hispanic	93.1%	91.5%	57.8%	19.8%
Native American	0.5%	0.5%	2.2%	11.2%
Two or More Races	1.0%	1.4%	4.6%	12.9%
Female	47.3%	46.2%	48.9%	48.7%
Male	52.7%	53.8%	51.0%	51.3%
Bilingual Students	85.2%	83.1%	49.9%	13.7%
Economically Disadvantaged Students	94.9%	93.2%	81.1%	60.2%
Average Property Valuation per Student	DNS	\$0	\$0	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	DNS	DNS	7,801
% of Population under 18	DNS	DNS	23.9%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.7%
Average Household Income	DNS	DNS	\$84,402
Median Household Income	DNS	DNS	\$61,364
% of Population below Poverty	DNS	DNS	15.2%
Unemployment Rate	DNS	DNS	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	11.1%
H.S. Diploma Only	DNS	DNS	30.8%
Some College Education but No Degree	DNS	DNS	22.6%
Associate's Degree	DNS	DNS	8.3%
Bachelor's Degree and Above	DNS	DNS	27.3%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	69.9%	49.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	5.5	6.0	11.6	13.1
Mobility Rate (Incoming Students)	4.1%	3.8%	2.9%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	28.1	36.4	9.3	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	73.9	91.3
Parents Attending Parent/Teacher Conference	96%	93%	82%	70%
Patrons' Volunteer Hours per Student	1.8	1.7	1.5	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	393	1,166	664	1,300
Average Enrollment throughout the Year (ADM)	389	1,150	648	1,292
% of Students Eligible for Free/Reduced Lunch	93.6%	92.0%	79.5%	59.2%
% of Students Identified as Gifted/Talented	5.3%	4.7%	11.9%	12.5%
% of Students as English Language Learners (ELL)	71.2%	67.7%	35.4%	9.9%
% of Students in Special Education	10.9%	9.9%	10.9%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.0	52.9	36.7	70.6
Average Salary (w/ Fringe)	\$48,171	\$51,161	\$53,466	\$55,094
% of Teachers with Advanced Degree(s)	11.1%	18.9%	15.9%	24.7%
Average Years of Experience	4.1	6.4	3.7	11.9
Special Education Teachers (FTE)	1.7	3.7	2.3	8.6
Counselors (FTE)	1.0	3.0	1.1	3.6
Other Certified Professional Staff (FTE)	0.0	1.7	3.5	7.7
Administrators (FTE)	2.6	8.8	5.8	7.7
Teachers per Administrator	7.7	6.4	6.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$83,497	\$84,385	\$86,064	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	40.2%	5.1%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	98.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	7.7	8.2
Science	DNS	3.0	4.8	6.2
Mathematics	DNS	5.0	5.0	5.3
Computer Education	DNS	3.0	2.1	2.3
Social Studies	DNS	7.0	6.3	7.1
English Language Arts (ELA)	DNS	4.0	5.4	4.9
World Languages	DNS	2.0	4.0	2.6
Electives	DNS	10.0	7.7	21.2
Total Number of Courses Offered	DNS	38.0	43.0	57.8

Sources of District Revenues (All Funds)

District	1.7%	9.6%	38.6%
County	0.0%	0.0%	2.4%
State Dedicated	0.0%	0.0%	6.5%
State Appropriated	75.7%	68.3%	35.4%
Federal	22.5%	22.1%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	0.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	28.9%	\$3,559	46.5%	\$5,104	50.4%	\$5,485
Instructional Support	2.4%	\$296	5.0%	\$547	3.9%	\$430
Student Support	2.8%	\$347	5.5%	\$603	7.8%	\$847
School Administration	5.2%	\$637	6.6%	\$725	5.5%	\$596
District Administration	3.9%	\$476	4.5%	\$496	3.0%	\$322
District Support	52.8%	\$6,506	26.1%	\$2,866	20.3%	\$2,214
Other	4.0%	\$493	5.9%	\$644	9.1%	\$993
Total		\$12,314		\$10,984		\$10,888
Debt Service in Addition to Above		\$0		\$0		\$1,329

Data Not Shown (DNS)

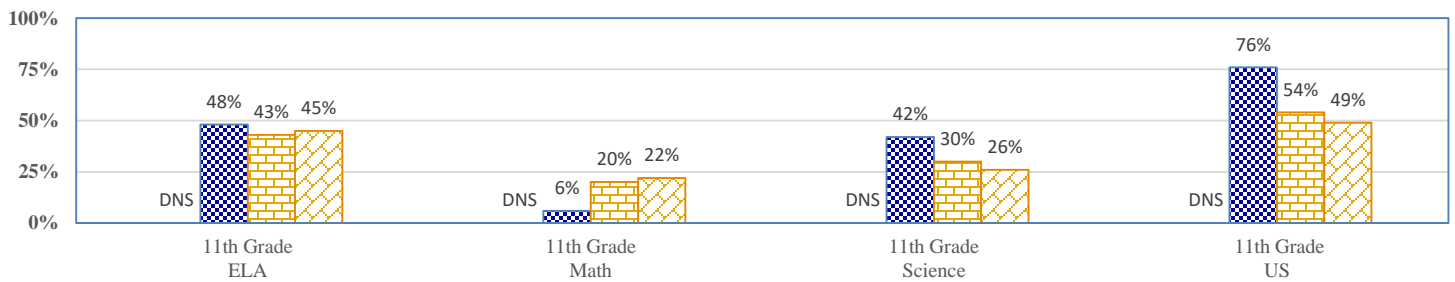
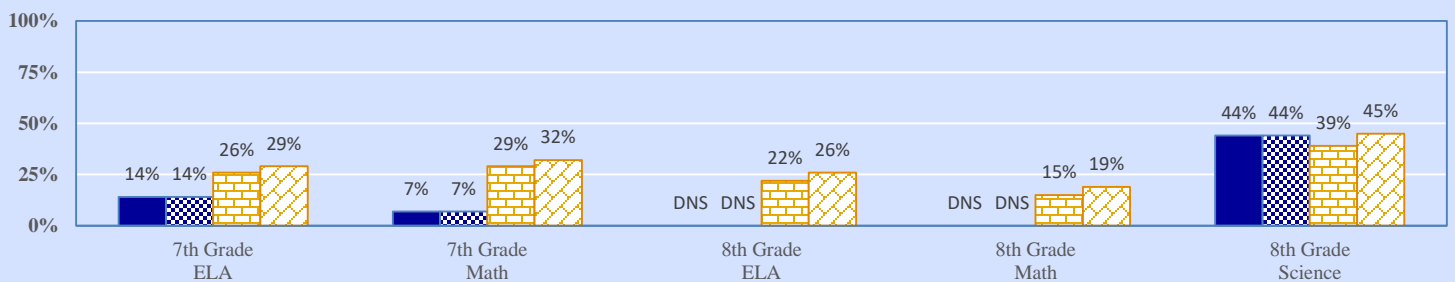
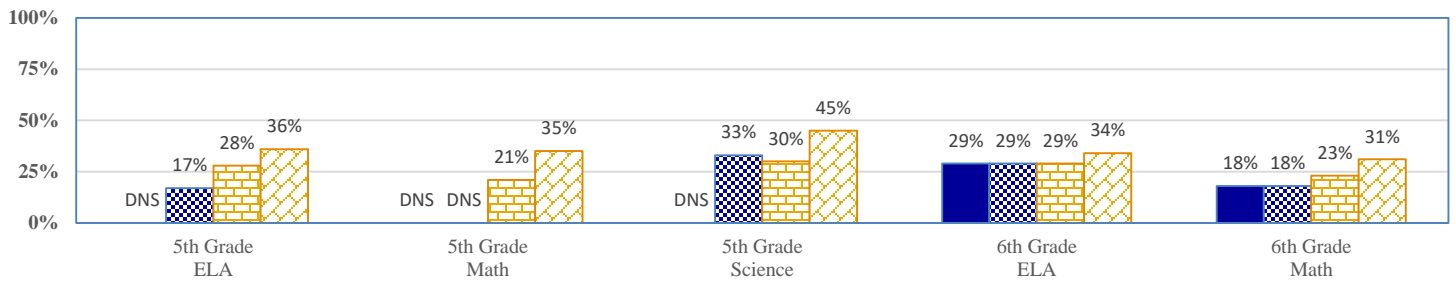
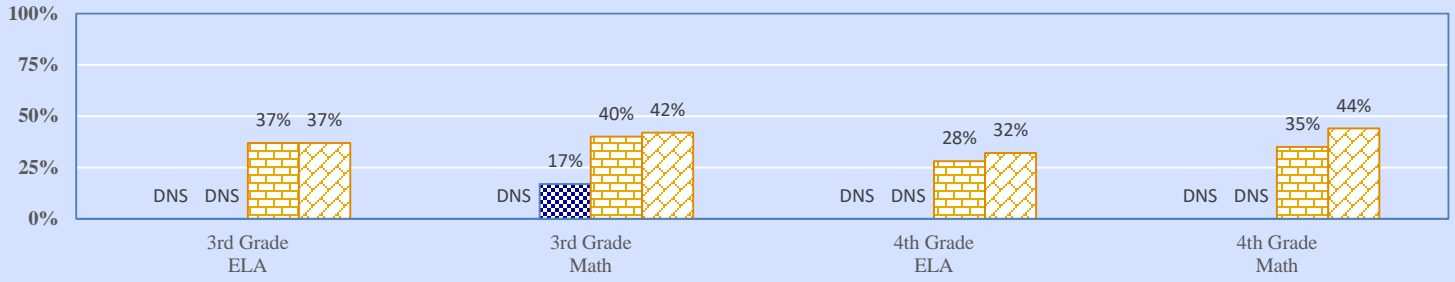
Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

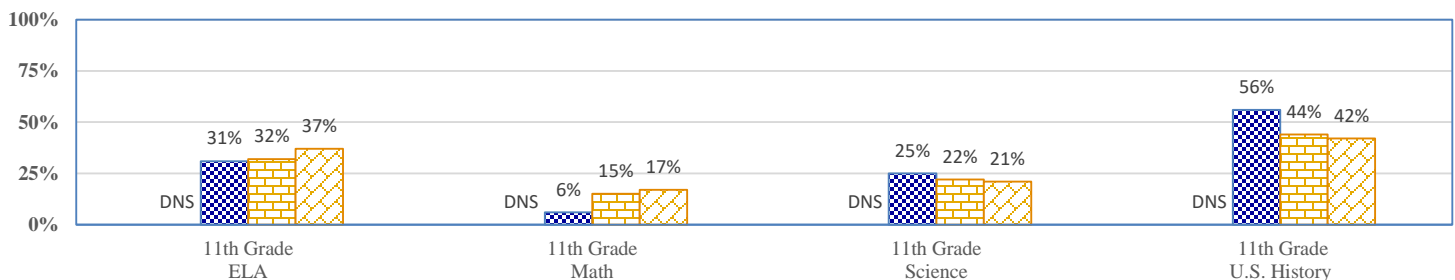
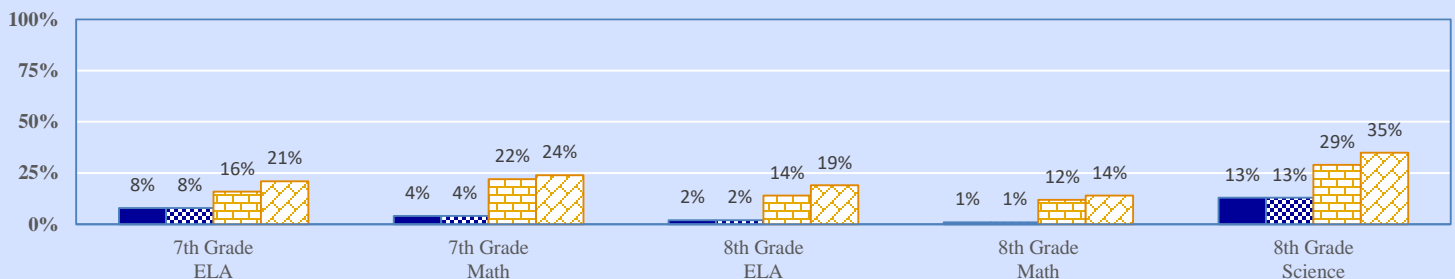
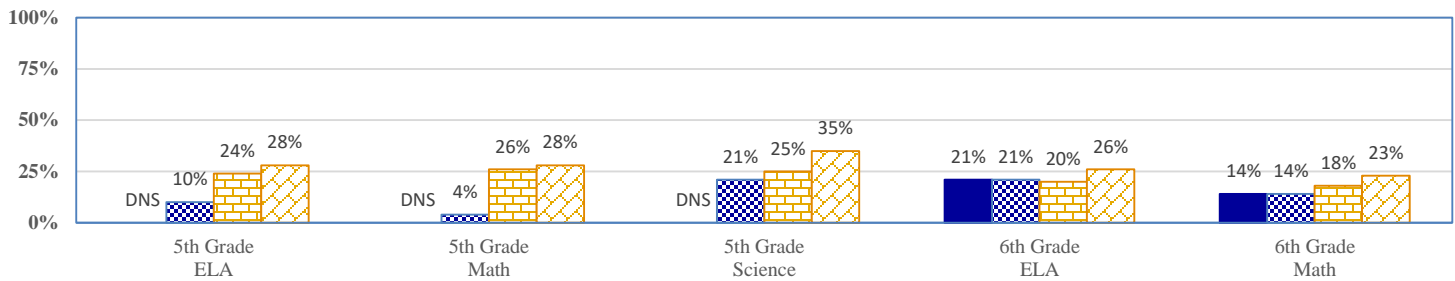
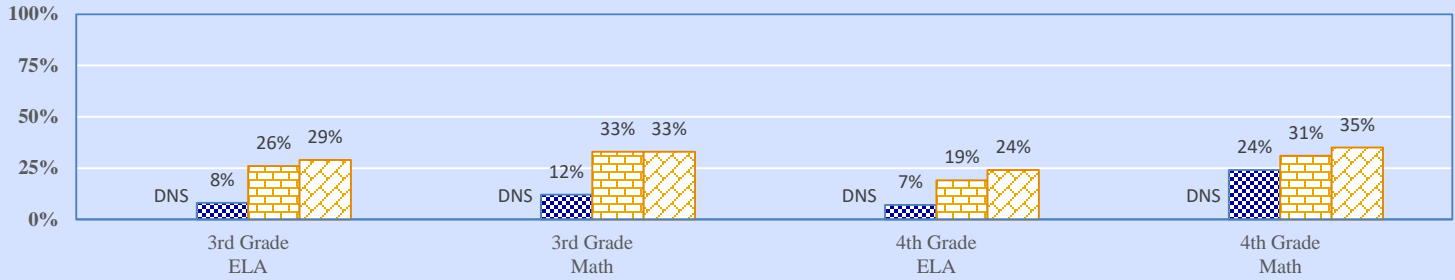
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	96.2%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.5%	3.1%	5.0%
Average GPA of HS Seniors	DNS	2.7	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.7	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	31.7%	33.8%	15.3%
Out-of-State College-Going Rate	DNS	0.0%	7.8%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	43.9%	44.2%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	20.5%	20.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	53.8%	61.1%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	27.0	50.1	28.0