Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: http://www.EdProfiles.info

Dove Science Academy Middle School South OKC (6-8)

DOVE SCHOOLS OF OKC

7124 S. I 35 Service Rd., OKlahoma City, OK 73149 Telephone: (405) 363-8250

55-G009-955

Community Characteristics

Community Group

About this District:

DOVE SCHOOLS OF OKC

Square Miles Covered by District: 0 Number of School Sites in District: 5

Telephone: (405) 363-8250 7124 S. I 35 Service Rd. OKlahoma City, OK 73149



County: OKLAHOMA

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	6.2%	10.6%	14.0%	45.5%
Black	12.0%	20.6%	19.9%	7.9%
Asian	0.0%	2.1%	1.5%	2.7%
Hispanic	78.1%	61.4%	57.8%	19.8%
Native American	0.7%	1.0%	2.2%	11.2%
Two or More Races	3.1%	4.3%	4.6%	12.9%
Female	51.4%	46.8%	48.9%	48.7%
Male	48.6%	53.2%	51.0%	51.3%
Bilingual Students	66.1%	53.6%	49.9%	13.7%
Economically Disadvantaged Students	88.4%	82.7%	81.1%	60.2%
Average Property Valuation per Student	DNS	\$0	\$0	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	DNS	DNS	7,801
% of Population under 18	DNS	DNS	23.9%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.7%
Average Household Income	DNS	DNS	\$84,402
Median Household Income	DNS	DNS	\$61,364
% of Population below Poverty	DNS	DNS	15.2%
Unemployment Rate	DNS	DNS	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	11.1%
H.S. Diploma Only	DNS	DNS	30.8%
Some College Education but No Degree	DNS	DNS	22.6%
Associate's Degree	DNS	DNS	8.3%
Bachelor's Degree and Above	DNS	DNS	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	47.6%	49.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.7	9.4	11.6	13.1
Mobility Rate (Incoming Students)	0.0%	0.2%	2.9%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	4.4	7.0	9.3	12.7
There was 1 suspension (of more than 10 days) for every students.	15.4	43.1	73.9	91.3
Parents Attending Parent/Teacher Conference	66%	80%	82%	70%
Patrons' Volunteer Hours per Student	0.3	0.6	1.5	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics			Community	
Statistics and a remaining a remaining a remaining a remaining and a remaining	School	<u>District</u>	Group Average	State Aver
Fall Enrollment	292	1,854	664	1,30
Average Enrollment throughout the Year (ADM)	277	1,792	648	1,29
% of Students Eligible for Free/Reduced Lunch	88.4%	82.7%	79.5%	59.29
% of Students Identified as Gifted/Talented	10.3%	14.6%	11.9%	12.59
% of Students as English Language Learners (ELL)	42.5%	35.7%	35.4%	9.99
% of Students in Special Education	12.0%	10.7%	10.9%	16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.7	103.0	36.7	70.
Average Salary (w/ Fringe)	\$52,478	\$51,612	\$53,466	\$55,09
% of Teachers with Advanced Degree(s)	6.0%	14.9%	15.9%	24.7
Average Years of Experience	1.7	2.3	3.7	11
pecial Education Teachers (FTE)	0.0	5.8	2.3	8
counselors (FTE)	0.5	5.0	1.1	3
Other Certified Professional Staff (FTE)	0.0	6.5	3.5	7
Administrators (FTE)	3.0	22.1	5.8	7
eachers per Administrator	5.6	4.9	6.7	10
verage Salary (w/ Fringe) per Administrative FTE	\$77,141	\$78,102	\$86,064	\$93,80
igh School Curriculum (Only for HS with 12th Grade)				
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	2.9%	5.1%	46.3
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	98.6%	95.6
Average HS Course Offerings by Site		20000,0	2 2 2 2 2 2	
Non-electives:				
Fine Arts	DNS	7.0	7.7	8
Science	DNS	8.0	4.8	ć
Mathematics	DNS	6.0	5.0	5
Computer Education	DNS	6.0	2.1	2
Social Studies	DNS	8.0	6.3	7
English Language Arts (ELA)	DNS	6.0	5.4	4
World Languages	DNS	6.0	4.0	2
Electives	DNS	8.0	7.7	21
Total Number of Courses Offered	DNS	55.0	43.0	57
urces of District Revenues (All Funds)				
istrict		2.3%	9.6%	38.6
ounty		0.0%	0.0%	2.4
rate Dedicated		0.0%	0.0%	6.5
tate Appropriated		70.6%	68.3%	35.4
ederal		27.2%	22.1%	17.1
stimated % of Bonding Capacity Utilized (Estimate of Needs)		0.0%	0.0%	60.5
strict Expenditures (Bond Funds Excluded)				
		District	Community Group	State
		% \$/ADM	% \$/ADM	% \$/AD

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.1%	\$4,322	46.5%	\$5,104	50.4%	\$5,485
Instructional Support	5.2%	\$489	5.0%	\$547	3.9%	\$430
Student Support	5.6%	\$524	5.5%	\$603	7.8%	\$847
School Administration	9.6%	\$902	6.6%	\$725	5.5%	\$596
District Administration	3.7%	\$351	4.5%	\$496	3.0%	\$322
District Support	24.0%	\$2,248	26.1%	\$2,866	20.3%	\$2,214
Other	5.7%	\$535	5.9%	\$644	9.1%	\$993
Total		\$9,372		\$10,984		\$10,888
Debt Service in Addition to Above		\$0		\$0		\$1,329

Data Not Shown (DNS)

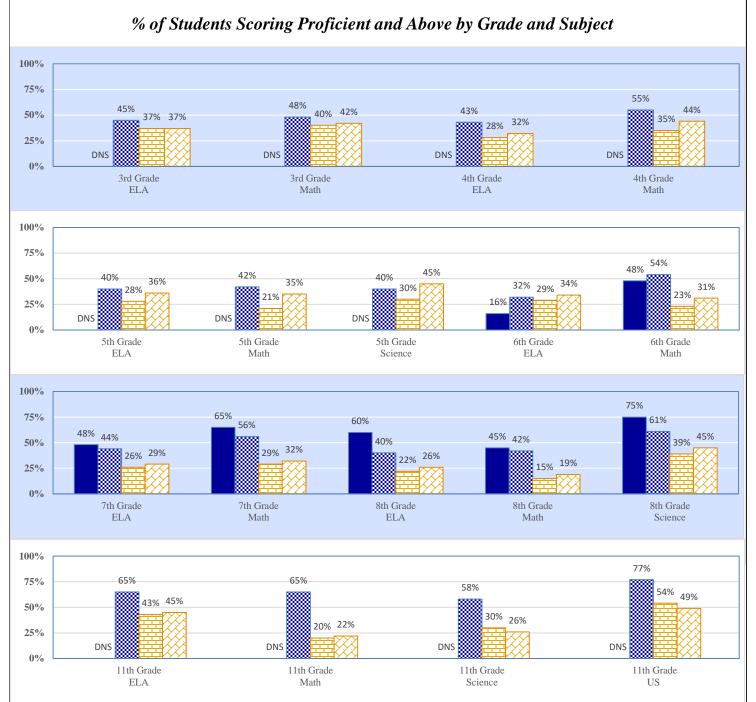
2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



School

Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

District

(3) No Valid Data to Complete Calculation

State

Community Group

2022-23 Student Performance (All Students)

