Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

SANTA FE SOUTH EARLY CHILDHOOD (EC-1)

SANTA FE SOUTH

2222 SW 44th St, Oklahoma City, OK 73119 Telephone: (405) 600-1986

55-G021-931

Community Characteristics

Community Group

About this District: SANTA FE SOUTH

Square Miles Covered by District: 0 Number of School Sites in District: 7 Telephone: (405) 600-1986

2222 SW 44th St

Oklahoma City, OK 73119



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	1.10/	1.00/	1.4.00/	45 50/
Caucasian	1.1%	1.6%	14.0%	45.5%
Black	0.4%	0.7%	19.9%	7.9%
Asian	0.0%	0.4%	1.5%	2.7%
Hispanic	96.2%	95.5%	57.8%	19.8%
Native American	0.4%	0.4%	2.2%	11.2%
Two or More Races	1.9%	1.3%	4.6%	12.9%
Female	46.6%	49.4%	48.9%	48.7%
Male	53.4%	50.6%	51.0%	51.3%
Bilingual Students	67.4%	78.7%	49.9%	13.7%
Economically Disadvantaged Students	92.4%	94.1%	81.1%	60.2%
Average Property Valuation per Student	DNS	\$0	\$0	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	DNS	DNS	7,801
% of Population under 18	DNS	DNS	23.9%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.7%
Average Household Income	DNS	DNS	\$84,402
Median Household Income	DNS	DNS	\$61,364
% of Population below Poverty	DNS	DNS	15.2%
Unemployment Rate	DNS	DNS	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	11.1%
H.S. Diploma Only	DNS	DNS	30.8%
Some College Education but No Degree	DNS	DNS	22.6%
Associate's Degree	DNS	DNS	8.3%
Bachelor's Degree and Above	DNS	DNS	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	31.6%	49.4%	49.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.6	11.5	11.6	13.1
Mobility Rate (Incoming Students)	0.8%	1.0%	2.9%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	66.0	17.1	9.3	12.7
There was 1 suspension (of more than 10 days) for every students.	None	70.2	73.9	91.3
Parents Attending Parent/Teacher Conference	97%	93%	82%	70%
Patrons' Volunteer Hours per Student	0.4	0.1	1.5	1.4

2022-23 School Educational Process

	School		<u>District</u>		ommunity p Average	<u>S</u> i	tate Averag
Fall Enrollment	264		3,790		664		1,300
Average Enrollment throughout the Year (ADM)	260		3,737		648		1,292
% of Students Eligible for Free/Reduced Lunch	93.2%		94.7%		79.5%		59.2%
% of Students Identified as Gifted/Talented	3.4%		12.3%		11.9%		12.5%
% of Students as English Language Learners (ELL)	65.5%		52.0%		35.4%		9.9%
% of Students in Special Education	6.8%		11.4%		10.9%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	0.070		111.70		10.570		10.270
Number of Teachers	15.6		205.3		36.7		70.6
Average Salary (w/ Fringe)	\$54,537		\$54,546		\$53,466		\$55,094
% of Teachers with Advanced Degree(s)	10.2%		12.4%		15.9%		24.7%
Average Years of Experience	4.7		3.6		3.7		11.9
- ·	0.0				2.3		8.6
Special Education Teachers (FTE)			12.8				
Counselors (FTE)	0.0		6.0		1.1		3.6
Other Certified Professional Staff (FTE)	0.5		29.1		3.5		7.7
Administrators (FTE)	1.0		28.7		5.8		7.7
Teachers per Administrator	15.6		7.6		6.7		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$89,620		\$90,082		\$86,064		\$93,802
High School Curriculum (Only for HS with 12th Grade)	DMG		0.00/		5 10/		46.20/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		0.0%		5.1%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		83.1%		98.6%		95.6%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		5.5		7.7		8.2
Science	DNS		3.5		4.8		6.2
Mathematics	DNS		5.0		5.0		5.3
Computer Education	DNS		1.0		2.1		2.3
Social Studies	DNS		7.0		6.3		7.1
English Language Arts (ELA)	DNS		4.0		5.4		4.9
World Languages	DNS		4.0		4.0		2.6
	DNS		11.0		7.7		21.2
Electives	DIVO		11.0		1.1		21.2
Total Number of Courses Offered	DNS		41.0		43.0		
Total Number of Courses Offered							57.8
Total Number of Courses Offered Sources of District Revenues (All Funds)							57.8
Total Number of Courses Offered Sources of District Revenues (All Funds) District			41.0 8.4%		43.0		
			41.0		43.0 9.6%		57.8 38.6%
Total Number of Courses Offered Sources of District Revenues (All Funds) District County State Dedicated			8.4% 0.0% 0.0%		9.6% 0.0% 0.0%		38.6% 2.4% 6.5%
Total Number of Courses Offered Sources of District Revenues (All Funds) District County			8.4% 0.0%		9.6% 0.0%		38.6% 2.4% 6.5% 35.4%
Total Number of Courses Offered Cources of District Revenues (All Funds) District County State Dedicated State Appropriated Federal			8.4% 0.0% 0.0% 72.4%		9.6% 0.0% 0.0% 68.3%		38.69 2.49 6.59 35.49 17.19
Total Number of Courses Offered Cources of District Revenues (All Funds) District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)			8.4% 0.0% 0.0% 72.4% 19.1%		9.6% 0.0% 0.0% 68.3% 22.1%		38.6% 2.4% 6.5% 35.4% 17.1%
Total Number of Courses Offered Cources of District Revenues (All Funds) District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Disti	8.4% 0.0% 0.0% 72.4% 19.1% 0.0%	Community %	9.6% 0.0% 0.0% 68.3% 22.1% 0.0%	Stat	57.8 38.6% 2.4% 6.5% 35.4% 17.1% 60.5%
Total Number of Courses Offered Sources of District Revenues (All Funds) District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)		%	8.4% 0.0% 0.0% 72.4% 19.1% 0.0%	%	9.6% 0.0% 0.0% 68.3% 22.1% 0.0%	%	57.8 38.6% 2.4% 6.5% 35.4% 17.1% 60.5%
Total Number of Courses Offered Sources of District Revenues (All Funds) District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction		43.8%	8.4% 0.0% 0.0% 72.4% 19.1% 0.0%	% 46.5%	9.6% 0.0% 0.0% 68.3% 22.1% 0.0%	50.4%	57.8 38.6% 2.4% 6.5% 35.4% 17.1% 60.5% e \$/ADM \$5,485
Total Number of Courses Offered Sources of District Revenues (All Funds) District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction Instructional Support		43.8% 6.9%	8.4% 0.0% 0.0% 72.4% 19.1% 0.0%	% 46.5% 5.0%	9.6% 0.0% 0.0% 68.3% 22.1% 0.0% Group \$/ADM \$5,104 \$5,47	% 50.4% 3.9%	57.8 38.6% 2.4% 6.5% 35.4% 17.1% 60.5% e \$/ADM \$5,485 \$430
Total Number of Courses Offered Sources of District Revenues (All Funds) District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction Instructional Support Student Support		% 43.8% 6.9% 6.1%	41.0 8.4% 0.0% 0.0% 72.4% 19.1% 0.0% rict \$/ADM \$4,818 \$759 \$670	% 46.5% 5.0% 5.5%	9.6% 0.0% 0.0% 68.3% 22.1% 0.0% Group \$/ADM \$5,104 \$547 \$603	% 50.4% 3.9% 7.8%	57.8 38.6% 2.4% 6.5% 35.4% 17.1% 60.5% e \$/ADM \$5,485 \$430 \$843
Total Number of Courses Offered Sources of District Revenues (All Funds) District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction Instructional Support Student Support School Administration		% 43.8% 6.9% 6.1% 6.5%	8.4% 0.0% 0.0% 72.4% 19.1% 0.0% rict \$/ADM \$4,818 \$759 \$670 \$717	% 46.5% 5.0% 5.5% 6.6%	9.6% 0.0% 0.0% 68.3% 22.1% 0.0% Group \$/ADM \$5,104 \$547 \$603 \$725	% 50.4% 3.9% 7.8% 5.5%	57.8 38.6% 2.4% 6.5% 35.4% 17.1% 60.5% e \$/ADM \$5,485 \$430 \$847 \$596
Total Number of Courses Offered Sources of District Revenues (All Funds) District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction Instructional Support Student Support School Administration District Administration		% 43.8% 6.9% 6.1% 6.5% 2.5%	8.4% 0.0% 0.0% 72.4% 19.1% 0.0% sict \$/ADM \$4,818 \$759 \$670 \$717 \$275	% 46.5% 5.0% 5.5% 6.6% 4.5%	9.6% 0.0% 0.0% 68.3% 22.1% 0.0% Group \$/ADM \$5,104 \$547 \$603 \$725 \$496	% 50.4% 3.9% 7.8% 5.5% 3.0%	57.8 38.6% 2.4% 6.5% 35.4% 17.1% 60.5% e \$/ADM \$5,483 \$430 \$841 \$590 \$322
Total Number of Courses Offered Sources of District Revenues (All Funds) District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction Instructional Support Student Support School Administration		% 43.8% 6.9% 6.1% 6.5%	8.4% 0.0% 0.0% 72.4% 19.1% 0.0% rict \$/ADM \$4,818 \$759 \$670 \$717	% 46.5% 5.0% 5.5% 6.6%	9.6% 0.0% 0.0% 68.3% 22.1% 0.0% Group \$/ADM \$5,104 \$547 \$603 \$725	% 50.4% 3.9% 7.8% 5.5%	57.8 38.6% 2.4% 6.5% 35.4% 17.1% 60.5% e \$/ADM \$5,48: \$430 \$84' \$590

Debt Service in Addition to Above

\$11,002

\$0

\$10,888

\$1,329

\$10,984

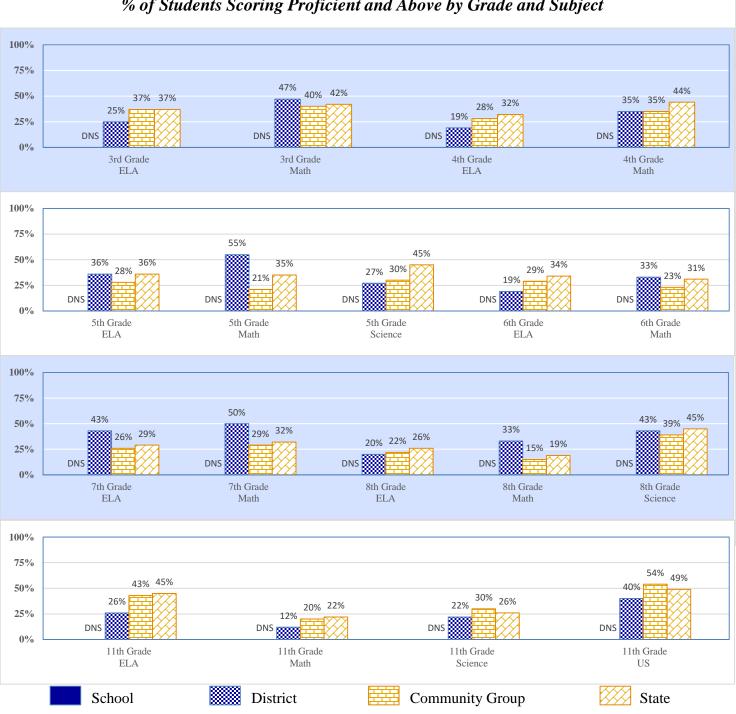
\$0

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2022-23 Student Performance (All Students)

