



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

Santa Fe South Penn ES (2-5)

SANTA FE SOUTH

5325 S Pennsylvania Ave, Oklahoma City, OK 73119
Telephone: (405) 681-7480

55-G021-933

Community Characteristics

Community Group

ZT

About this District:

SANTA FE SOUTH
Square Miles Covered by District: 0
Number of School Sites in District: 7
Telephone: (405) 681-7480
5325 S Pennsylvania Ave
Oklahoma City, OK 73119



County: OKLAHOMA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	1.6%	1.6%	14.0%	45.5%
Black	1.6%	0.7%	19.9%	7.9%
Asian	0.0%	0.4%	1.5%	2.7%
Hispanic	96.1%	95.5%	57.8%	19.8%
Native American	0.5%	0.4%	2.2%	11.2%
Two or More Races	0.3%	1.3%	4.6%	12.9%
Female	50.5%	49.4%	48.9%	48.7%
Male	49.5%	50.6%	51.0%	51.3%
Bilingual Students	86.0%	78.7%	49.9%	13.7%
Economically Disadvantaged Students	92.5%	94.1%	81.1%	60.2%
Average Property Valuation per Student	DNS	\$0	\$0	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	DNS	DNS	7,801
% of Population under 18	DNS	DNS	23.9%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.7%
Average Household Income	DNS	DNS	\$84,402
Median Household Income	DNS	DNS	\$61,364
% of Population below Poverty	DNS	DNS	15.2%
Unemployment Rate	DNS	DNS	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	11.1%
H.S. Diploma Only	DNS	DNS	30.8%
Some College Education but No Degree	DNS	DNS	22.6%
Associate's Degree	DNS	DNS	8.3%
Bachelor's Degree and Above	DNS	DNS	27.3%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	52.4%	49.4%	49.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.9	11.5	11.6	13.1
Mobility Rate (Incoming Students)	1.8%	1.0%	2.9%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	17.1	9.3	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	70.2	73.9	91.3
Parents Attending Parent/Teacher Conference	100%	93%	82%	70%
Patrons' Volunteer Hours per Student	0.3	0.1	1.5	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	386	3,790	664	1,300
Average Enrollment throughout the Year (ADM)	386	3,737	648	1,292
% of Students Eligible for Free/Reduced Lunch	94.6%	94.7%	79.5%	59.2%
% of Students Identified as Gifted/Talented	8.3%	12.3%	11.9%	12.5%
% of Students as English Language Learners (ELL)	70.7%	52.0%	35.4%	9.9%
% of Students in Special Education	12.4%	11.4%	10.9%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.8	205.3	36.7	70.6
Average Salary (w/ Fringe)	\$62,514	\$54,546	\$53,466	\$55,094
% of Teachers with Advanced Degree(s)	22.6%	12.4%	15.9%	24.7%
Average Years of Experience	8.8	3.6	3.7	11.9
Special Education Teachers (FTE)	1.0	12.8	2.3	8.6
Counselors (FTE)	1.0	6.0	1.1	3.6
Other Certified Professional Staff (FTE)	1.9	29.1	3.5	7.7
Administrators (FTE)	1.5	28.7	5.8	7.7
Teachers per Administrator	13.9	7.6	6.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$89,635	\$90,082	\$86,064	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	0.0%	5.1%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	83.1%	98.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.5	7.7	8.2
Science	DNS	3.5	4.8	6.2
Mathematics	DNS	5.0	5.0	5.3
Computer Education	DNS	1.0	2.1	2.3
Social Studies	DNS	7.0	6.3	7.1
English Language Arts (ELA)	DNS	4.0	5.4	4.9
World Languages	DNS	4.0	4.0	2.6
Electives	DNS	11.0	7.7	21.2
Total Number of Courses Offered	DNS	41.0	43.0	57.8

Sources of District Revenues (All Funds)

District	8.4%	9.6%	38.6%
County	0.0%	0.0%	2.4%
State Dedicated	0.0%	0.0%	6.5%
State Appropriated	72.4%	68.3%	35.4%
Federal	19.1%	22.1%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	0.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	43.8%	\$4,818	46.5%	\$5,104	50.4%	\$5,485
Instructional Support	6.9%	\$759	5.0%	\$547	3.9%	\$430
Student Support	6.1%	\$670	5.5%	\$603	7.8%	\$847
School Administration	6.5%	\$717	6.6%	\$725	5.5%	\$596
District Administration	2.5%	\$275	4.5%	\$496	3.0%	\$322
District Support	29.6%	\$3,254	26.1%	\$2,866	20.3%	\$2,214
Other	4.6%	\$509	5.9%	\$644	9.1%	\$993
Total		\$11,002		\$10,984		\$10,888
Debt Service in Addition to Above		\$0		\$0		\$1,329

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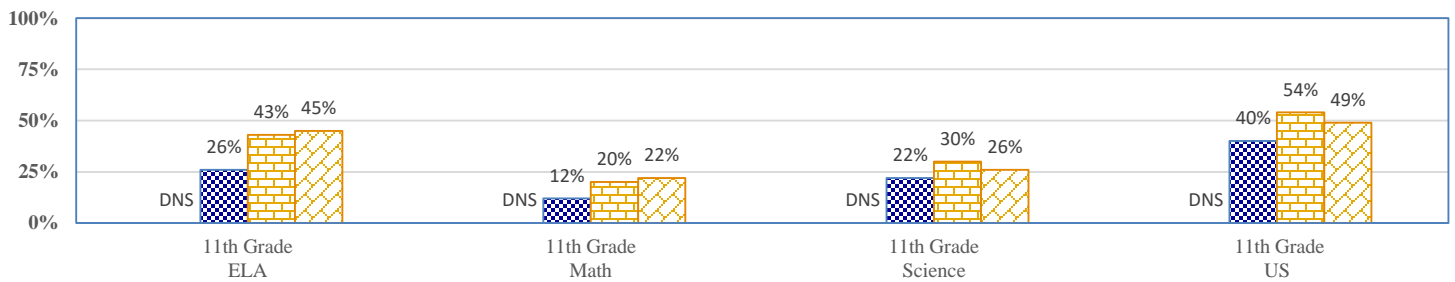
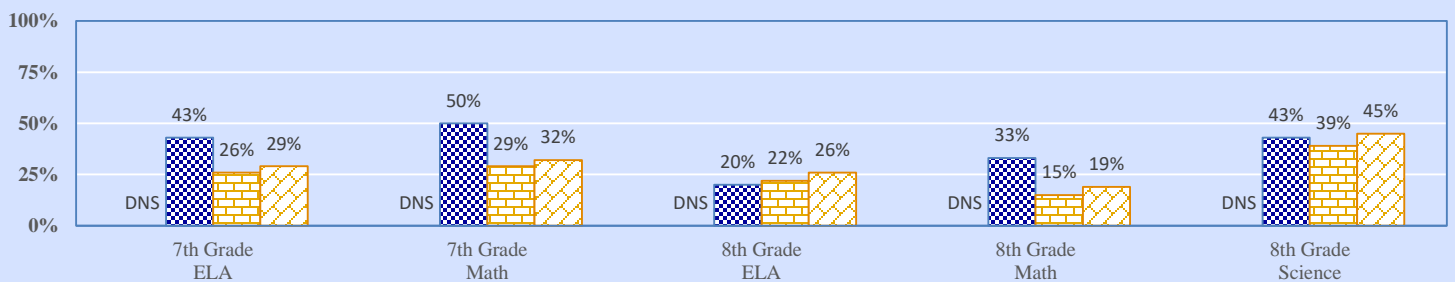
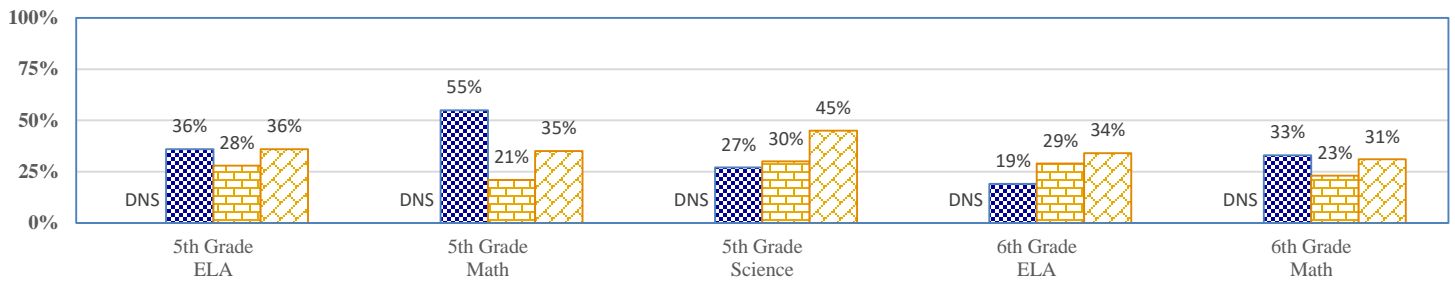
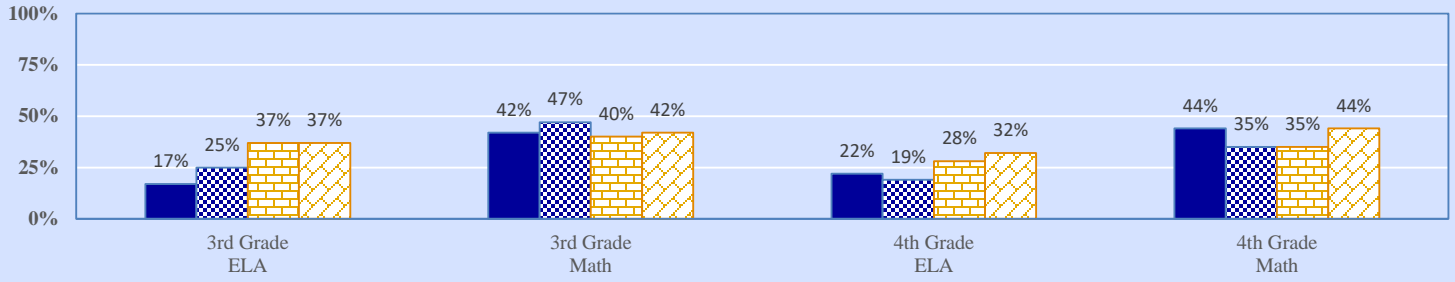
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

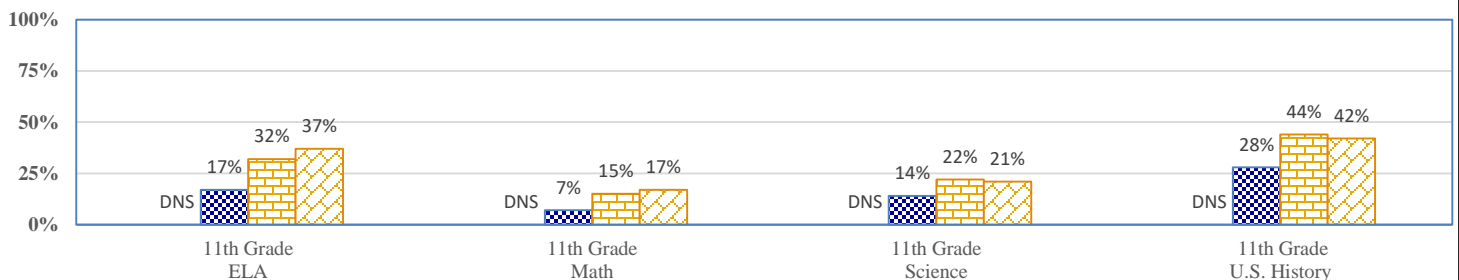
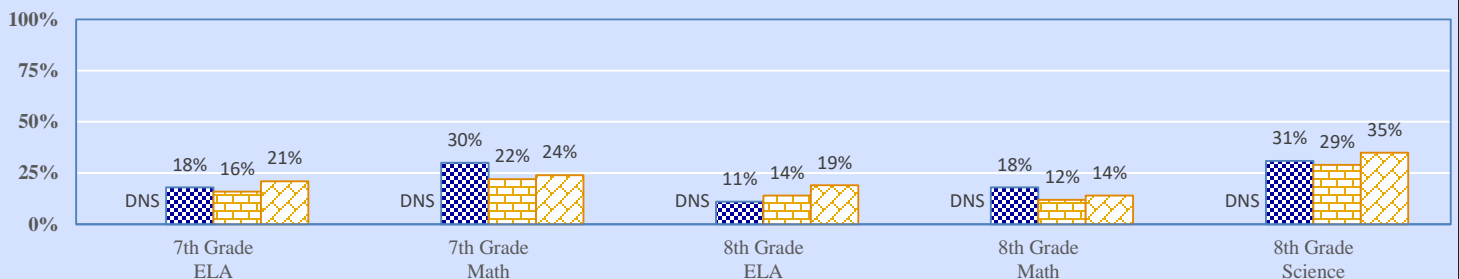
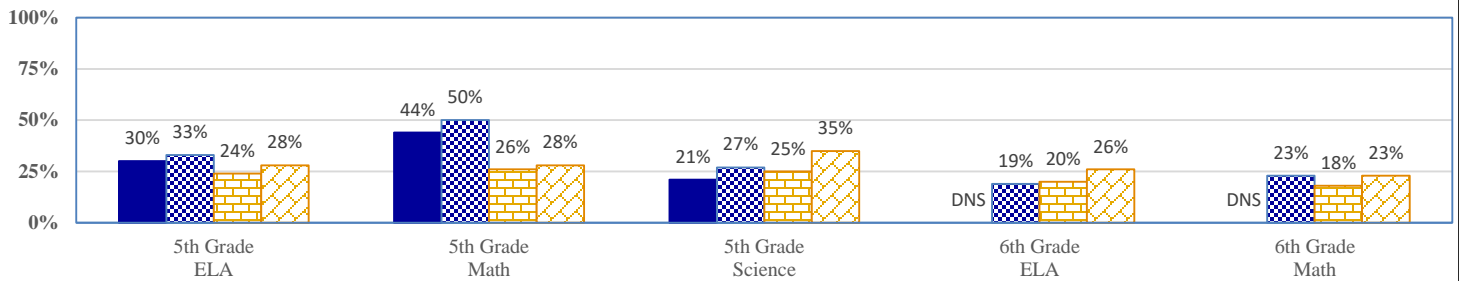
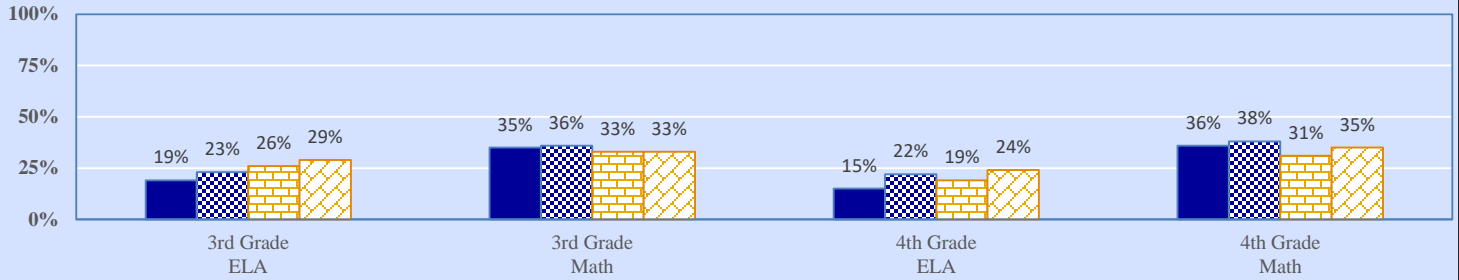
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	95.1%	96.2%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.1%	3.1%	5.0%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.8	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	32.1%	33.8%	15.3%
Out-of-State College-Going Rate	DNS	2.9%	7.8%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	31.0%	44.2%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	17.5%	20.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	58.6%	61.1%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	81.0	50.1	28.0