# Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

# 2-5399 Fax: (405) 525-0373 Web: http://www.EdProfiles.info

## SANTA FE SOUTH HS (9-12)

### SANTA FE SOUTH

6921 Plaza Mayor Blvd, Oklahoma City, OK 73149 Telephone: (405) 631-6100

55-G021-977

## **Community Characteristics**

### **Community Group**

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#### About this District: SANTA FE SOUTH

Square Miles Covered by District: 0 Number of School Sites in District: 7 *Telephone: (405) 631-6100* 

6921 Plaza Mayor Blvd Oklahoma City, OK 73149



County: OKLAHOMA

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	1.6%	1.6%	14.0%	45.5%
Black	0.5%	0.7%	19.9%	7.9%
Asian	0.1%	0.4%	1.5%	2.7%
Hispanic	95.9%	95.5%	57.8%	19.8%
Native American	0.2%	0.4%	2.2%	11.2%
Two or More Races	1.7%	1.3%	4.6%	12.9%
Female	51.3%	49.4%	48.9%	48.7%
Male	48.7%	50.6%	51.0%	51.3%
Bilingual Students	82.0%	78.7%	49.9%	13.7%
Economically Disadvantaged Students	94.4%	94.1%	81.1%	60.2%
Average Property Valuation per Student	DNS	\$0	\$0	\$67,387

### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	DNS	DNS	7,801
% of Population under 18	DNS	DNS	23.9%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.7%
Average Household Income	DNS	DNS	\$84,402
Median Household Income	DNS	DNS	\$61,364
% of Population below Poverty	DNS	DNS	15.2%
Unemployment Rate	DNS	DNS	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	11.1%
H.S. Diploma Only	DNS	DNS	30.8%
Some College Education but No Degree	DNS	DNS	22.6%
Associate's Degree	DNS	DNS	8.3%
Bachelor's Degree and Above	DNS	DNS	27.3%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	49.4%	49.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.3	11.5	11.6	13.1
Mobility Rate (Incoming Students)	1.3%	1.0%	2.9%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	26.7	17.1	9.3	12.7
There was 1 suspension (of more than 10 days) for every students.	280.3	70.2	73.9	91.3
Parents Attending Parent/Teacher Conference	81%	93%	82%	70%
Patrons' Volunteer Hours per Student	0.0	0.1	1.5	1.4

# 2022-23 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Averag
Fall Enrollment	1,121	3,790	664	1,300
Average Enrollment throughout the Year (ADM)	1,095	3,737	648	1,292
% of Students Eligible for Free/Reduced Lunch	94.5%	94.7%	79.5%	59.2%
% of Students Identified as Gifted/Talented	9.2%	12.3%	11.9%	12.5%
% of Students as English Language Learners (ELL)	43.6%	52.0%	35.4%	9.9%
% of Students in Special Education	13.8%	11.4%	10.9%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	51.8	205.3	36.7	70.6
Average Salary (w/ Fringe)	\$54,101	\$54,546	\$53,466	\$55,094
% of Teachers with Advanced Degree(s)	3.9%	12.4%	15.9%	24.7%
Average Years of Experience	1.2	3.6	3.7	11.9
Special Education Teachers (FTE)	4.0	12.8	2.3	8.6
Counselors (FTE)	2.0	6.0	1.1	3.6
Other Certified Professional Staff (FTE)	6.4	29.1	3.5	7.7
Administrators (FTE)	7.0	28.7	5.8	7.7
Teachers per Administrator	8.0	7.6	6.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$91,733	\$90,082	\$86,064	\$93,802
High School Curriculum (Only for HS with 12th Grade)				
% of Juniors & Seniors Taking Career-Tech Offered Courses	0.0%	0.0%	5.1%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	80.3%	83.1%	98.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	5	5.5	7.7	8.2
Science	3	3.5	4.8	6.2
Mathematics	5	5.0	5.0	5.3
Computer Education	1	1.0	2.1	2.3
Social Studies	8	7.0	6.3	7.1
English Language Arts (ELA)	4	4.0	5.4	4.9
World Languages	3	4.0	4.0	2.6
Electives	8	11.0	7.7	21.2
Total Number of Courses Offered	37	41.0	43.0	57.8
Source of District December (All Funds)				
Sources of District Revenues (Au Funas)				
		8.4%	9.6%	38.6%
District County		8.4% 0.0%	9.6% 0.0%	38.6% 2.4%
District				
District County State Dedicated		0.0%	0.0%	2.4%
District County		0.0% 0.0%	0.0% 0.0%	2.4% 6.5%
District County State Dedicated State Appropriated Federal		0.0% 0.0% 72.4%	0.0% 0.0% 68.3%	2.4% 6.5% 35.4%
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		0.0% 0.0% 72.4% 19.1%	0.0% 0.0% 68.3% 22.1%	2.4% 6.5% 35.4% 17.1%
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		0.0% 0.0% 72.4% 19.1% 0.0%	0.0% 0.0% 68.3% 22.1% 0.0%	2.4% 6.5% 35.4% 17.1% 60.5%
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)		0.0% 0.0% 72.4% 19.1% 0.0% District % \$/ADM	0.0% 0.0% 68.3% 22.1% 0.0%	2.4% 6.5% 35.4% 17.1% 60.5% State % \$/ADM
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)  Instruction		0.0% 0.0% 72.4% 19.1% 0.0% District % \$/ADM 43.8% \$4,818	0.0% 0.0% 68.3% 22.1% 0.0% Community Group % \$/ADM 46.5% \$5,104	2.4% 6.5% 35.4% 17.1% 60.5% State % \$/ADM 50.4% \$5,485
County State Dedicated State Appropriated Federal  Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)  Instruction Instructional Support		0.0% 0.0% 72.4% 19.1% 0.0%  District % \$/ADM 43.8% \$4,818 6.9% \$759	0.0% 0.0% 68.3% 22.1% 0.0% Community Group % \$/ADM 46.5% \$5,104 5.0% \$547	2.4% 6.5% 35.4% 17.1% 60.5%  State    State   S/ADM
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)  Instruction Instructional Support Student Support	_	0.0% 0.0% 72.4% 19.1% 0.0%  District % \$/ADM 43.8% \$4,818 6.9% \$759 6.1% \$670	0.0% 0.0% 68.3% 22.1% 0.0% Community Group % \$/ADM 46.5% \$5,104 5.0% \$547 5.5% \$603	2.4% 6.5% 35.4% 17.1% 60.5%  State % \$/ADM 50.4% \$5,485 3.9% \$430 7.8% \$847
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)  Instruction Instructional Support Student Support School Administration	_	0.0% 0.0% 72.4% 19.1% 0.0%  District % \$/ADM 43.8% \$4,818 6.9% \$759 6.1% \$670 6.5% \$717	0.0% 0.0% 68.3% 22.1% 0.0%  Community Group % \$/ADM 46.5% \$5,104 5.0% \$547 5.5% \$603 6.6% \$725	2.4% 6.5% 35.4% 17.1% 60.5%  State  % \$/ADM 50.4% \$5,485 3.9% \$430 7.8% \$847 5.5% \$596
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)  Instruction Instructional Support Student Support	_	0.0% 0.0% 72.4% 19.1% 0.0%  District % \$/ADM 43.8% \$4,818 6.9% \$759 6.1% \$670	0.0% 0.0% 68.3% 22.1% 0.0%  Community Group % \$/ADM 46.5% \$5,104 5.0% \$547 5.5% \$603 6.6% \$725 4.5% \$496	2.4% 6.5% 35.4% 17.1% 60.5%  State % \$/ADM 50.4% \$5,485 3.9% \$430 7.8% \$847

4.6%

Debt Service in Addition to Above

Other

Total

5.9%

\$644

\$0

\$10,984

9.1%

\$993

\$10,888

\$1,329

\$509

\$0

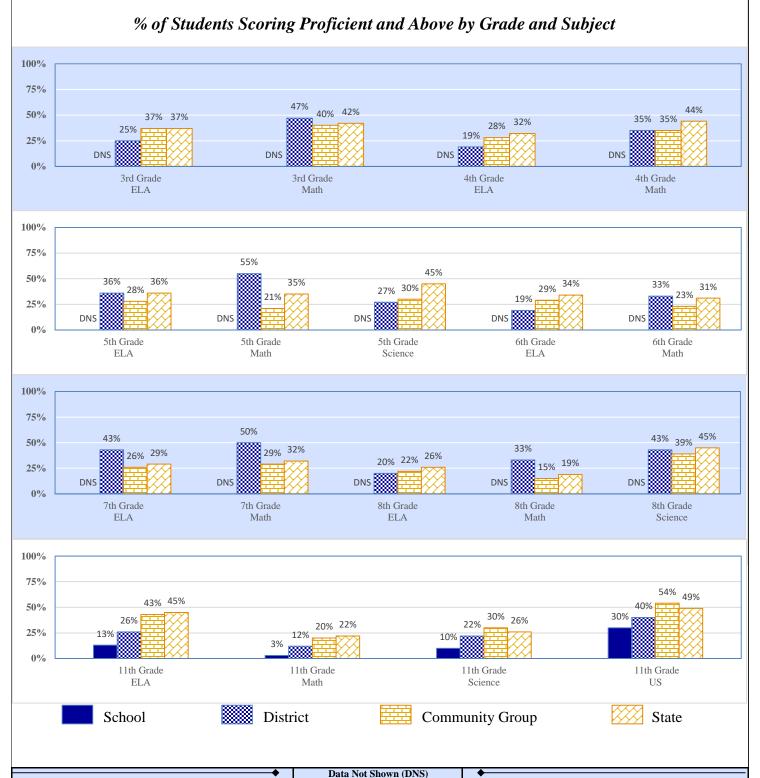
\$11,002

### 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2022-23 Student Performance (All Students)

