Office of Educational Quality and Accountability

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SANTA FE SOUTH MS (6-8)

SANTA FE SOUTH

6921 Plaza Mayor Blvd., Oklahoma City, OK 73149 Telephone: (405) 635-1053

55-G021-981

Community Characteristics

Community Group

About this District: SANTA FE SOUTH

Square Miles Covered by District: 0 Number of School Sites in District: 7 Telephone: (405) 635-1053

6921 Plaza Mayor Blvd. Oklahoma City, OK 73149



County: OKLAHOMA

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	1.3%	1.6%	14.0%	45.5%
Black	0.7%	0.7%	19.9%	7.9%
Asian	0.5%	0.4%	1.5%	2.7%
Hispanic	95.9%	95.5%	57.8%	19.8%
Native American	0.7%	0.4%	2.2%	11.2%
Two or More Races	0.9%	1.3%	4.6%	12.9%
Female	48.9%	49.4%	48.9%	48.7%
Male	51.1%	50.6%	51.0%	51.3%
Bilingual Students	84.0%	78.7%	49.9%	13.7%
Economically Disadvantaged Students	96.3%	94.1%	81.1%	60.2%
Average Property Valuation per Student	DNS	\$0	\$0	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	DNS	DNS	7,801
% of Population under 18	DNS	DNS	23.9%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.7%
Average Household Income	DNS	DNS	\$84,402
Median Household Income	DNS	DNS	\$61,364
% of Population below Poverty	DNS	DNS	15.2%
Unemployment Rate	DNS	DNS	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	11.1%
H.S. Diploma Only	DNS	DNS	30.8%
Some College Education but No Degree	DNS	DNS	22.6%
Associate's Degree	DNS	DNS	8.3%
Bachelor's Degree and Above	DNS	DNS	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	49.4%	49.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.8	11.5	11.6	13.1
Mobility Rate (Incoming Students)	1.1%	1.0%	2.9%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.0	17.1	9.3	12.7
There was 1 suspension (of more than 10 days) for every students.	16.7	70.2	73.9	91.3
Parents Attending Parent/Teacher Conference	100%	93%	82%	70%
Patrons' Volunteer Hours per Student	0.1	0.1	1.5	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics	School		District		Community oup Average	<u>s</u>	State Averag
Fall Enrollment	751		3,790		664		1,300
Average Enrollment throughout the Year (ADM)	744		3,737		648		1,292
% of Students Eligible for Free/Reduced Lunch	96.7%		94.7%		79.5%		59.2%
% of Students Identified as Gifted/Talented	17.2%		12.3%		11.9%		12.5%
% of Students as English Language Learners (ELL)	46.9%		52.0%		35.4%		9.9%
% of Students as English Language Learners (EEE) % of Students in Special Education	12.9%		11.4%		10.9%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	12.970		11.470		10.5%		10.270
	15.1		205.2		267		70.6
Number of Teachers	45.4		205.3		36.7		70.6
Average Salary (w/ Fringe)	\$52,924		\$54,546		\$53,466		\$55,094
% of Teachers with Advanced Degree(s)	16.2%		12.4%		15.9%		24.7%
Average Years of Experience	4.6		3.6		3.7		11.9
Special Education Teachers (FTE)	3.8		12.8		2.3		8.6
Counselors (FTE)	1.0		6.0		1.1		3.6
Other Certified Professional Staff (FTE)	7.2		29.1		3.5		7.7
Administrators (FTE)	4.0		28.7		5.8		7.7
Teachers per Administrator	12.3		7.6		6.7		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$85,580		\$90,082		\$86,064		\$93,802
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		0.0%		5.1%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		83.1%		98.6%		95.6%
Average HS Course Offerings by Site			05.170		70.070		70.070
Non-electives:							
Fine Arts	DNS		<i>5 5</i>		77		0.7
			5.5		7.7		8.2
Science	DNS		3.5		4.8		6.2
Mathematics	DNS		5.0		5.0		5.3
Computer Education	DNS		1.0		2.1		2.3
Social Studies	DNS		7.0		6.3		7.1
English Language Arts (ELA)	DNS		4.0		5.4		4.9
World Languages	DNS		4.0		4.0		2.6
Electives	DNS		11.0		7.7		21.2
Total Number of Courses Offered	DNS		41.0		43.0		57.8
Sources of District Revenues (All Funds)							
District			8.4%		9.6%		38.6%
County			0.0%		0.0%		2.4%
State Dedicated			0.0%		0.0%		6.5%
State Appropriated			72.4%		68.3%		35.4%
Federal			19.1%		22.1%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		0.0%		60.5%
District Expenditures (Bond Funds Excluded)							
		District		Communit		Sta	
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		43.8%	\$4,818	46.5%	\$5,104	50.4%	\$5,485
Instructional Support		6.9%	\$759	5.0%	\$547	3.9%	\$430
Student Support		6.1%	\$670	5.5%	\$603	7.8%	\$847
School Administration		6.5%	\$717	6.6%	\$725	5.5%	\$596
District Administration		2.5%	\$275	4.5%	\$496	3.0%	\$322
District Support		29.6%	\$3,254	26.1%	\$2,866	20.3%	\$2,214
							JZ.Z14

4.6%

\$509

\$0

\$11,002

Other

Debt Service in Addition to Above

5.9%

\$644

\$0

\$10,984

9.1%

\$993

\$10,888

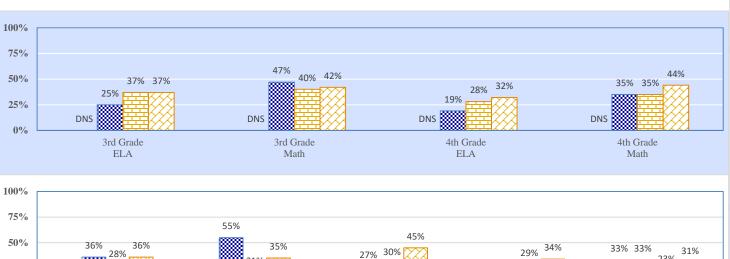
\$1,329

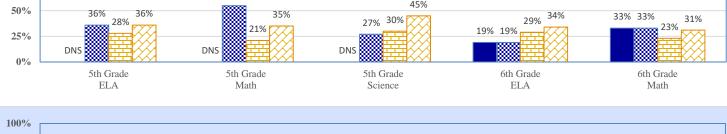
2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

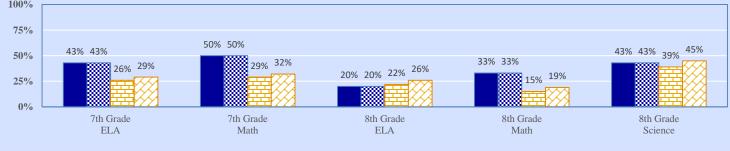


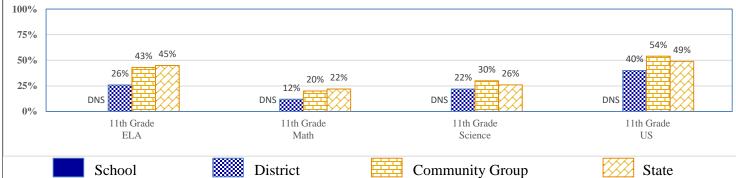
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

