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Web: http://www.EdProfiles.info

# ARBOR GROVE ES (EC-5)

#### **PUTNAM CITY PUBLIC SCHOOLS**

4711 North Tulsa, Oklahoma City, OK 73112 Telephone: (405) 789-4985

55-I001-110

# **Community Characteristics**

## **Community Group**

#### **About this District: PUTNAM CITY**

Square Miles Covered by District: 42.783961 Number of School Sites in District: 26

Telephone: (405) 789-4985 4711 North Tulsa Oklahoma City, OK 73112



County: OKLAHOMA

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	14.5%	21.9%	25.8%	45.5%
Black	15.0%	23.5%	19.8%	7.9%
Asian	4.8%	4.7%	4.9%	2.7%
Hispanic	53.4%	37.1%	34.2%	19.8%
Native American	1.9%	1.7%	3.2%	11.2%
Two or More Races	10.4%	11.0%	12.0%	12.9%
Female	53.2%	48.7%	49.2%	48.7%
Male	46.8%	51.3%	50.8%	51.3%
Bilingual Students	47.2%	32.7%	27.6%	13.7%
Economically Disadvantaged Students	86.5%	75.0%	70.3%	60.2%
Average Property Valuation per Student	DNS	\$64,505	\$55,452	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	122,513	98,273	7,801
% of Population under 18	24.3%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household	56.1%	57.9%	65.7%
Average Household Income	\$77,197	\$80,666	\$84,402
Median Household Income	\$57,413	DNS	\$61,364
% of Population below Poverty	15.0%	15.8%	15.2%
Unemployment Rate	4.5%	5.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.4%	10.8%	11.1%
H.S. Diploma Only	25.5%	27.0%	30.8%
Some College Education but No Degree	23.9%	24.1%	22.6%
Associate's Degree	7.8%	8.4%	8.3%
Bachelor's Degree and Above	31.4%	29.7%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	69.9%	69.5%	64.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	13.5	17.8	14.7	13.1
Mobility Rate (Incoming Students)	14.4%	17.2%	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	22.6	4.7	9.6	12.7
There was 1 suspension (of more than 10 days) for every students.	None	85.5	93.5	91.3
Parents Attending Parent/Teacher Conference	90%	71%	68%	70%
Patrons' Volunteer Hours per Student	0.0	0.4	0.7	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics	~		Community		~		
	School	<u>Di</u>	trict	Gro	oup Average	<u>S1</u>	tate Avera
Fall Enrollment	519	18	,905		15,925		1,300
Average Enrollment throughout the Year (ADM)	525	18	,678		15,806		1,292
% of Students Eligible for Free/Reduced Lunch	100.0%		.0%		75.9%		59.2%
% of Students Identified as Gifted/Talented	7.9%		.9%		14.7%		12.5%
% of Students as English Language Learners (ELL)	42.4%		.7%		20.4%		9.9%
% of Students in Special Education	14.8%		.6%		16.4%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	14.070	1,	.070		10.470		10.27
Number of Teachers	34.2	1.0	90.8		857.8		70.
	\$57,821		,739		\$55,908		\$55,09
Average Salary (w/ Fringe)			·				
% of Teachers with Advanced Degree(s)	26.3%	23	0.0%		26.1%		24.79
Average Years of Experience	10.5		9.3		10.2		11.
Special Education Teachers (FTE)	5.0		43.9		124.5		8.
Counselors (FTE)	1.5		59.9		49.2		3.
Other Certified Professional Staff (FTE)	3.8	1	50.1		116.3		7.
Administrators (FTE)	2.0		94.6		84.6		7.
Γeachers per Administrator	19.6		13.1		11.6		10.
Average Salary (w/ Fringe) per Administrative FTE	\$81,986	\$95	,846		\$89,472		\$93,80
6 of Juniors & Seniors Taking Career-Tech Offered Courses 6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS DNS		5.2% 5.7%		43.1% 77.8%		46.3° 95.6°
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		28.3		29.7		8.
Science	DNS		12.7		13.7		6.
Mathematics	DNS		8.7		9.3		5
Computer Education	DNS		4.7		4.1		2
Social Studies	DNS		15.7		16.9		7
English Language Arts (ELA)	DNS		6.3		6.9		4
World Languages	DNS		12.3		9.7		2
Electives	DNS		55.3		50.1		21.
Total Number of Courses Offered	DNS		44.0		140.4		57
ources of District Revenues (All Funds)							
District		4(	0.6%		39.2%		38.6
County			5.1%		2.4%		2.4
State Dedicated			.6%		4.4%		6.5
			.7%		37.4%		35.4
State Annuanii atad							
** *			.1%		16.5%		17.19
** *		10					
ederal			3.9%		78.7%		60.5
Setimated % of Bonding Capacity Utilized (Estimate of Needs)					78.7%		60.5
State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)		68 District	3.9%	Communit	y Group	Stat	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	_	68 District % \$/AD	3.9%	Communit % 47.9%		Stat % 50.4%	

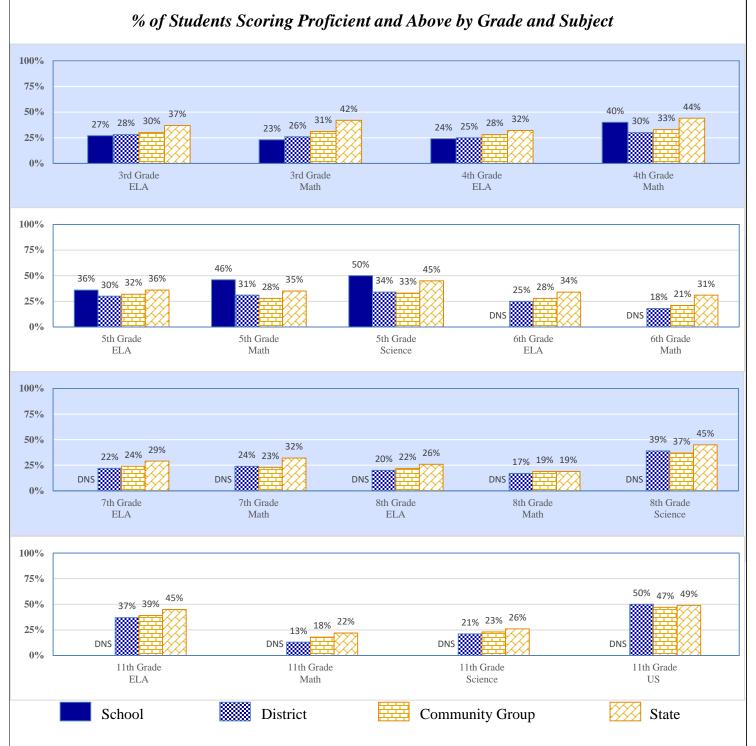
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.4%	\$5,750	47.9%	\$5,379	50.4%	\$5,485
Instructional Support	4.1%	\$436	3.7%	\$415	3.9%	\$430
Student Support	7.9%	\$833	8.1%	\$906	7.8%	\$847
School Administration	4.8%	\$507	5.2%	\$579	5.5%	\$596
District Administration	2.0%	\$216	2.2%	\$243	3.0%	\$322
District Support	19.3%	\$2,040	20.2%	\$2,269	20.3%	\$2,214
Other	7.4%	\$780	12.7%	\$1,428	9.1%	\$993
Total		\$10,562		\$11,220		\$10,888
Debt Service in Addition to Above		\$2,055		\$1,575		\$1,329

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# 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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# 2022-23 Student Performance (All Students)

