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Web: http://www.EdProfiles.info

## ROLLINGWOOD ES (EC-5)

#### **PUTNAM CITY PUBLIC SCHOOLS**

6301 North Ann Arbor Avenue, Oklahoma City, OK 73122 Telephone: (405) 721-3644

55-I001-127

# **Community Characteristics**

## **Community Group**

#### **About this District: PUTNAM CITY**

Square Miles Covered by District: 42.783961 Number of School Sites in District: 26

Telephone: (405) 721-3644 6301 North Ann Arbor Avenue Oklahoma City, OK 73122



County: OKLAHOMA

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	26.7%	21.9%	25.8%	45.5%
Black	19.7%	23.5%	19.8%	7.9%
Asian	5.7%	4.7%	4.9%	2.7%
Hispanic	33.7%	37.1%	34.2%	19.8%
Native American	1.6%	1.7%	3.2%	11.2%
Two or More Races	12.7%	11.0%	12.0%	12.9%
Female	48.9%	48.7%	49.2%	48.7%
Male	51.1%	51.3%	50.8%	51.3%
Bilingual Students	30.6%	32.7%	27.6%	13.7%
Economically Disadvantaged Students	77.8%	75.0%	70.3%	60.2%
Average Property Valuation per Student	DNS	\$64,505	\$55,452	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	122,513	98,273	7,801
% of Population under 18	24.3%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household	56.1%	57.9%	65.7%
Average Household Income	\$77,197	\$80,666	\$84,402
Median Household Income	\$57,413	DNS	\$61,364
% of Population below Poverty	15.0%	15.8%	15.2%
Unemployment Rate	4.5%	5.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.4%	10.8%	11.1%
H.S. Diploma Only	25.5%	27.0%	30.8%
Some College Education but No Degree	23.9%	24.1%	22.6%
Associate's Degree	7.8%	8.4%	8.3%
Bachelor's Degree and Above	31.4%	29.7%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	67.7%	69.5%	64.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	14.9	17.8	14.7	13.1
Mobility Rate (Incoming Students)	9.8%	17.2%	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	2.4	4.7	9.6	12.7
There was 1 suspension (of more than 10 days) for every students.	None	85.5	93.5	91.3
Parents Attending Parent/Teacher Conference	89%	71%	68%	70%
Patrons' Volunteer Hours per Student	0.9	0.4	0.7	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics	Cabaal		District	C	Community	c	toto Avors
	School		<u>District</u>	Gr	oup Average	<u>3</u>	tate Avera
Fall Enrollment	513		18,905		15,925		1,300
Average Enrollment throughout the Year (ADM)	499		18,678		15,806		1,292
% of Students Eligible for Free/Reduced Lunch	100.0%		89.0%		75.9%		59.2%
% of Students Identified as Gifted/Talented	8.6%		13.9%		14.7%		12.5%
% of Students as English Language Learners (ELL)	23.6%		24.7%		20.4%		9.9%
% of Students in Special Education	17.2%		15.6%		16.4%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	30.7		1,090.8		857.8		70.0
Average Salary (w/ Fringe)	\$57,147		\$57,739		\$55,908		\$55,09
% of Teachers with Advanced Degree(s)	26.1%		25.0%		26.1%		24.79
Average Years of Experience	11.3		9.3		10.2		11.
Special Education Teachers (FTE)	4.8		143.9		124.5		8.
Counselors (FTE)	1.5		59.9		49.2		3.
Other Certified Professional Staff (FTE)	4.0		150.1		116.3		7.
Administrators (FTE)	2.0		94.6		84.6		7.
Teachers per Administrator	17.7		13.1		11.6		10.
Average Salary (w/ Fringe) per Administrative FTE	\$86,199		\$95,846		\$89,472		\$93,80
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		58.2%		43.1%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		65.7%		77.8%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		28.3		29.7		8.
Science	DNS		12.7		13.7		6.
Mathematics	DNS		8.7		9.3		5.
Computer Education	DNS		4.7		4.1		2.
Social Studies	DNS		15.7		16.9		7.
English Language Arts (ELA)	DNS		6.3		6.9		4.
World Languages	DNS		12.3		9.7		2.
Electives	DNS		55.3		50.1		21.
Total Number of Courses Offered	DNS		144.0		140.4		57.
ources of District Revenues (All Funds)							
District			40.6%		39.2%		38.6
County			3.1%		2.4%		2.49
State Dedicated			4.6%		4.4%		6.59
State Appropriated			35.7%		37.4%		35.49
Federal			16.1%		16.5%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			68.9%		78.7%		60.59
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		54.4%	\$5,750	47.9%	\$5,379	50.4%	\$5,48
Instructional Support		4.1%	\$436	3.7%	\$415	3.9%	\$43
Student Support		7 0%	\$833	Q 1%	\$006	7 8%	\$2

#### Data Not Shown (DNS)

7.9%

4.8%

2.0%

19.3%

7.4%

\$833

\$507

\$216

\$780

\$2,040

\$10,562

\$2,055

Student Support

District Support

Other

School Administration District Administration

Debt Service in Addition to Above

8.1%

5.2%

2.2%

20.2%

12.7%

\$906

\$579

\$243

\$2,269

\$1,428

\$11,220

\$1,575

7.8%

5.5%

3.0%

20.3%

9.1%

\$847

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

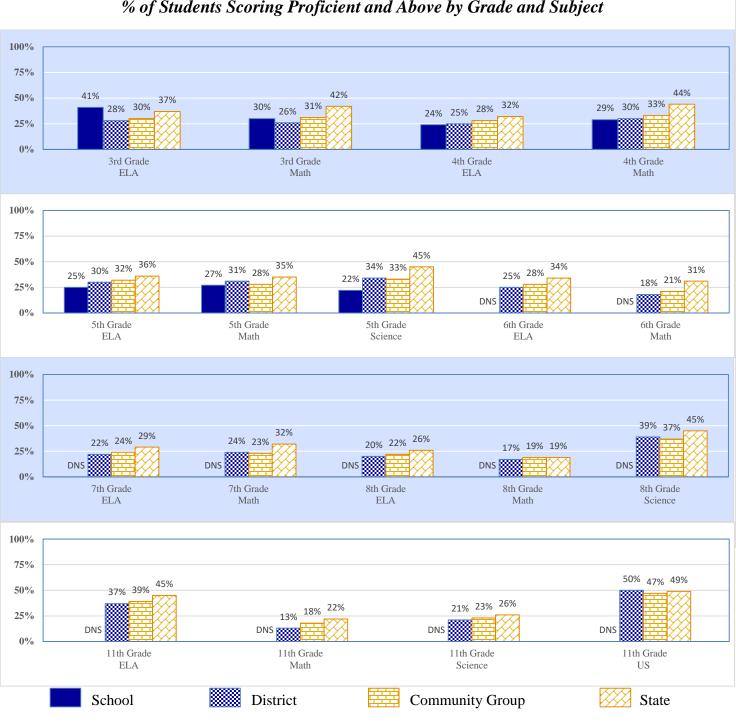
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## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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# 2022-23 Student Performance (All Students)

