# Office of Educational Quality and Accountability

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### WESTERN OAKS ES (EC-5)

#### PUTNAM CITY PUBLIC SCHOOLS

7210 Northwest 23rd Street, Bethany, OK 73008 Telephone: (405) 789-1711

55-1001-130

## **Community Characteristics**

### **Community Group**

**B2** 

# About this District: PUTNAM CITY

Square Miles Covered by District: 42.783961 Number of School Sites in District: 26

Telephone: (405) 789-1711 7210 Northwest 23rd Street Bethany, OK 73008



County: OKLAHOMA

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	18.6%	21.9%	25.8%	45.5%
Black	20.8%	23.5%	19.8%	7.9%
Asian	0.3%	4.7%	4.9%	2.7%
Hispanic	48.7%	37.1%	34.2%	19.8%
Native American	3.0%	1.7%	3.2%	11.2%
Two or More Races	8.6%	11.0%	12.0%	12.9%
Female	46.7%	48.7%	49.2%	48.7%
Male	53.3%	51.3%	50.8%	51.3%
Bilingual Students	37.5%	32.7%	27.6%	13.7%
Economically Disadvantaged Students	90.6%	75.0%	70.3%	60.2%
Average Property Valuation per Student	DNS	\$64,505	\$55,452	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	122,513	98,273	7,801
% of Population under 18	24.3%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household	56.1%	57.9%	65.7%
Average Household Income	\$77,197	\$80,666	\$84,402
Median Household Income	\$57,413	DNS	\$61,364
% of Population below Poverty	15.0%	15.8%	15.2%
Unemployment Rate	4.5%	5.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.4%	10.8%	11.1%
H.S. Diploma Only	25.5%	27.0%	30.8%
Some College Education but No Degree	23.9%	24.1%	22.6%
Associate's Degree	7.8%	8.4%	8.3%
Bachelor's Degree and Above	31.4%	29.7%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	72.5%	69.5%	64.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	15.2	17.8	14.7	13.1
Mobility Rate (Incoming Students)	23.9%	17.2%	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.6	4.7	9.6	12.7
There was 1 suspension (of more than 10 days) for every students.	315.0	85.5	93.5	91.3
Parents Attending Parent/Teacher Conference	93%	71%	68%	70%
Patrons' Volunteer Hours per Student	0.4	0.4	0.7	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics					Community		
Cussion & Huntuisiation Characteristics	<u>School</u>		<u>District</u>	<u>Gr</u>	oup Average	St	tate Averag
Fall Enrollment	630		18,905		15,925		1,300
Average Enrollment throughout the Year (ADM)	624		18,678		15,806		1,292
% of Students Eligible for Free/Reduced Lunch	100.0%		89.0%		75.9%		59.2%
% of Students Identified as Gifted/Talented	7.8%		13.9%		14.7%		12.5%
% of Students as English Language Learners (ELL)	33.0%		24.7%		20.4%		9.9%
% of Students in Special Education	15.1%		15.6%		16.4%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	13.170		13.070		10.170		10.270
Number of Teachers	37.5		1,090.8		857.8		70.6
Average Salary (w/ Fringe)	\$55,342		\$57,739		\$55,908		\$55,094
% of Teachers with Advanced Degree(s)	17.3%		25.0%		26.1%		24.7%
Average Years of Experience	6.7		9.3		10.2		11.9
	4.3		143.9		124.5		8.6
Special Education Teachers (FTE)							
Counselors (FTE)	1.0		59.9		49.2		3.6
Other Certified Professional Staff (FTE)	3.3		150.1		116.3		7.7
Administrators (FTE)	2.0		94.6		84.6		7.7
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	20.9 \$88,175		13.1 \$95,846		11.6 \$89,472		10.3 \$93,802
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High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		58.2%		43.1%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		65.7%		77.8%		95.6%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		28.3		29.7		8.2
Science	DNS		12.7		13.7		6.2
Mathematics	DNS		8.7		9.3		5.3
Computer Education	DNS		4.7		4.1		2.3
Social Studies	DNS		15.7		16.9		7.1
English Language Arts (ELA)	DNS		6.3		6.9		4.9
World Languages	DNS		12.3		9.7		2.6
Electives	DNS		55.3		50.1		21.2
Total Number of Courses Offered	DNS		144.0		140.4		57.8
Sources of District Revenues (All Funds)			40.60/		20.20/		20.60/
District			40.6%		39.2%		38.6%
County			3.1%		2.4%		2.4%
State Dedicated			4.6%		4.4%		6.5%
State Appropriated			35.7%		37.4%		35.4%
Federal			16.1%		16.5%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			68.9%		78.7%		60.5%
District Expenditures (Bond Funds Excluded)							
		District %/ADM		Community Group % \$/ADM		State % \$/ADM	
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	_	% 54.4%	\$/ADM \$5,750	% 47.9%	\$/ADM \$5,379	50.4%	\$/ADM \$5,485
Instruction Instructional Support	_						

#### Data Not Shown (DNS)

4.8%

2.0%

19.3%

7.4%

\$507

\$216

\$780

\$2,040

\$10,562

\$2,055

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.2%

2.2%

20.2%

12.7%

\$579

\$243

\$2,269

\$1,428

\$11,220

\$1,575

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

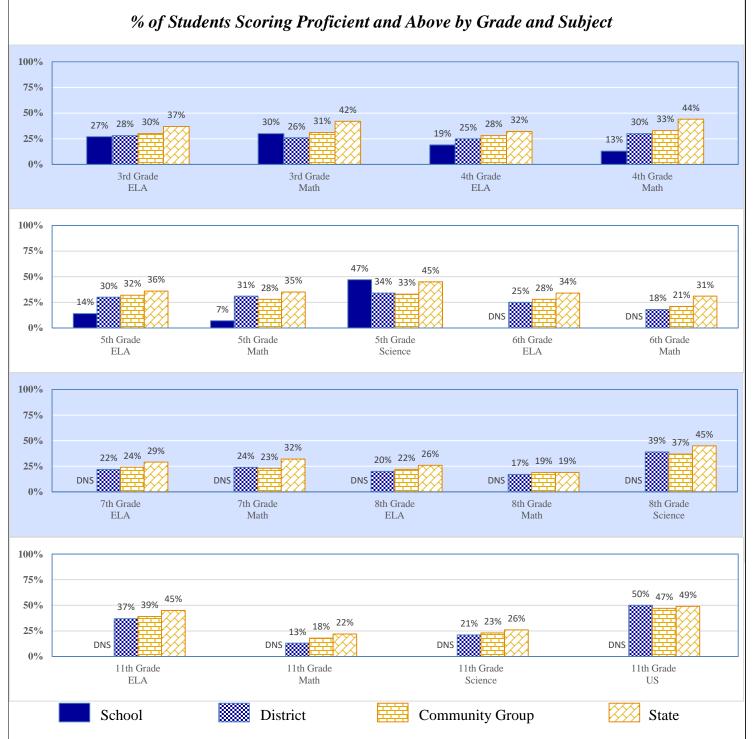
\$1,329

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### 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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## 2022-23 Student Performance (All Students)

