



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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WINDSOR HILLS ES (EC-5)

PUTNAM CITY PUBLIC SCHOOLS

2909 North Ann Arbor Avenue, Oklahoma City, OK 73127
Telephone: (405) 942-8673

55-1001-135

Community Characteristics

Community Group

B2

About this District:

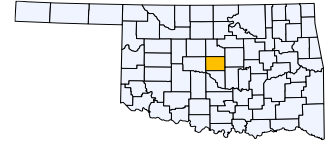
PUTNAM CITY

Square Miles Covered by District: 42.783961

Number of School Sites in District: 26

Telephone: (405) 942-8673

2909 North Ann Arbor Avenue
Oklahoma City, OK 73127



County: OKLAHOMA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	12.1%	21.9%	25.8%	45.5%
Black	12.4%	23.5%	19.8%	7.9%
Asian	2.3%	4.7%	4.9%	2.7%
Hispanic	62.2%	37.1%	34.2%	19.8%
Native American	2.2%	1.7%	3.2%	11.2%
Two or More Races	8.9%	11.0%	12.0%	12.9%
Female	47.2%	48.7%	49.2%	48.7%
Male	52.8%	51.3%	50.8%	51.3%
Bilingual Students	55.5%	32.7%	27.6%	13.7%
Economically Disadvantaged Students	90.3%	75.0%	70.3%	60.2%
Average Property Valuation per Student	DNS	\$64,505	\$55,452	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	122,513	98,273	7,801
% of Population under 18	24.3%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household	56.1%	57.9%	65.7%
Average Household Income	\$77,197	\$80,666	\$84,402
Median Household Income	\$57,413	DNS	\$61,364
% of Population below Poverty	15.0%	15.8%	15.2%
Unemployment Rate	4.5%	5.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.4%	10.8%	11.1%
H.S. Diploma Only	25.5%	27.0%	30.8%
Some College Education but No Degree	23.9%	24.1%	22.6%
Associate's Degree	7.8%	8.4%	8.3%
Bachelor's Degree and Above	31.4%	29.7%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	76.4%	69.5%	64.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	15.0	17.8	14.7	13.1
Mobility Rate (Incoming Students)	9.4%	17.2%	14.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	12.7	4.7	9.6	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	85.5	93.5	91.3
Parents Attending Parent/Teacher Conference	94%	71%	68%	70%
Patrons' Volunteer Hours per Student	0.0	0.4	0.7	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	688	18,905	15,925	1,300
Average Enrollment throughout the Year (ADM)	683	18,678	15,806	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	89.0%	75.9%	59.2%
% of Students Identified as Gifted/Talented	5.8%	13.9%	14.7%	12.5%
% of Students as English Language Learners (ELL)	50.1%	24.7%	20.4%	9.9%
% of Students in Special Education	10.6%	15.6%	16.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	42.8	1,090.8	857.8	70.6
Average Salary (w/ Fringe)	\$57,001	\$57,739	\$55,908	\$55,094
% of Teachers with Advanced Degree(s)	18.7%	25.0%	26.1%	24.7%
Average Years of Experience	8.7	9.3	10.2	11.9
Special Education Teachers (FTE)	1.5	143.9	124.5	8.6
Counselors (FTE)	2.0	59.9	49.2	3.6
Other Certified Professional Staff (FTE)	4.0	150.1	116.3	7.7
Administrators (FTE)	2.0	94.6	84.6	7.7
Teachers per Administrator	22.2	13.1	11.6	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$82,776	\$95,846	\$89,472	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	58.2%	43.1%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	65.7%	77.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	28.3	29.7	8.2
Science	DNS	12.7	13.7	6.2
Mathematics	DNS	8.7	9.3	5.3
Computer Education	DNS	4.7	4.1	2.3
Social Studies	DNS	15.7	16.9	7.1
English Language Arts (ELA)	DNS	6.3	6.9	4.9
World Languages	DNS	12.3	9.7	2.6
Electives	DNS	55.3	50.1	21.2
Total Number of Courses Offered	DNS	144.0	140.4	57.8

Sources of District Revenues (All Funds)

District	40.6%	39.2%	38.6%
County	3.1%	2.4%	2.4%
State Dedicated	4.6%	4.4%	6.5%
State Appropriated	35.7%	37.4%	35.4%
Federal	16.1%	16.5%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	68.9%	78.7%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.4%	\$5,750	47.9%	\$5,379	50.4%	\$5,485
Instructional Support	4.1%	\$436	3.7%	\$415	3.9%	\$430
Student Support	7.9%	\$833	8.1%	\$906	7.8%	\$847
School Administration	4.8%	\$507	5.2%	\$579	5.5%	\$596
District Administration	2.0%	\$216	2.2%	\$243	3.0%	\$322
District Support	19.3%	\$2,040	20.2%	\$2,269	20.3%	\$2,214
Other	7.4%	\$780	12.7%	\$1,428	9.1%	\$993
Total		\$10,562		\$11,220		\$10,888
Debt Service in Addition to Above		\$2,055		\$1,575		\$1,329

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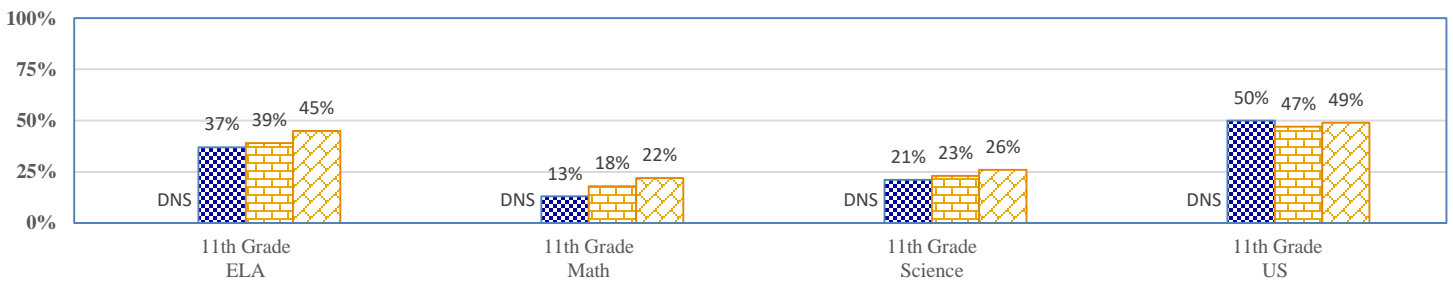
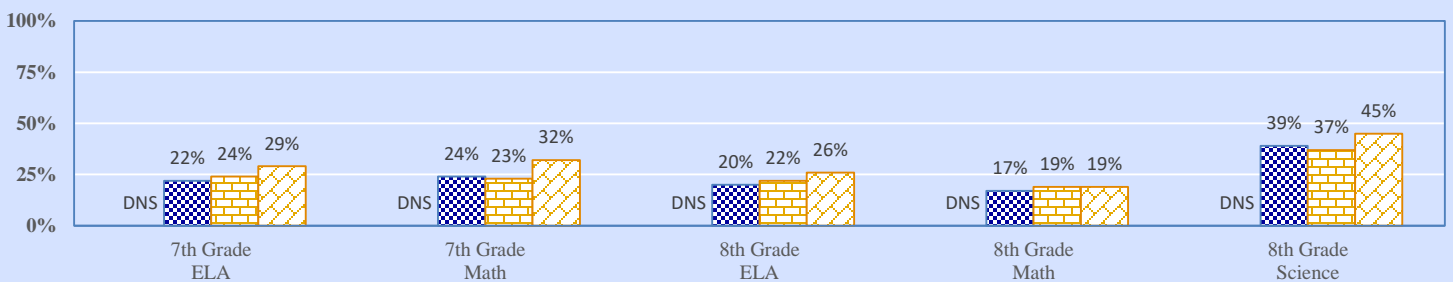
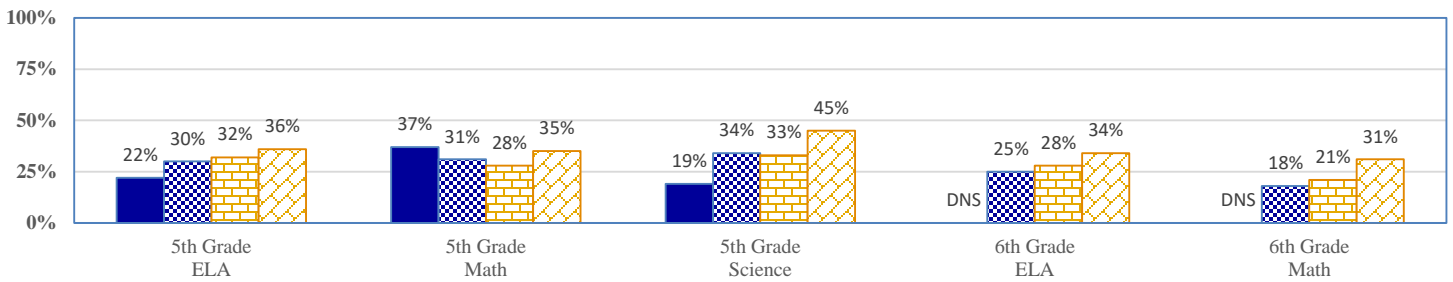
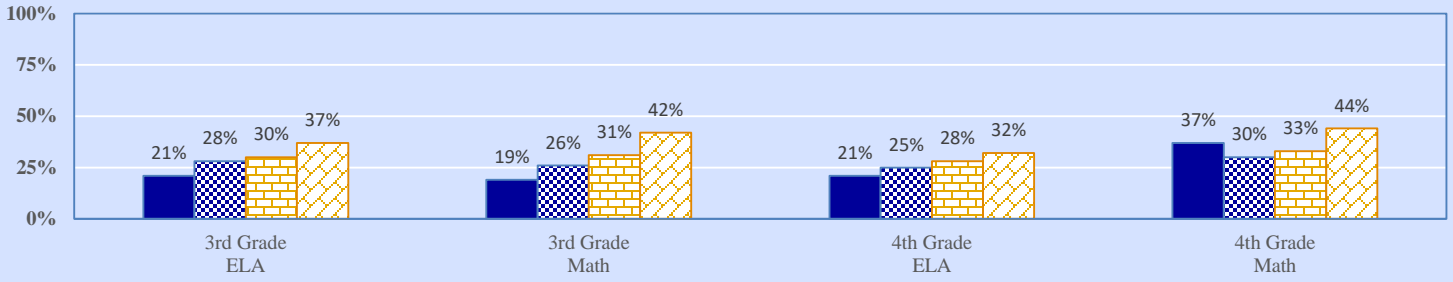
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

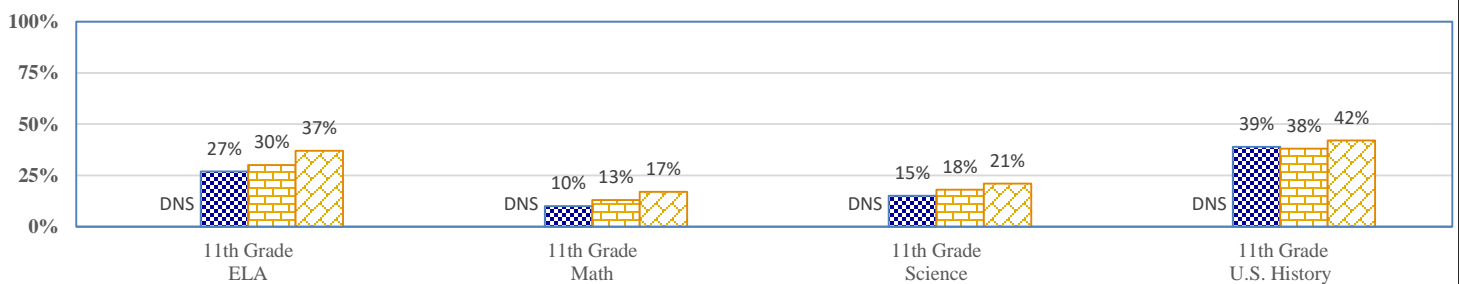
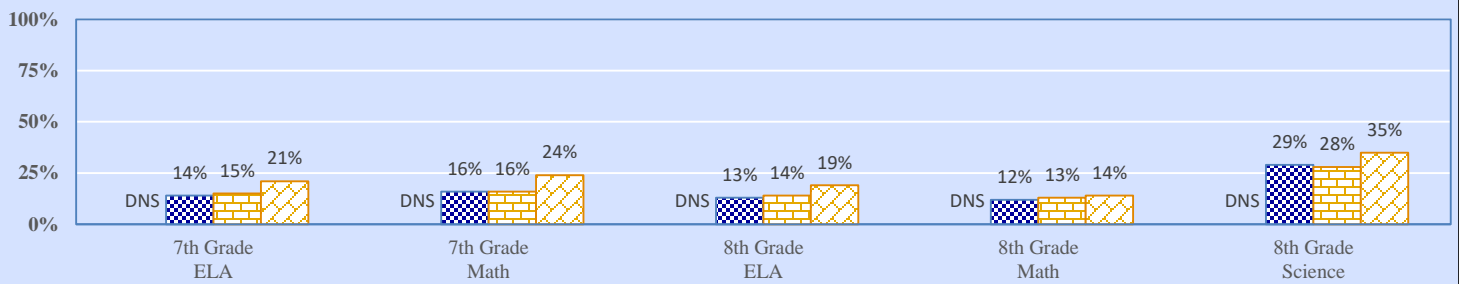
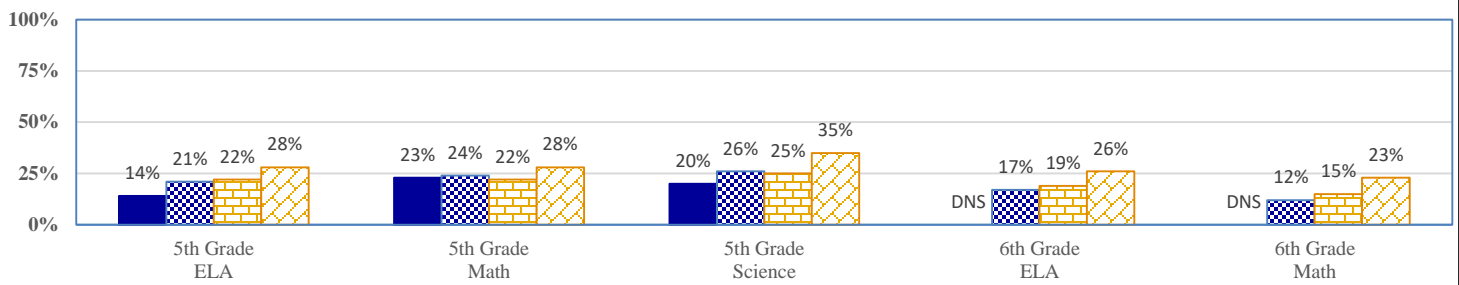
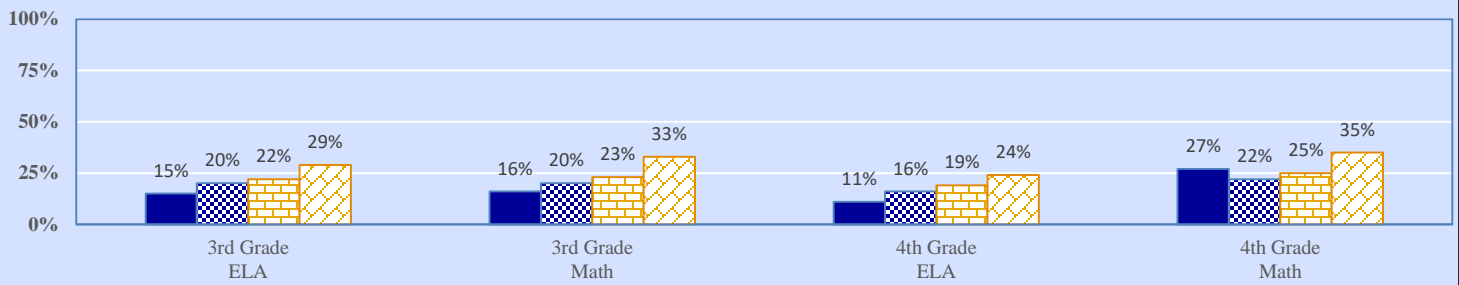
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	88.6%	91.6%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	7.5%	5.6%	5.0%
Average GPA of HS Seniors	DNS	3.0	3.0	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.7	17.3	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	20.5%	16.8%	15.3%
Out-of-State College-Going Rate	DNS	4.2%	6.3%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	33.0%	39.5%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	22.9%	23.6%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	65.5%	68.6%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	109.3	132.6	28.0