Office of Educational Quality and Accountability

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COOPER MS (6-8)

PUTNAM CITY PUBLIC SCHOOLS

8001 River Bend Boulevard, Oklahoma City, OK 73132 Telephone: (405) 720-9887

55-I001-520

Community Characteristics

Community Group

B2

About this District: PUTNAM CITY

Square Miles Covered by District: 42.783961 Number of School Sites in District: 26

Telephone: (405) 720-9887 8001 River Bend Boulevard Oklahoma City, OK 73132



County: OKLAHOMA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	17.6%	21.9%	25.8%	45.5%
Black	44.4%	23.5%	19.8%	7.9%
Asian	6.8%	4.7%	4.9%	2.7%
Hispanic	18.4%	37.1%	34.2%	19.8%
Native American	1.3%	1.7%	3.2%	11.2%
Two or More Races	11.6%	11.0%	12.0%	12.9%
Female	48.3%	48.7%	49.2%	48.7%
Male	51.7%	51.3%	50.8%	51.3%
Bilingual Students	20.9%	32.7%	27.6%	13.7%
Economically Disadvantaged Students	78.9%	75.0%	70.3%	60.2%
Average Property Valuation per Student	DNS	\$64,505	\$55,452	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	122,513	98,273	7,801
% of Population under 18	24.3%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household	56.1%	57.9%	65.7%
Average Household Income	\$77,197	\$80,666	\$84,402
Median Household Income	\$57,413	DNS	\$61,364
% of Population below Poverty	15.0%	15.8%	15.2%
Unemployment Rate	4.5%	5.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.4%	10.8%	11.1%
H.S. Diploma Only	25.5%	27.0%	30.8%
Some College Education but No Degree	23.9%	24.1%	22.6%
Associate's Degree	7.8%	8.4%	8.3%
Bachelor's Degree and Above	31.4%	29.7%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	69.5%	64.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	19.7	17.8	14.7	13.1
Mobility Rate (Incoming Students)	19.6%	17.2%	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	3.3	4.7	9.6	12.7
There was 1 suspension (of more than 10 days) for every students.	23.0	85.5	93.5	91.3
Parents Attending Parent/Teacher Conference	90%	71%	68%	70%
Patrons' Volunteer Hours per Student	0.1	0.4	0.7	1.4

PUTNAM CITY - COOPER MS 55-I001-520

2022-23 School Educational Process

Classroom & Administration Characteristics			Community				
Cussiooni & Auntitistration Characteristics	<u>School</u>		District	Gro	oup Average	<u>S</u>	tate Averag
Fall Enrollment	621		18,905		15,925		1,300
Average Enrollment throughout the Year (ADM)	606		18,678		15,806		1,292
% of Students Eligible for Free/Reduced Lunch	100.0%		89.0%		75.9%		59.2%
% of Students Identified as Gifted/Talented	15.5%		13.9%		14.7%		12.5%
% of Students as English Language Learners (ELL)	12.1%		24.7%		20.4%		9.9%
	17.6%		15.6%		16.4%		16.2%
% of Students in Special Education	17.0%		13.0%		10.4%		10.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	20.4		1 000 0		057.0		70.6
Number of Teachers	38.4		1,090.8		857.8		70.6
Average Salary (w/ Fringe)	\$55,986		\$57,739		\$55,908		\$55,094
% of Teachers with Advanced Degree(s)	22.1%		25.0%		26.1%		24.7%
Average Years of Experience	6.3		9.3		10.2		11.9
Special Education Teachers (FTE)	6.0		143.9		124.5		8.6
Counselors (FTE)	2.0		59.9		49.2		3.6
Other Certified Professional Staff (FTE)	4.0		150.1		116.3		7.7
Administrators (FTE)	3.0		94.6		84.6		7.7
Teachers per Administrator	14.8		13.1		11.6		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$89,406		\$95,846		\$89,472		\$93,802
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		58.2%		43.1%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		65.7%		77.8%		95.6%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		28.3		29.7		8.2
Science	DNS		12.7		13.7		6.2
Mathematics	DNS		8.7		9.3		5.3
Computer Education	DNS		4.7		4.1		2.3
Social Studies	DNS		15.7		16.9		7.1
English Language Arts (ELA)	DNS		6.3		6.9		4.9
World Languages	DNS		12.3		9.7		2.6
Electives	DNS		55.3		50.1		21.2
Total Number of Courses Offered	DNS		144.0		140.4		57.8
ources of District Revenues (All Funds)							
District			40.6%		39.2%		38.6%
County			3.1%		2.4%		2.4%
State Dedicated			4.6%		4.4%		6.5%
State Appropriated			35.7%		37.4%		35.4%
Federal			16.1%		16.5%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			68.9%		78.7%		60.5%
District Expenditures (Bond Funds Excluded)							
		D:	mi at	Community Comm		0	to
		District		Community Group		State	
Y		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		54.4%	\$5,750	47.9%	\$5,379	50.4%	\$5,485
Instructional Support		4.1%	\$436	3.7%	\$415	3.9%	\$430

Data Not Shown (DNS)

7.9%

4.8%

2.0%

19.3%

7.4%

\$833

\$507

\$216

\$780

\$2,040

\$10,562

\$2,055

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

8.1%

5.2%

2.2%

20.2%

12.7%

\$906

\$579

\$243

\$2,269

\$1,428

\$11,220

\$1,575

7.8%

5.5%

3.0%

20.3%

9.1%

\$847

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

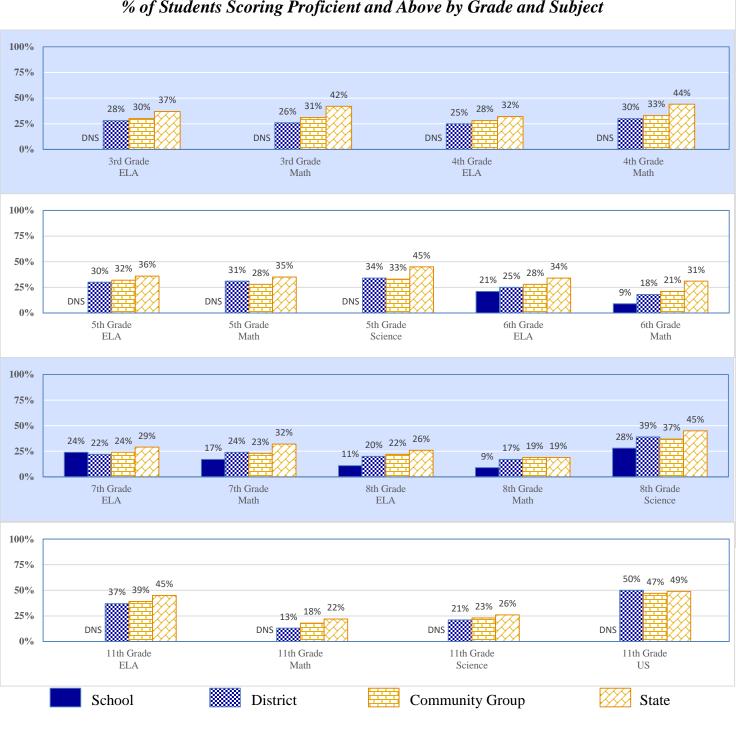
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2022-23 Student Performance (All Students)

