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Web: http://www.EdProfiles.info

### **PUTNAM CITY NORTH HS (9-12)**

#### **PUTNAM CITY PUBLIC SCHOOLS**

11800 North Rockwell Avenue, Oklahoma City, OK 73162 Telephone: (405) 722-4220

55-I001-708

# **Community Characteristics**

## **Community Group**

#### **About this District: PUTNAM CITY**

Square Miles Covered by District: 42.783961 Number of School Sites in District: 26

Telephone: (405) 722-4220 11800 North Rockwell Avenue Oklahoma City, OK 73162



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	32.2%	21.9%	25.8%	45.5%
Black	33.4%	23.5%	19.8%	7.9%
Asian	7.5%	4.7%	4.9%	2.7%
Hispanic	13.4%	37.1%	34.2%	19.8%
Native American	1.2%	1.7%	3.2%	11.2%
Two or More Races	12.3%	11.0%	12.0%	12.9%
Female	50.0%	48.7%	49.2%	48.7%
Male	50.0%	51.3%	50.8%	51.3%
Bilingual Students	10.4%	32.7%	27.6%	13.7%
Economically Disadvantaged Students	51.0%	75.0%	70.3%	60.2%
Average Property Valuation per Student	DNS	\$64,505	\$55,452	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	122,513	98,273	7,801
% of Population under 18	24.3%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household	56.1%	57.9%	65.7%
Average Household Income	\$77,197	\$80,666	\$84,402
Median Household Income	\$57,413	DNS	\$61,364
% of Population below Poverty	15.0%	15.8%	15.2%
Unemployment Rate	4.5%	5.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.4%	10.8%	11.1%
H.S. Diploma Only	25.5%	27.0%	30.8%
Some College Education but No Degree	23.9%	24.1%	22.6%
Associate's Degree	7.8%	8.4%	8.3%
Bachelor's Degree and Above	31.4%	29.7%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	69.5%	64.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	20.7	17.8	14.7	13.1
Mobility Rate (Incoming Students)	19.4%	17.2%	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.5	4.7	9.6	12.7
There was 1 suspension (of more than 10 days) for every students.	225.6	85.5	93.5	91.3
Parents Attending Parent/Teacher Conference	44%	71%	68%	70%
Patrons' Volunteer Hours per Student	0.4	0.4	0.7	1.4

# 2022-23 School Educational Process

Classroom & Administration Characteristics	~			~	Community	~	
	School		<u>District</u>	Gı	oup Average	<u>s</u>	tate Aver
Fall Enrollment	1,579		18,905		15,925		1,30
Average Enrollment throughout the Year (ADM)	1,542		18,678		15,806		1,29
% of Students Eligible for Free/Reduced Lunch	51.2%		89.0%		75.9%		59.29
% of Students Identified as Gifted/Talented	26.3%		13.9%		14.7%		12.59
% of Students as English Language Learners (ELL)	5.1%		24.7%		20.4%		9.99
% of Students in Special Education	14.7%		15.6%		16.4%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	1 / 0		10.070		10		10.27
Number of Teachers	87.7		1,090.8		857.8		70.
Average Salary (w/ Fringe)	\$59,612		\$57,739		\$55,908		\$55,09
% of Teachers with Advanced Degree(s)	32.6%		25.0%		26.1%		24.7
Average Years of Experience	10.8		9.3		10.2		11
Special Education Teachers (FTE)	13.9		143.9		124.5		8
Counselors (FTE)	7.0		59.9		49.2		3
Other Certified Professional Staff (FTE)	5.9		150.1		116.3		7.
Administrators (FTE)	6.0		94.6		84.6		7
Feachers per Administrator	16.9		13.1		11.6		10
Average Salary (w/ Fringe) per Administrative FTE	\$93,801		\$95,846		\$89,472		\$93,80
igh School Curriculum (Only for HS with 12th Grade) of Juniors & Seniors Taking Career-Tech Offered Courses	55.6%		58.2%		43.1%		46.3
of HS Graduates Completing Regents' College-Bound Curriculum	92.2%		65.7%		77.8%		95.6
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	29		28.3		29.7		8
Science	13		12.7		13.7		6
Mathematics	9		8.7		9.3		5
Computer Education	5		4.7		4.1		2
Social Studies	15		15.7		16.9		7
English Language Arts (ELA)	7		6.3		6.9		4
World Languages	12		12.3		9.7		2
Electives	56		55.3		50.1		21
Total Number of Courses Offered	146		144.0		140.4		57
ources of District Revenues (All Funds)							
District			40.6%		39.2%		38.6
County			3.1%		2.4%		2.4
tate Dedicated			4.6%		4.4%		6.5
tate Appropriated			35.7%		37.4%		35.4
'éderal			16.1%		16.5%		17.1
stimated % of Bonding Capacity Utilized (Estimate of Needs)			68.9%		78.7%		60.5
strict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADI
nstruction		54.4%	\$5,750	47.9%	\$5,379	50.4%	\$5,48
nstructional Support		4.1%	\$436	3.7%	\$415	3.9%	\$43
Student Support		7.9%	\$833	8.1%	\$906	7.8%	\$84
School Administration		4.8%	\$507	5.2%	\$579	5.5%	\$59
District Administration		2.00/	\$216	2 204	\$242	3 004	\$37

#### Data Not Shown (DNS)

2.0%

19.3%

7.4%

\$216

\$780

\$2,040

\$10,562

\$2,055

District Administration

Debt Service in Addition to Above

District Support

Other

Total

2.2%

20.2%

12.7%

\$243

\$2,269

\$1,428

\$11,220

\$1,575

3.0%

9.1%

20.3%

\$322

\$2,214

\$10,888

\$1,329

\$993

## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

# 2022-23 Student Performance (All Students)

