# Office of Educational Quality and Accountability

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## **PUTNAM CITY WEST HS (9-12)**

### PUTNAM CITY PUBLIC SCHOOLS

8500 Northwest 23rd Street, Oklahoma City, OK 73127 Telephone: (405) 787-1140

55-I001-710

## **Community Characteristics**

## **Community Group**

**R2** 

#### About this District: PUTNAM CITY

Square Miles Covered by District: 42.783961 Number of School Sites in District: 26

Telephone: (405) 787-1140 8500 Northwest 23rd Street Oklahoma City, OK 73127



County: OKLAHOMA

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	17.2%	21.9%	25.8%	45.5%
Black	14.0%	23.5%	19.8%	7.9%
Asian	1.3%	4.7%	4.9%	2.7%
Hispanic	58.3%	37.1%	34.2%	19.8%
Native American	1.7%	1.7%	3.2%	11.2%
Two or More Races	7.5%	11.0%	12.0%	12.9%
Female	45.9%	48.7%	49.2%	48.7%
Male	54.1%	51.3%	50.8%	51.3%
Bilingual Students	48.8%	32.7%	27.6%	13.7%
Economically Disadvantaged Students	67.0%	75.0%	70.3%	60.2%
Average Property Valuation per Student	DNS	\$64,505	\$55,452	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	122,513	98,273	7,801
% of Population under 18	24.3%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household	56.1%	57.9%	65.7%
Average Household Income	\$77,197	\$80,666	\$84,402
Median Household Income	\$57,413	DNS	\$61,364
% of Population below Poverty	15.0%	15.8%	15.2%
Unemployment Rate	4.5%	5.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.4%	10.8%	11.1%
H.S. Diploma Only	25.5%	27.0%	30.8%
Some College Education but No Degree	23.9%	24.1%	22.6%
Associate's Degree	7.8%	8.4%	8.3%
Bachelor's Degree and Above	31.4%	29.7%	27.3%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	69.5%	64.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	25.5	17.8	14.7	13.1
Mobility Rate (Incoming Students)	25.9%	17.2%	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	2.8	4.7	9.6	12.7
There was 1 suspension (of more than 10 days) for every students.	37.6	85.5	93.5	91.3
Parents Attending Parent/Teacher Conference	20%	71%	68%	70%
Patrons' Volunteer Hours per Student	1.2	0.4	0.7	1.4

# 2022-23 School Educational Process

Classroom & Administration Characteristics	~			~	Community	~	
	School		District	<u>Gr</u>	oup Average	<u>S</u>	tate Avera
Fall Enrollment	1,803		18,905		15,925		1,300
Average Enrollment throughout the Year (ADM)	1,745		18,678		15,806		1,292
% of Students Eligible for Free/Reduced Lunch	67.1%		89.0%		75.9%		59.2%
% of Students Identified as Gifted/Talented	15.1%		13.9%		14.7%		12.5%
% of Students as English Language Learners (ELL)	31.2%		24.7%		20.4%		9.9%
% of Students in Special Education	15.7%		15.6%		16.4%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	98.2		1,090.8		857.8		70.6
Average Salary (w/ Fringe)	\$59,069		\$57,739		\$55,908		\$55,094
% of Teachers with Advanced Degree(s)	26.9%		25.0%		26.1%		24.7%
Average Years of Experience	9.3		9.3		10.2		11.9
Special Education Teachers (FTE)	15.3		143.9		124.5		8.6
Counselors (FTE)	9.0		59.9		49.2		3.6
Other Certified Professional Staff (FTE)	9.9		150.1		116.3		7.7
Administrators (FTE)	10.6		94.6		84.6		7.7
Teachers per Administrator	10.7		13.1		11.6		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$96,383		\$95,846		\$89,472		\$93,802
ligh School Curriculum (Only for HS with 12th Grade)							
	<b>70.0</b> 00				42.45		
% of Juniors & Seniors Taking Career-Tech Offered Courses	58.8%		58.2%		43.1%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	8.6%		65.7%		77.8%		95.6%
Non-electives:							
Fine Arts	28		28.3		29.7		8.2
Science	12		12.7		13.7		6.2
Mathematics	10		8.7		9.3		5.3
Computer Education	5		4.7		4.1		2.3
Social Studies	15		15.7		16.9		7.
English Language Arts (ELA)	6		6.3		6.9		4.9
World Languages	12		12.3		9.7		2.0
Electives	48		55.3		50.1		21.2
Total Number of Courses Offered	136		144.0		140.4		57.8
Sources of District Revenues (All Funds)							
District			40.6%		39.2%		38.6%
County			3.1%		2.4%		2.4%
State Dedicated			4.6%		4.4%		6.5%
State Appropriated			35.7%		37.4%		35.4%
Federal			16.1%		16.5%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			68.9%		78.7%		60.5%
vistrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State \$/ADM	
Instruction	_	54.40	\$/ADM \$5.750	% 47.00/ I	\$/ADM	50.40/	\$/ADN
Instruction		54.4%	\$5,750	47.9%	\$5,379	50.4%	\$5,485
Instructional Support		4.1%	\$436	3.7%	\$415	3.9%	\$430
Student Support		7.9%	\$833	8.1%	\$906	7.8%	\$847
School Administration		4.8%	\$507 \$216	5.2%	\$579 \$243	5.5%	\$596 \$323

#### Data Not Shown (DNS)

2.0%

19.3%

7.4%

\$216

\$780

\$2,040

\$10,562

\$2,055

District Administration

Debt Service in Addition to Above

District Support

Other

Total

2.2%

20.2%

12.7%

\$243

\$2,269

\$1,428

\$11,220

\$1,575

3.0%

20.3%

9.1%

\$322

\$993

\$2,214

\$10,888

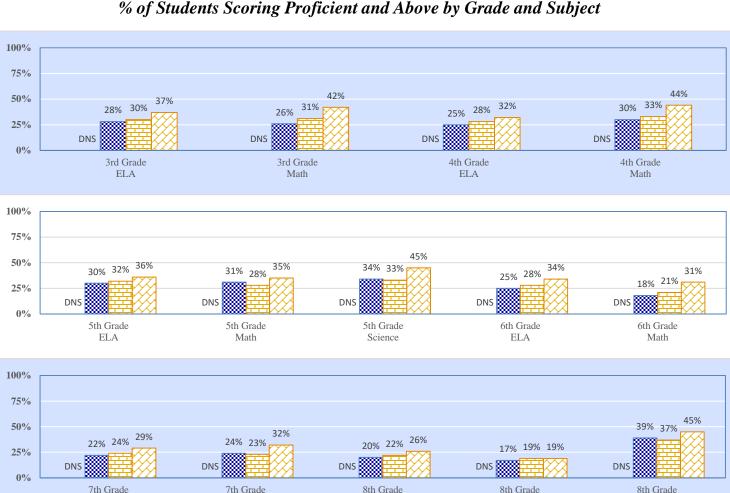
\$1,329

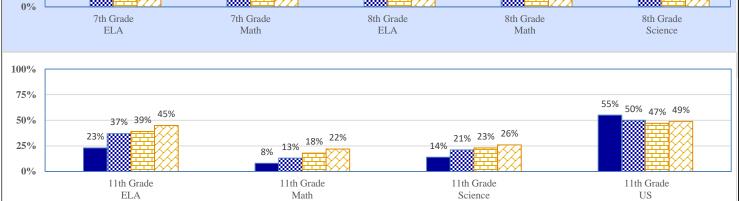
## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject





School District **Community Group** State

> Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2022-23 Student Performance (All Students)

