Office of Educational Quality and Accountability

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LUTHER ES (EC-4)

LUTHER PUBLIC SCHOOLS

900 South Dogwood, Luther, OK 73054 Telephone: (405) 277-3545

55-I003-105

Community Characteristics

Community Group

F1

About this District: LUTHER

Square Miles Covered by District: 132.728121 Number of School Sites in District: 3

Telephone: (405) 277-3545 Post Office Box 430 Luther, OK 73054



Web: http://www.EdProfiles.info

County: OKLAHOMA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	59.2%	62.2%	61.1%	45.5%
Black	2.7%	4.0%	1.6%	7.9%
Asian	0.0%	0.4%	0.9%	2.7%
Hispanic	13.1%	12.3%	9.0%	19.8%
Native American	7.4%	5.7%	15.2%	11.2%
Two or More Races	17.6%	15.4%	12.1%	12.9%
Female	47.3%	48.7%	48.5%	48.7%
Male	52.4%	50.8%	51.4%	51.3%
Bilingual Students	4.5%	6.2%	4.0%	13.7%
Economically Disadvantaged Students	53.0%	54.3%	49.2%	60.2%
Average Property Valuation per Student	DNS	\$131,569	\$82,949	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	5,379	3,534	7,801
% of Population under 18	18.8%	23.9%	23.9%
% of Children under 18 Living in Married-Couple Household	82.6%	74.9%	65.7%
Average Household Income	\$89,223	\$89,009	\$84,402
Median Household Income	\$66,054	DNS	\$61,364
% of Population below Poverty	6.3%	11.6%	15.2%
Unemployment Rate	3.8%	4.0%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.8%	9.3%	11.1%
H.S. Diploma Only	32.8%	37.4%	30.8%
Some College Education but No Degree	20.4%	22.4%	22.6%
Associate's Degree	7.1%	8.5%	8.3%
Bachelor's Degree and Above	29.9%	22.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	62.5%	62.5%	39.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	4.5	8.1	9.1	13.1
Mobility Rate (Incoming Students)	6.2%	4.5%	4.6%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	56.0	16.8	25.8	12.7
There was 1 suspension (of more than 10 days) for every students.	336.0	274.3	318.5	91.3
Parents Attending Parent/Teacher Conference	100%	69%	73%	70%
Patrons' Volunteer Hours per Student	1.0	0.5	1.3	1.4

LUTHER - LUTHER ES 55-1003-105

2022-23 School Educational Process

Classroom & Administration Characteristics	0.1.1			Community Group Average		G	
	School		<u>District</u>	Group	Average	St	ate Avera
Fall Enrollment	336		823		682		1,300
Average Enrollment throughout the Year (ADM)	330		808		680		1,29
% of Students Eligible for Free/Reduced Lunch	49.7%		50.1%		49.1%		59.2%
% of Students Identified as Gifted/Talented	3.9%		6.7%		10.6%	12.5%	
% of Students as English Language Learners (ELL)	4.5%		4.6%		2.8%		9.99
% of Students in Special Education	17.9%		16.0%		16.5%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	211270						
Number of Teachers	19.0		47.0		41.9		70.
Average Salary (w/ Fringe)	\$53,334		\$52,898		\$53,816		\$55,09
% of Teachers with Advanced Degree(s)	10.5%		10.6%		22.0%		24.79
Average Years of Experience	14.7		11.1		14.1		11.
Special Education Teachers (FTE)	2.0		7.0		3.3		8.
Counselors (FTE)	1.0		3.0		1.7		3.
Other Certified Professional Staff (FTE)	0.0		2.0		3.0		7.
Administrators (FTE)	1.0		4.0		4.1		7.
	21.0		13.5		11.1		10.
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$79,304		\$98,127		\$93,556		\$93,80
igh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		83.9%		73.0%		46.3
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		77.4%		98.0%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		4.0		7.0		8.
Science	DNS		5.0		5.7		6.
Mathematics	DNS		6.0		5.0		5.
Computer Education	DNS		0.0		2.1		2.
Social Studies	DNS		7.0		6.7		7.
English Language Arts (ELA)	DNS		4.0		4.6		4.
World Languages	DNS		2.0		1.8		2
Electives	DNS		26.0		19.3		21.
Total Number of Courses Offered	DNS		54.0		52.2		57
ources of District Revenues (All Funds)							
District			61.1%		45.6%		38.6
County			3.4%		2.4%		2.4
State Dedicated			7.1%		9.4%		6.5
State Appropriated			9.6%		28.0%		35.49
Federal			18.8%		14.6%		17.1
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			46.1%		38.6%		60.5
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	e
		%	\$/ADM	% \$	/ADM	%	\$/ADI
Instruction		44.4%	\$5,300	50.7%	\$5,821	50.4%	\$5,48
Instructional Support		3.6%	\$427	2.3%	\$261	3.9%	\$43
Student Support		5.8%	\$688	7.0%	\$808	7.8%	\$84
School Administration		4 6%	\$544	5.1%	\$584	5.5%	\$50

Data Not Shown (DNS)

4.6%

4.0%

31.4%

6.3%

\$544

\$477

\$758

\$3,754

\$11,949

\$1,564

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.1%

3.9%

21.2%

9.9%

\$584

\$447

\$2,438

\$1,132

\$11,491

\$1,515

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

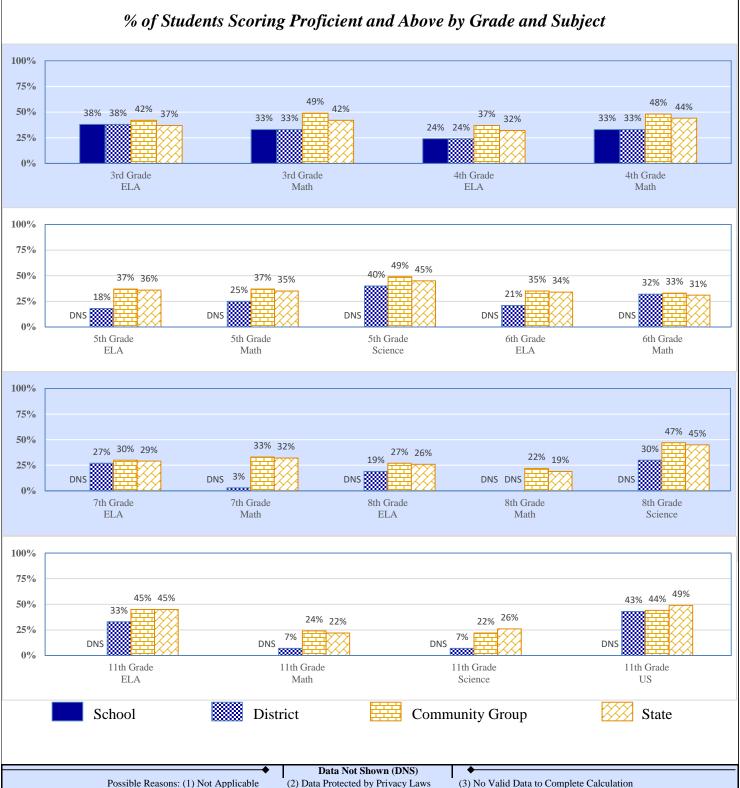
\$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



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2022-23 Student Performance (All Students)

