Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

INDIAN MERIDIAN ES (EC-2)

CHOCTAW-NICOMA PARK PUBLIC SCHOOLS

1865 South Indian Meridian, Choctaw, OK 73020 Telephone: (405) 390-8585

55-I004-103

Community Characteristics

Community Group

About this District:

CHOCTAW-NICOMA PARK

Square Miles Covered by District: 57.985521 Number of School Sites in District: 9

Telephone: (405) 390-8585 1865 South Indian Meridian Choctaw, OK 73020



County: OKLAHOMA

| Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment: | School | <u>District</u> | Community Group Average | State Average |
|--|--------|-----------------|-------------------------|---------------|
| Caucasian | 70.0% | 63.8% | 58.6% | 45.5% |
| Black | 3.0% | 6.5% | 4.7% | 7.9% |
| Asian | 0.9% | 1.1% | 3.9% | 2.7% |
| Hispanic | 7.7% | 9.1% | 13.3% | 19.8% |
| Native American | 5.2% | 4.8% | 6.0% | 11.2% |
| Two or More Races | 13.2% | 14.7% | 13.5% | 12.9% |
| Female | 48.6% | 47.4% | 48.3% | 48.7% |
| Male | 51.4% | 52.6% | 51.7% | 51.3% |
| Bilingual Students | 1.1% | 2.1% | 8.3% | 13.7% |
| Economically Disadvantaged Students | 37.7% | 37.2% | 38.8% | 60.2% |
| Average Property Valuation per Student | DNS | \$48,534 | \$63,730 | \$67,387 |

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

| District Population | 33,617 | 40,589 | 7,801 |
|---|-----------|-----------|----------|
| % of Population under 18 | 26.3% | 25.2% | 23.9% |
| % of Children under 18 Living in Married-Couple Household | 77.8% | 74.5% | 65.7% |
| Average Household Income | \$109,605 | \$104,030 | \$84,402 |
| Median Household Income | \$91,411 | DNS | \$61,364 |
| % of Population below Poverty | 7.4% | 10.0% | 15.2% |
| Unemployment Rate | 3.2% | 3.9% | 4.9% |
| Highest Educational Level for Adults Age 25+ | | | |
| Without H.S. Diploma | 6.6% | 5.9% | 11.1% |
| H.S. Diploma Only | 28.1% | 23.7% | 30.8% |
| Some College Education but No Degree | 25.5% | 21.7% | 22.6% |
| Associate's Degree | 8.5% | 8.7% | 8.3% |
| Bachelor's Degree and Above | 31.3% | 40.0% | 27.3% |

Preparation, Motivation & Parental Support

| KG-3rd Graders Receiving Reading Remediation | 41.3% | 41.5% | 38.4% | 47.9% |
|--|-------|-------|-------|-------|
| Average Number of Days Absent per Student (based on 175 school days) | 10.9 | 14.7 | 11.2 | 13.1 |
| Mobility Rate (Incoming Students) | 5.6% | 4.0% | 7.1% | 10.3% |
| Student Suspension Ratio: (Higher number is better.) | | | | |
| There was 1 suspension (of 10 days or less) for every students. | 22.4 | 11.2 | 18.6 | 12.7 |
| There was 1 suspension (of more than 10 days) for every students. | None | 63.9 | 166.3 | 91.3 |
| Parents Attending Parent/Teacher Conference | 100% | 86% | 73% | 70% |
| Patrons' Volunteer Hours per Student | 0.5 | 0.7 | 1.4 | 1.4 |

2022-23 School Educational Process

| Classroom & Administration Characteristics | C -1 1 | | District | | Community | C | |
|--|----------|------------|--|----------------|--|----------|--|
| | School | | District | Gro | up Average | <u>S</u> | tate Avera |
| Fall Enrollment | 560 | | 5,816 | | 7,007 | | 1,300 |
| Average Enrollment throughout the Year (ADM) | 566 | | 5,800 | | 6,987 | | 1,292 |
| % of Students Eligible for Free/Reduced Lunch | 37.7% | | 37.2% | | 35.6% | | 59.2% |
| % of Students Identified as Gifted/Talented | 0.9% | | 25.4% | | 14.8% | | 12.5% |
| % of Students as English Language Learners (ELL) | 0.7% | | 1.5% | | 5.3% | | 9.9% |
| % of Students in Special Education | 13.2% | | 18.1% | | 14.6% | | 16.2% |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): | | | | | | | |
| Number of Teachers | 26.0 | | 278.4 | | 347.6 | | 70.0 |
| Average Salary (w/ Fringe) | \$50,496 | | \$52,587 | | \$56,381 | | \$55,094 |
| % of Teachers with Advanced Degree(s) | 11.6% | | 22.0% | | 25.6% | | 24.7% |
| Average Years of Experience | 13.6 | | 12.3 | | 11.8 | | 11.9 |
| Special Education Teachers (FTE) | 3.7 | | 47.9 | | 44.0 | | 8.6 |
| Counselors (FTE) | 1.0 | | 14.0 | | 16.9 | | 3.0 |
| Other Certified Professional Staff (FTE) | 1.0 | | 19.7 | | 41.3 | | 7.1 |
| Administrators (FTE) | 1.5 | | 32.9 | | 35.2 | | 7.3 |
| Teachers per Administrator | 19.8 | | 9.9 | | 11.1 | | 10.3 |
| Average Salary (w/ Fringe) per Administrative FTE | \$74,572 | | \$90,226 | | \$95,104 | | \$93,802 |
| ligh School Curriculum (Only for HS with 12th Grade) | | | | | | | |
| % of Juniors & Seniors Taking Career-Tech Offered Courses | DNS | | 41.0% | | 39.7% | | 46.3% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | | 69.5% | | 81.9% | | 95.6% |
| Average HS Course Offerings by Site | | | | | | | |
| Non-electives: | | | | | | | |
| Fine Arts | DNS | | 15.0 | | 19.3 | | 8.2 |
| Science | DNS | | 12.0 | | 13.8 | | 6.2 |
| Mathematics | DNS | | 7.0 | | 9.3 | | 5.3 |
| Computer Education | DNS | | 4.0 | | 3.3 | | 2.3 |
| Social Studies | DNS | | 12.0 | | 13.2 | | 7. |
| English Language Arts (ELA) | DNS | | 7.0 | | 7.3 | | 4.9 |
| World Languages | DNS | | 5.0 | | 6.9 | | 2.0 |
| Electives | DNS | | 36.0 | | 39.1 | | 21.2 |
| Total Number of Courses Offered | DNS | | 98.0 | | 112.3 | | 57.8 |
| Cources of District Revenues (All Funds) | | | | | | | |
| | | | | | | | |
| District | | | 42.0% | | 48.9% | | 38.6% |
| | | | | | | | |
| District County State Dedicated | | | 3.8% | | 3.1% | | 38.6% 2.4% 6.5% |
| County State Dedicated | | | 3.8% 5.7% | | 3.1% 6.4% | | 2.4% 6.5% |
| County State Dedicated State Appropriated | | | 3.8% | | 3.1% | | 2.49 6.59 35.49 |
| County State Dedicated State Appropriated Federal | | | 3.8% 5.7% 40.4% | | 3.1% 6.4% 32.6% | | 2.49 6.59 35.49 17.19 |
| County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) | | | 3.8% 5.7% 40.4% 8.1% | | 3.1% 6.4% 32.6% 9.0% | | 2.49 6.59 35.49 17.19 |
| County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) | | Dist | 3.8% 5.7% 40.4% 8.1% 99.7% | Community | 3.1% 6.4% 32.6% 9.0% 79.0% | Sta | 2.49 6.59 35.49 17.19 60.59 |
| County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) | | Dist: | 3.8% 5.7% 40.4% 8.1% 99.7% | Community % | 3.1% 6.4% 32.6% 9.0% 79.0% | Sta % | 2.4% 6.5% 35.4% 17.1% 60.5% |
| County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) | | % | 3.8% 5.7% 40.4% 8.1% 99.7% | % | 3.1% 6.4% 32.6% 9.0% 79.0% | % | 2.4% 6.5% 35.4% 17.1% 60.5% |
| County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction | _ | % 54.8% | 3.8% 5.7% 40.4% 8.1% 99.7% | 52.9% | 3.1% 6.4% 32.6% 9.0% 79.0% | 50.4% | 2.4% 6.5% 35.4% 17.1% 60.5% te \$/ADM \$5,48: |
| County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) | _ | % | 3.8% 5.7% 40.4% 8.1% 99.7% | % | 3.1% 6.4% 32.6% 9.0% 79.0% | % | 2.4% 6.5% 35.4% 17.1% 60.5% |

Data Not Shown (DNS)

3.0%

19.9%

5.5%

\$254

\$456

\$1,665

\$8,346

\$1,623

District Administration

Debt Service in Addition to Above

District Support

Other

2.3%

20.0%

7.0%

\$200

\$1,770

\$623

\$8,854

\$2,015

3.0%

9.1%

20.3%

\$322

\$993

\$2,214

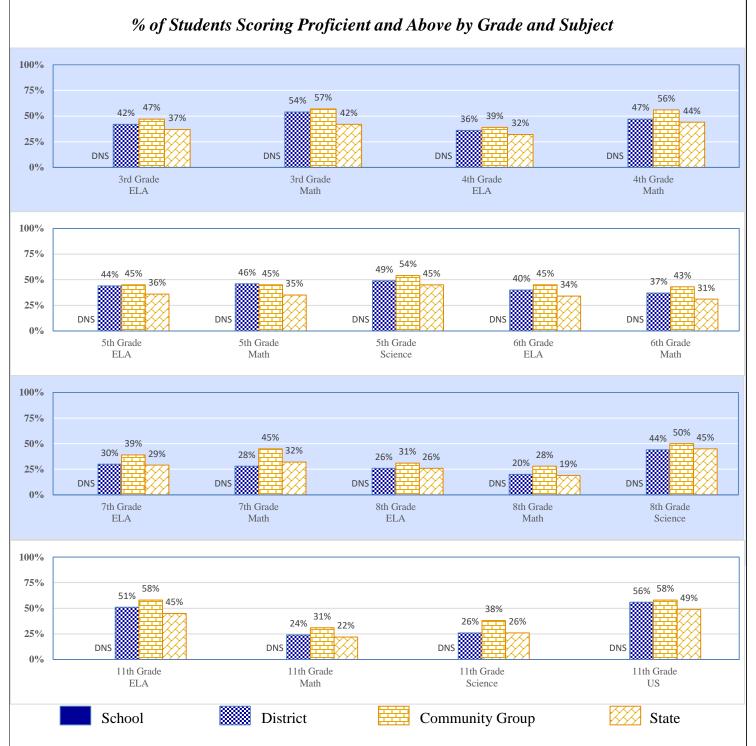
\$10,888

\$1,329

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2022-23 Student Performance (All Students)

