# Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

73112 (405) 522-5399 Fax: (405) 525-0373 Web: http://www.EdProfiles.info

## **CHOCTAW HS (9-12)**

#### CHOCTAW-NICOMA PARK PUBLIC SCHOOLS

14300 Northeast 10th Street, Choctaw, OK 73020 Telephone: (405) 390-8899

55-I004-705

## **Community Characteristics**

## **Community Group**

**C1** 

#### **About this District:**

CHOCTAW-NICOMA PARK

Square Miles Covered by District: 57.985521 Number of School Sites in District: 9

Telephone: (405) 390-8899 14300 Northeast 10th Street Choctaw, OK 73020



County: OKLAHOMA

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	65.1%	63.8%	58.6%	45.5%
Black	7.1%	6.5%	4.7%	7.9%
Asian	1.6%	1.1%	3.9%	2.7%
Hispanic	7.0%	9.1%	13.3%	19.8%
Native American	4.4%	4.8%	6.0%	11.2%
Two or More Races	14.8%	14.7%	13.5%	12.9%
Female	48.2%	47.4%	48.3%	48.7%
Male	51.8%	52.6%	51.7%	51.3%
Bilingual Students	1.7%	2.1%	8.3%	13.7%
Economically Disadvantaged Students	32.6%	37.2%	38.8%	60.2%
Average Property Valuation per Student	DNS	\$48,534	\$63,730	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	33,617	40,589	7,801
% of Population under 18	26.3%	25.2%	23.9%
% of Children under 18 Living in Married-Couple Household	77.8%	74.5%	65.7%
Average Household Income	\$109,605	\$104,030	\$84,402
Median Household Income	\$91,411	DNS	\$61,364
% of Population below Poverty	7.4%	10.0%	15.2%
Unemployment Rate	3.2%	3.9%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.6%	5.9%	11.1%
H.S. Diploma Only	28.1%	23.7%	30.8%
Some College Education but No Degree	25.5%	21.7%	22.6%
Associate's Degree	8.5%	8.7%	8.3%
Bachelor's Degree and Above	31.3%	40.0%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	41.5%	38.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	20.1	14.7	11.2	13.1
Mobility Rate (Incoming Students)	1.6%	4.0%	7.1%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	12.0	11.2	18.6	12.7
There was 1 suspension (of more than 10 days) for every students.	34.8	63.9	166.3	91.3
Parents Attending Parent/Teacher Conference	96%	86%	73%	70%
Patrons' Volunteer Hours per Student	1.0	0.7	1.4	1.4

# 2022-23 School Educational Process

Classroom & Administration Characteristics	~			~	Community	~	
	School		<u>District</u>	Gr	oup Average	<u>s</u>	tate Avera
Fall Enrollment	1,811		5,816		7,007		1,300
Average Enrollment throughout the Year (ADM)	1,778		5,800		6,987		1,292
% of Students Eligible for Free/Reduced Lunch	32.6%		37.2%		35.6%		59.2%
% of Students Identified as Gifted/Talented	49.7%		25.4%		14.8%		12.5%
% of Students as English Language Learners (ELL)	1.2%		1.5%		5.3%		9.9%
% of Students in Special Education	16.3%		18.1%		14.6%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	72.7		278.4		347.6		70.
Average Salary (w/ Fringe)	\$54,618		\$52,587		\$56,381		\$55,09
% of Teachers with Advanced Degree(s)	30.2%		22.0%		25.6%		24.79
Average Years of Experience	12.3		12.3		11.8		11.
Special Education Teachers (FTE)	9.6		47.9		44.0		8.
Counselors (FTE)	4.0		14.0		16.9		3.
Other Certified Professional Staff (FTE)	3.0		19.7		41.3		7.
Administrators (FTE)	8.1		32.9		35.2		7.
Feachers per Administrator	10.2		9.9		11.1		10.
Average Salary (w/ Fringe) per Administrative FTE	\$84,593		\$90,226		\$95,104		\$93,80
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	41.0%		41.0%		39.7%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	69.5%		69.5%		81.9%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	15		15.0		19.3		8.
Science	12		12.0		13.8		6.
Mathematics	7		7.0		9.3		5.
Computer Education	4		4.0		3.3		2.
Social Studies	12		12.0		13.2		7.
English Language Arts (ELA)	7		7.0		7.3		4.
World Languages	5		5.0		6.9		2.
Electives	36		36.0		39.1		21.
Total Number of Courses Offered	98		98.0		112.3		57.
ources of District Revenues (All Funds)							
District			42.0%		48.9%		38.69
County			3.8%		3.1%		2.49
State Dedicated			5.7%		6.4%		6.59
State Appropriated Federal		40.4% 32.6% 8.1% 9.0%		35.49 17.19			
stimated % of Bonding Capacity Utilized (Estimate of Needs)			99.7%		79.0%		60.5
* * * '							
		Dist		Communi		Sta	
District Expenditures (Bond Funds Excluded)	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
District Expenditures (Bond Funds Excluded)  Instruction	_	54.8%	\$/ADM \$4,577	% 52.9%	\$/ADM \$4,680	50.4%	\$/ADN \$5,48
Instruction Instructional Support	-	54.8% 3.6%	\$/ADM \$4,577 \$304	% 52.9% 3.8%	\$/ADM \$4,680 \$339	50.4% 3.9%	\$/ADN \$5,48 \$43
Instruction Instructional Support Student Support School Administration	_	54.8%	\$/ADM \$4,577	% 52.9%	\$/ADM \$4,680	50.4%	

#### Data Not Shown (DNS)

3.0%

19.9%

5.5%

\$254

\$456

\$1,665

\$8,346

\$1,623

District Administration

Debt Service in Addition to Above

District Support

Other

Total

2.3%

20.0%

7.0%

\$200

\$1,770

\$623

\$8,854

\$2,015

3.0%

9.1%

20.3%

\$322

\$2,214

\$10,888

\$1,329

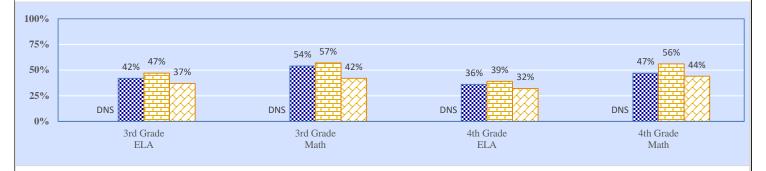
\$993

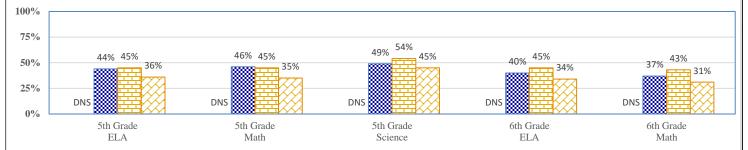
## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

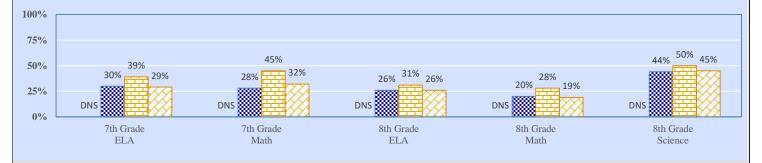


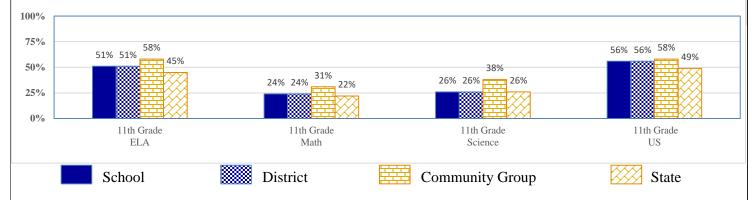
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2022-23 Student Performance (All Students)

