Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

DEER CREEK HS (9-12)

DEER CREEK PUBLIC SCHOOLS

6101 Northwest 206th Street, Edmond, OK 73012 Telephone: (405) 348-5720

55-I006-705

Community Characteristics

Community Group

About this District: DEER CREEK

Square Miles Covered by District: 71.39092 Number of School Sites in District: 9 Telephone: (405) 348-5720

6101 Northwest 206th Street Edmond, OK 73012



Web: http://www.EdProfiles.info

County: OKLAHOMA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	63.1%	59.3%	58.6%	45.5%
Black	7.0%	7.5%	4.7%	7.9%
Asian	8.3%	8.9%	3.9%	2.7%
Hispanic	10.3%	12.1%	13.3%	19.8%
Native American	5.9%	4.0%	6.0%	11.2%
Two or More Races	5.4%	8.3%	13.5%	12.9%
Female	49.4%	47.7%	48.3%	48.7%
Male	50.6%	52.3%	51.7%	51.3%
Bilingual Students	8.2%	10.5%	8.3%	13.7%
Economically Disadvantaged Students	12.2%	14.3%	38.8%	60.2%
Average Property Valuation per Student	DNS	\$76,517	\$63,730	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	40,031	40,589	7,801
% of Population under 18	32.6%	25.2%	23.9%
% of Children under 18 Living in Married-Couple Household	79.4%	74.5%	65.7%
Average Household Income	\$155,828	\$104,030	\$84,402
Median Household Income	\$120,628	DNS	\$61,364
% of Population below Poverty	3.1%	10.0%	15.2%
Unemployment Rate	3.5%	3.9%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	3.2%	5.9%	11.1%
H.S. Diploma Only	12.2%	23.7%	30.8%
Some College Education but No Degree	16.2%	21.7%	22.6%
Associate's Degree	6.0%	8.7%	8.3%
Bachelor's Degree and Above	62.3%	40.0%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	27.2%	38.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.3	9.1	11.2	13.1
Mobility Rate (Incoming Students)	3.0%	5.0%	7.1%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	43.3	44.4	18.6	12.7
There was 1 suspension (of more than 10 days) for every students.	45.2	121.2	166.3	91.3
Parents Attending Parent/Teacher Conference	40%	70%	73%	70%
Patrons' Volunteer Hours per Student	1.2	1.6	1.4	1.4

DEER CREEK - DEER CREEK HS 55-1006-705

2022-23 School Educational Process

Classroom & Administration Characteristics	School		District	G-	Community oup Average	c	tate Averag
	<u>SC11001</u>		District	GI	oup Average	<u>ა</u>	tate Averag
Fall Enrollment	2,036		7,636		7,007		1,300
Average Enrollment throughout the Year (ADM)	2,018		7,632		6,987		1,292
% of Students Eligible for Free/Reduced Lunch	12.2%		14.3%		35.6%		59.2%
% of Students Identified as Gifted/Talented	23.8%		12.9%		14.8%		12.5%
% of Students as English Language Learners (ELL)	2.8%		6.7%		5.3%		9.9%
% of Students in Special Education	10.2%		12.3%		14.6%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	76.0		372.9		347.6		70.6
Average Salary (w/ Fringe)	\$58,112		\$56,711		\$56,381		\$55,094
% of Teachers with Advanced Degree(s)	34.8%		27.1%		25.6%		24.7%
Average Years of Experience	10.9		10.0		11.8		11.9
Special Education Teachers (FTE)	11.0		40.1		44.0		8.6
Counselors (FTE)	6.0		20.5		16.9		3.6
Other Certified Professional Staff (FTE)	4.4		34.9		41.3		7.7
Administrators (FTE)	8.0		29.8		35.2		7.7
Teachers per Administrator	10.9		13.9		11.1		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$98,778		\$98,086		\$95,104		\$93,802
#High School Curriculum (Only for HS with 12th Grade) % of Juniors & Seniors Taking Career-Tech Offered Courses	23.4%		23.4%		39.7%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	92.8%		92.8%		81.9%		95.6%
Average HS Course Offerings by Site	72.070		72.070		01.770		73.070
Non-electives:							
Fine Arts	26		26.0		19.3		8.2
Science	14		14.0		13.8		6.2
Mathematics	8		8.0		9.3		5.3
Computer Education	5		5.0		3.3		2.3
Social Studies	11		11.0		13.2		7.1
English Language Arts (ELA)	8		8.0		7.3		4.9
World Languages	7		7.0		6.9		2.6
Electives	25		25.0		39.1		21.2
Total Number of Courses Offered	104		104.0		112.3		57.8
Total Number of Courses Offered	104		104.0		112.3		37.8
Sources of District Revenues (All Funds)							
District			60.9%		48.9%		38.6%
County			3.5%		3.1%		2.4%
State Dedicated			5.3%		6.4%		6.5%
State Appropriated			23.4%		32.6%		35.4%
Federal			6.8%		9.0%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			63.8%		79.0%		60.5%
District Expenditures (Bond Funds Excluded)							
		Dist	rict	Community Group		State	
		%	\$/ADM	%	\$/ADM	% \$/AD!	
Instruction	_	54.1%	\$4,193	52.9%	\$4,680	50.4%	\$5,485
Instructional Support		4.5%	\$345	3.8%	\$339	3.9%	\$430
Student Support		7.7%	\$543 \$503	3.8% 8.1%	\$339 \$71 <i>1</i>	7.8%	\$430

Data Not Shown (DNS)

7.7%

6.8%

1.7%

19.1%

6.3%

\$593

\$527

\$130

\$488

\$1,478

\$7,755

\$2,210

Student Support

District Support

Other

School Administration District Administration

Debt Service in Addition to Above

8.1%

6.0%

2.3%

20.0%

7.0%

\$714

\$528

\$200

\$1,770

\$623

\$8,854

\$2,015

7.8%

5.5%

3.0%

20.3%

9.1%

\$847

\$596

\$322

\$993

\$2,214

\$10,888

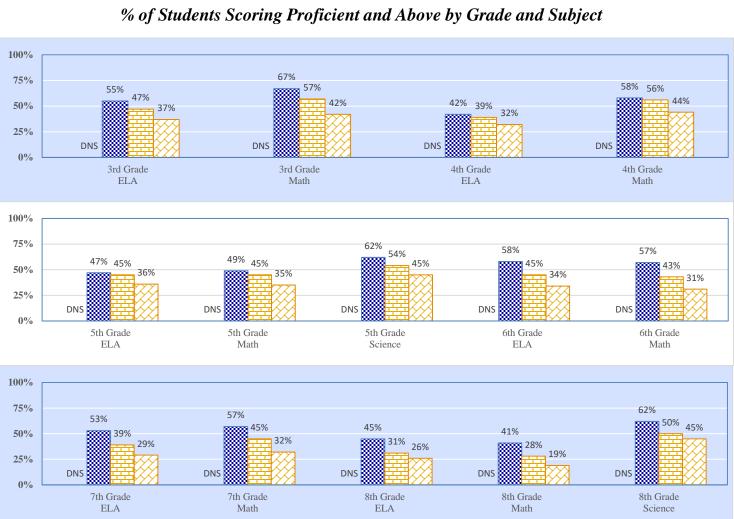
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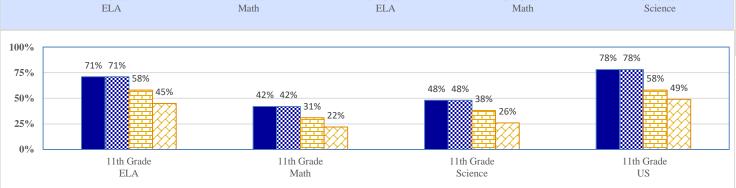
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





School District Community Group State

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

