# Office of Educational Quality and Accountability

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## **HARRAH HS (9-12)**

#### HARRAH PUBLIC SCHOOLS

20370 Elm Street, Harrah, OK 73045 Telephone: (405) 347-2108

55-I007-705

## **Community Characteristics**

### **Community Group**

D<sub>1</sub>

#### **About this District:**

**HARRAH**Square Miles Covered by District: 64.548094
Number of School Sites in District: 5

Telephone: (405) 347-2108 20370 Elm Street Harrah, OK 73045



Web: http://www.EdProfiles.info

County: OKLAHOMA

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	61.9%	65.5%	55.0%	45.5%
Black	0.8%	1.4%	2.1%	7.9%
Asian	0.6%	0.5%	1.8%	2.7%
Hispanic	8.7%	7.9%	14.0%	19.8%
Native American	11.9%	8.5%	13.2%	11.2%
Two or More Races	16.0%	16.1%	13.8%	12.9%
Female	50.6%	48.0%	48.6%	48.7%
Male	48.6%	51.7%	51.4%	51.3%
Bilingual Students	2.9%	2.2%	7.0%	13.7%
Economically Disadvantaged Students	54.1%	53.9%	48.9%	60.2%
Average Property Valuation per Student	DNS	\$43,774	\$63,680	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	12,849	14,891	7,801
% of Population under 18	27.6%	24.4%	23.9%
% of Children under 18 Living in Married-Couple Household	76.8%	70.2%	65.7%
Average Household Income	\$87,192	\$86,429	\$84,402
Median Household Income	\$75,645	DNS	\$61,364
% of Population below Poverty	13.5%	13.2%	15.2%
Unemployment Rate	2.5%	4.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.7%	9.5%	11.1%
H.S. Diploma Only	33.1%	32.5%	30.8%
Some College Education but No Degree	27.4%	24.4%	22.6%
Associate's Degree	8.5%	9.1%	8.3%
Bachelor's Degree and Above	20.2%	24.6%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	37.2%	44.2%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.6	11.7	11.4	13.1
Mobility Rate (Incoming Students)	2.5%	3.5%	11.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	11.3	7.2	16.3	12.7
There was 1 suspension (of more than 10 days) for every students.	28.6	39.4	98.0	91.3
Parents Attending Parent/Teacher Conference	8%	40%	68%	70%
Patrons' Volunteer Hours per Student	0.0	0.6	1.1	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics					mmunity		
Cussion & numeristration Characteristics	<u>School</u>		District	Group	Average	St	ate Averag
Fall Enrollment	630		2,206		2,767		1,300
Average Enrollment throughout the Year (ADM)	613		2,167		2,755		1,292
% of Students Eligible for Free/Reduced Lunch	47.6%		47.7%		47.7%		59.2%
% of Students Identified as Gifted/Talented	26.2%		8.9%		10.9%		12.5%
% of Students as English Language Learners (ELL)	1.9%		1.6%		4.7%		9.9%
% of Students in Special Education	17.0%		18.8%		16.0%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	17.070		10.070		10.070		10.270
Number of Teachers	30.4		106.6		148.0		70.6
Average Salary (w/ Fringe)	\$52,487		\$52,102		\$54,184		\$55,094
% of Teachers with Advanced Degree(s)	19.7%		10.1%		25.3%		24.7%
Average Years of Experience	9.4		10.170		12.5		11.9
- ·	5.0		16.0		19.0		8.6
Special Education Teachers (FTE)							
Counselors (FTE)	2.0		6.0		7.7		3.6
Other Certified Professional Staff (FTE)	0.3		10.3		15.4		7.7
Administrators (FTE)	3.0		10.0		15.4		7.7
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	11.8 \$76,472		12.3 \$84,436		10.8 \$90,687		10.3 \$93,802
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	67.7%		67.7%		50.9%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	64.8%		64.8%		82.8%		95.6%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	9		9.0		12.7		8.2
Science	8		8.0		8.6		6.2
Mathematics	7		7.0		7.2		5.3
Computer Education	0		0.0		2.8		2.3
Social Studies	9		9.0		9.6		7.1
English Language Arts (ELA)	5		5.0		5.7		4.9
World Languages	2		2.0		4.1		2.6
Electives	17		17.0		31.4		21.2
Total Number of Courses Offered	57		57.0		82.1		57.8
ources of District Revenues (All Funds)							
District			36.1%		41.2%		38.6%
County			3.3%		2.7%		2.4%
State Dedicated			5.2%		6.2%		6.5%
			39.7%		35.9%		35.4%
State Appropriated							17.1%
** *			15.7%				
Federal			15.7%		13.9%		
Federal  Estimated % of Bonding Capacity Utilized (Estimate of Needs)			15.7% 53.9%		43.1%		
Federal  Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Distr	53.9%	Community G	43.1%	State	60.5%
Federal  Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Distr %	53.9%	•	43.1%	State	60.5%
State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)  Instruction	_		53.9% rict	•	43.1%		60.5% e
Federal  Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)	_	%	53.9% rict   \$/ADM	% \$	43.1% Group /ADM	%	60.5% e \$/ADM

#### Data Not Shown (DNS)

4.6%

2.1%

16.6%

24.8%

\$464

\$213

\$1,672

\$2,500

\$860

\$10,094

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.7%

2.4%

20.4%

8.6%

\$566

\$236

\$2,038

\$862

\$10,004

\$1,365

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

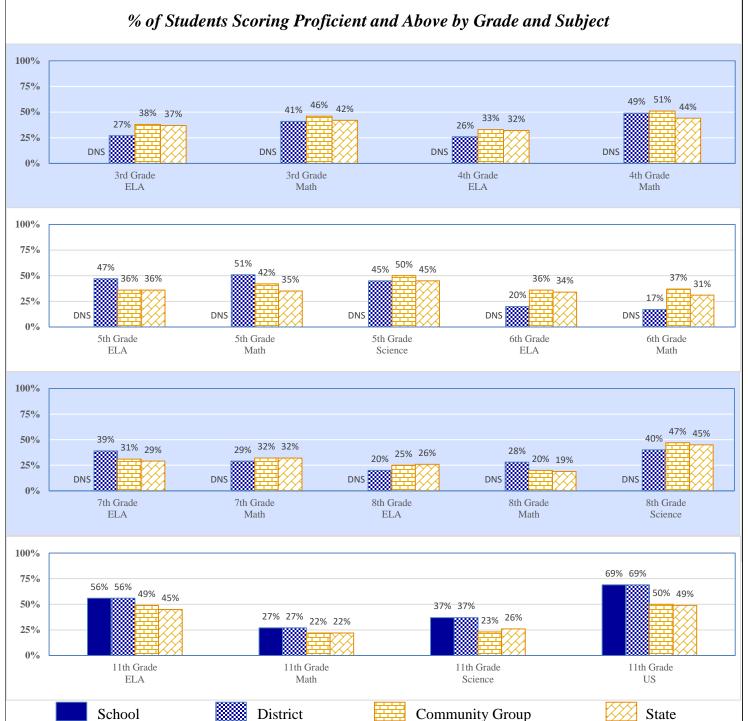
\$1,329

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## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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## 2022-23 Student Performance (All Students)

