



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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JONES MS (6-8)

JONES PUBLIC SCHOOLS

16011 East Wilshire Boulevard, Jones, OK 73049

Telephone: (405) 399-9114

55-1009-505

Community Characteristics

Community Group

E1

About this District:

JONES

Square Miles Covered by District: 51.597369

Number of School Sites in District: 3

Telephone: (405) 399-9114

16011 East Wilshire Boulevard

Jones, OK 73049



County: OKLAHOMA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	65.3%	63.8%	58.9%	45.5%
Black	5.3%	4.7%	3.1%	7.9%
Asian	0.4%	0.4%	1.0%	2.7%
Hispanic	9.1%	11.9%	9.6%	19.8%
Native American	7.2%	6.9%	14.2%	11.2%
Two or More Races	12.8%	12.2%	13.1%	12.9%
Female	44.5%	47.1%	47.9%	48.7%
Male	55.1%	52.5%	52.0%	51.3%
Bilingual Students	4.9%	5.4%	4.2%	13.7%
Economically Disadvantaged Students	49.1%	45.5%	45.0%	60.2%
Average Property Valuation per Student	DNS	\$47,845	\$60,795	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		6,629	6,526	7,801
% of Population under 18		27.0%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household		74.3%	72.1%	65.7%
Average Household Income		\$93,977	\$88,442	\$84,402
Median Household Income		\$71,274	DNS	\$61,364
% of Population below Poverty		10.0%	11.6%	15.2%
Unemployment Rate		3.3%	3.6%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.5%	9.4%	11.1%
H.S. Diploma Only		32.1%	35.6%	30.8%
Some College Education but No Degree		22.3%	22.9%	22.6%
Associate's Degree		8.2%	7.9%	8.3%
Bachelor's Degree and Above		26.9%	24.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	38.6%	38.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.8	11.0	10.4	13.1
Mobility Rate (Incoming Students)	DNS	DNS	4.4%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	DNS	21.2	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	DNS	133.4	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	67%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	1.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	265	1,139	1,372	1,300
Average Enrollment throughout the Year (ADM)	262	1,130	1,366	1,292
% of Students Eligible for Free/Reduced Lunch	45.3%	41.9%	43.4%	59.2%
% of Students Identified as Gifted/Talented	6.4%	6.1%	11.7%	12.5%
% of Students as English Language Learners (ELL)	3.4%	3.7%	2.7%	9.9%
% of Students in Special Education	11.7%	11.0%	16.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.6	62.0	78.1	70.6
Average Salary (w/ Fringe)	\$49,957	\$51,162	\$52,675	\$55,094
% of Teachers with Advanced Degree(s)	12.8%	19.3%	22.3%	24.7%
Average Years of Experience	8.4	11.3	13.8	11.9
Special Education Teachers (FTE)	1.3	4.7	8.0	8.6
Counselors (FTE)	1.0	3.0	4.0	3.6
Other Certified Professional Staff (FTE)	0.1	3.5	6.6	7.7
Administrators (FTE)	1.6	5.1	7.9	7.7
Teachers per Administrator	10.6	13.0	10.9	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$77,220	\$91,113	\$92,279	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	45.1%	55.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	85.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	11.6	8.2
Science	DNS	5.0	6.5	6.2
Mathematics	DNS	7.0	6.1	5.3
Computer Education	DNS	2.0	2.3	2.3
Social Studies	DNS	9.0	7.6	7.1
English Language Arts (ELA)	DNS	5.0	5.2	4.9
World Languages	DNS	1.0	2.4	2.6
Electives	DNS	15.0	21.9	21.2
Total Number of Courses Offered	DNS	53.0	63.7	57.8

Sources of District Revenues (All Funds)

District	38.8%	40.6%	38.6%
County	3.7%	3.2%	2.4%
State Dedicated	5.6%	10.7%	6.5%
State Appropriated	38.5%	32.2%	35.4%
Federal	13.3%	13.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	80.6%	44.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.1%	\$4,809	51.3%	\$5,374	50.4%	\$5,485
Instructional Support	2.3%	\$208	2.8%	\$292	3.9%	\$430
Student Support	6.1%	\$545	6.8%	\$710	7.8%	\$847
School Administration	6.1%	\$545	5.7%	\$592	5.5%	\$596
District Administration	2.6%	\$233	3.7%	\$389	3.0%	\$322
District Support	22.3%	\$1,977	20.7%	\$2,164	20.3%	\$2,214
Other	6.4%	\$566	9.1%	\$958	9.1%	\$993
Total		\$8,883		\$10,479		\$10,888
Debt Service in Addition to Above		\$1,312		\$915		\$1,329

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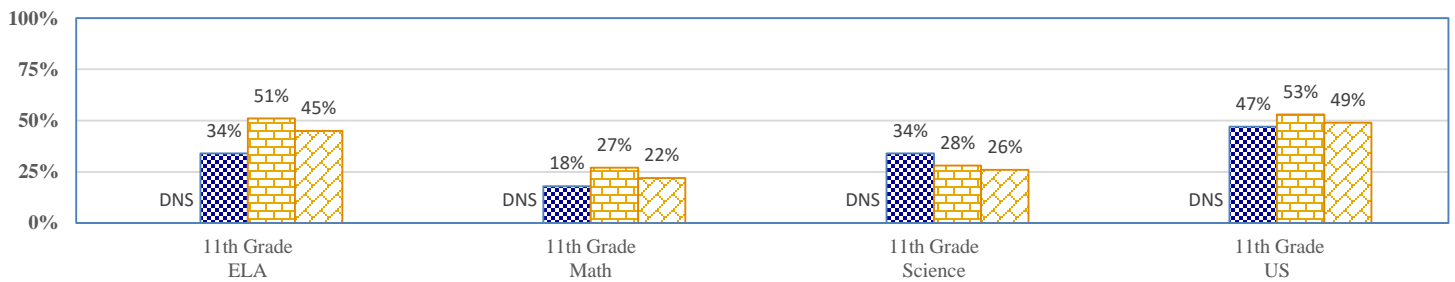
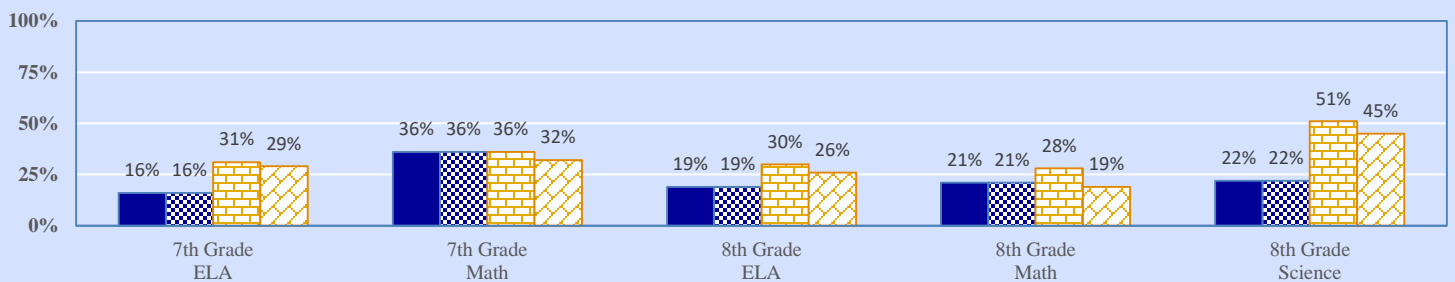
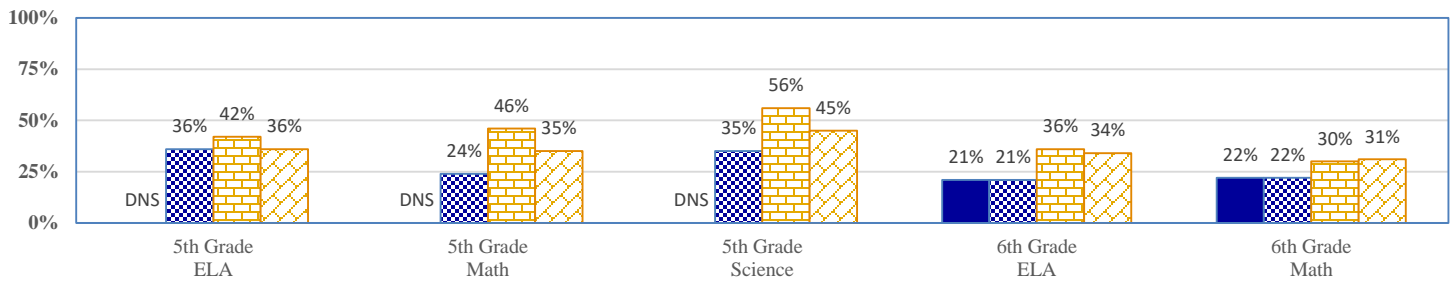
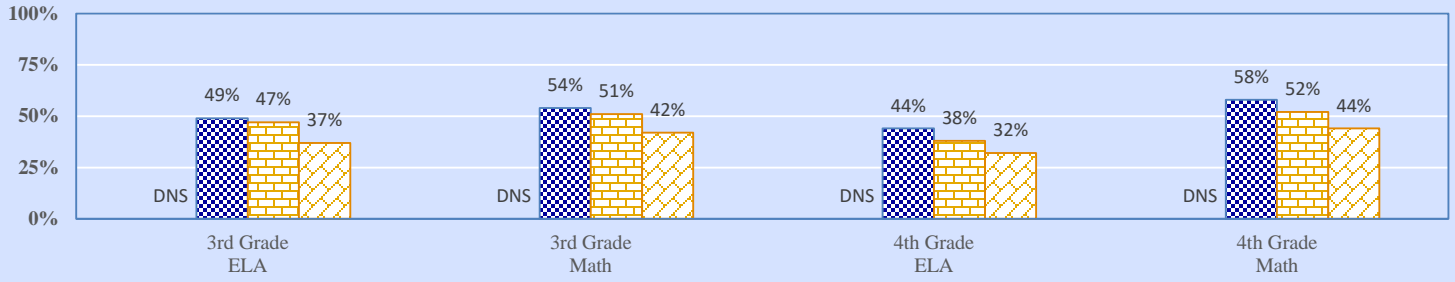
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

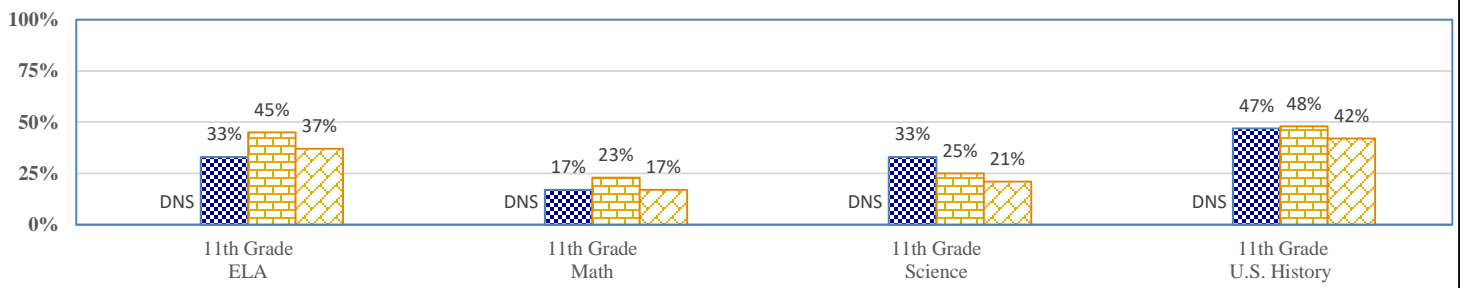
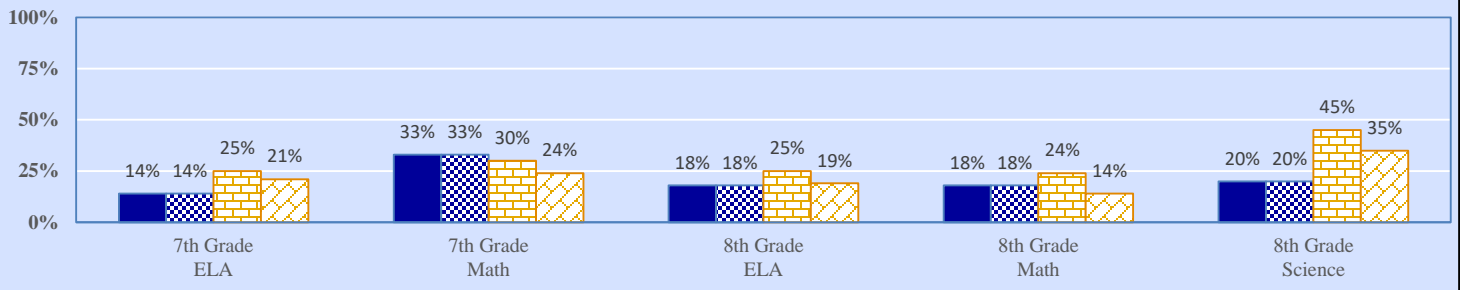
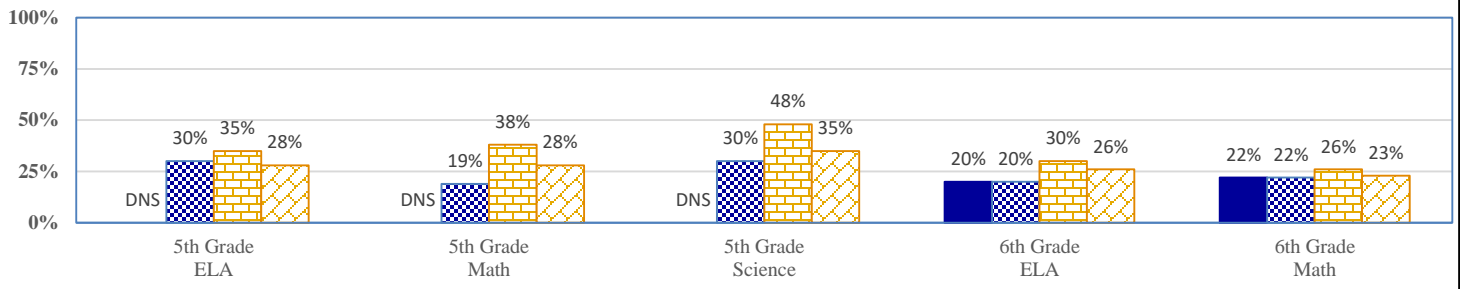
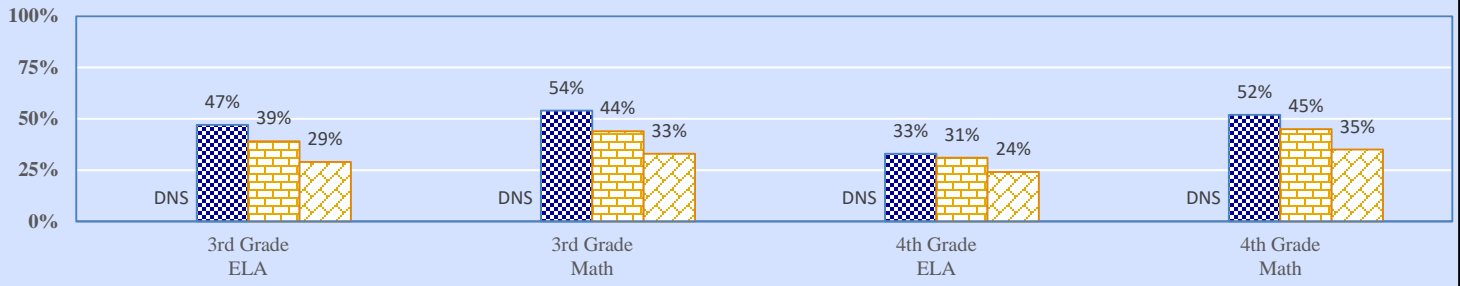
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	93.2%	96.7%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.3%	2.3%	5.0%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.0	18.6	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	13.2%	14.2%	15.3%
Out-of-State College-Going Rate	DNS	DNS	6.2%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	44.7%	42.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	27.3%	15.6%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	81.1%	79.7%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	20.0	29.1	28.0