Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

JONES HS (9-12)

JONES PUBLIC SCHOOLS

304 Dr. Lee Simmons, Jones, OK 73049 Telephone: (405) 399-9122

55-I009-705

Community Characteristics

Community Group

About this District:

JONES

Square Miles Covered by District: 51.597369

Number of School Sites in District: 3 Telephone: (405) 399-9122

304 Dr. Lee Simmons Jones, OK 73049



Web: http://www.EdProfiles.info

County: OKLAHOMA

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	66.3%	63.8%	58.9%	45.5%
Black	6.3%	4.7%	3.1%	7.9%
Asian	0.3%	0.4%	1.0%	2.7%
Hispanic	11.3%	11.9%	9.6%	19.8%
Native American	5.4%	6.9%	14.2%	11.2%
Two or More Races	10.4%	12.2%	13.1%	12.9%
Female	43.6%	47.1%	47.9%	48.7%
Male	56.4%	52.5%	52.0%	51.3%
Bilingual Students	4.2%	5.4%	4.2%	13.7%
Economically Disadvantaged Students	38.5%	45.5%	45.0%	60.2%
Average Property Valuation per Student	DNS	\$47,845	\$60,795	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	6,629	6,526	7,801
% of Population under 18	27.0%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household	74.3%	72.1%	65.7%
Average Household Income	\$93,977	\$88,442	\$84,402
Median Household Income	\$71,274	DNS	\$61,364
% of Population below Poverty	10.0%	11.6%	15.2%
Unemployment Rate	3.3%	3.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.5%	9.4%	11.1%
H.S. Diploma Only	32.1%	35.6%	30.8%
Some College Education but No Degree	22.3%	22.9%	22.6%
Associate's Degree	8.2%	7.9%	8.3%
Bachelor's Degree and Above	26.9%	24.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	38.6%	38.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	13.2	11.0	10.4	13.1
Mobility Rate (Incoming Students)	DNS	DNS	4.4%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	21.2	12.7
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	133.4	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	67%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	1.1	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	a			Community		G	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	335		1,139		1,372		1,300
Average Enrollment throughout the Year (ADM)	331		1,130		1,366		1,292
% of Students Eligible for Free/Reduced Lunch	34.0%		41.9%		43.4%		59.2%
% of Students Identified as Gifted/Talented	10.1%		6.1%		11.7%		12.5%
% of Students as English Language Learners (ELL)	1.8%		3.7%		2.7%		9.9%
% of Students in Special Education	8.4%		11.0%		16.4%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	011,0		2210,0				
Number of Teachers	17.5		62.0		78.1		70.
Average Salary (w/ Fringe)	\$52,804		\$51,162		\$52,675		\$55,09
% of Teachers with Advanced Degree(s)	22.8%		19.3%		22.3%		24.79
Average Years of Experience	12.3		11.3		13.8		11.
Special Education Teachers (FTE)	1.6		4.7		8.0		8.
Counselors (FTE)	1.0		3.0		4.0		3.
Other Certified Professional Staff (FTE)	1.1		3.5		6.6		7.
· · ·							
Administrators (FTE)	1.4		5.1		7.9		7.
Feachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	13.8 \$88,636		13.0 \$91,113		10.9 \$92,279		10. \$93,80
Tougo sum (W. Timge) per Tummount (T. Z.	Ψου,υσυ		ψ>1,110		φ> 2,2 7>		Ψ,Σ,σ
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	45.1%		45.1%		55.0%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		85.6%		95.6
Average HS Course Offerings by Site	DING		DING		05.070		75.0
Non-electives:							
Fine Arts	9		9.0		11.6		8
Science	5		5.0		6.5		6
Mathematics	7				6.1		
			7.0				5
Computer Education	2		2.0		2.3		2
Social Studies	9		9.0		7.6		7
English Language Arts (ELA)	5		5.0		5.2		4
World Languages	1		1.0		2.4		2
Electives	15		15.0		21.9		21
Total Number of Courses Offered	53		53.0		63.7		57
ources of District Revenues (All Funds)							
District			38.8%		40.6%		38.6
County			3.7%		3.2%		2.4
tate Dedicated			5.6%		10.7%		6.5
state Appropriated			38.5%		32.2%		35.4
** *							
ederal			13.3%		13.3%		17.1
stimated % of Bonding Capacity Utilized (Estimate of Needs) istrict Expenditures (Bond Funds Excluded)			80.6%		44.0%		60.5
Santo Emperiaria (2001a 1 anas Estouata)		Distr	rict	Communi	ty Group	Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADI
Instruction	_	54.1%	\$4,809	51.3%	\$5,374	50.4%	\$5,48
nstruction nstructional Support							\$3,48 \$43
		2.3%	\$208	2.8%	\$292	3.9%	
Student Support		6.1%	\$545	6.8%	\$710	7.8%	\$84

Data Not Shown (DNS)

6.1%

2.6%

22.3%

6.4%

\$545

\$233

\$566

\$1,977

\$8,883

\$1,312

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

Total

5.7%

3.7%

20.7%

9.1%

\$592

\$389

\$958

\$915

\$2,164

\$10,479

5.5%

3.0%

9.1%

20.3%

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

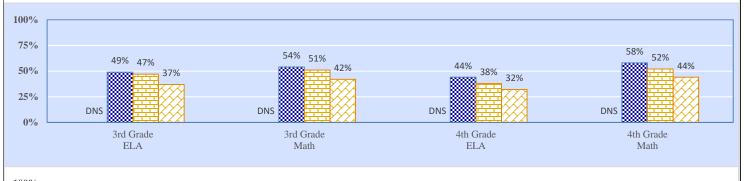
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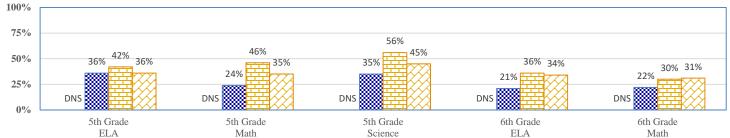
2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

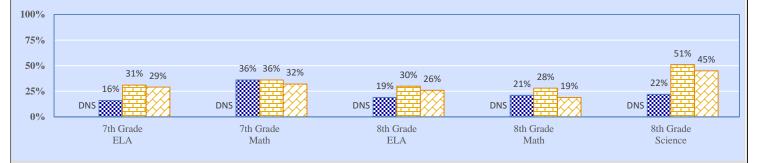


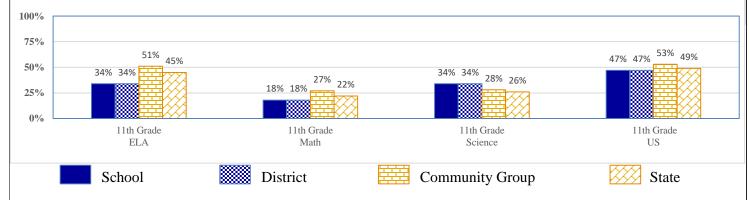
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

