# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

### WEST FIELD ES (EC-5)

### EDMOND PUBLIC SCHOOLS

17601 North Pennsylvania, Edmond, OK 73012 Telephone: (405) 340-2285

55-I012-170

### **Community Characteristics**

### **Community Group**

#### **About this District: EDMOND**

Square Miles Covered by District: 128.846439 Number of School Sites in District: 28

Telephone: (405) 340-2285 17601 North Pennsylvania Edmond, OK 73012



Web: http://www.EdProfiles.info

County: OKLAHOMA

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	47.7%	57.7%	57.7%	45.5%
Black	14.3%	10.8%	10.8%	7.9%
Asian	10.6%	5.0%	5.0%	2.7%
Hispanic	11.9%	12.7%	12.7%	19.8%
Native American	2.2%	2.3%	2.3%	11.2%
Two or More Races	13.4%	11.4%	11.4%	12.9%
Female	47.7%	48.4%	48.4%	48.7%
Male	52.3%	51.6%	51.6%	51.3%
Bilingual Students	13.1%	8.9%	8.9%	13.7%
Economically Disadvantaged Students	32.6%	32.4%	32.4%	60.2%
Average Property Valuation per Student	DNS	\$92,683	\$92,683	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	164,656	164,656	7,801
% of Population under 18	25.1%	25.1%	23.9%
% of Children under 18 Living in Married-Couple Household	76.6%	76.6%	65.7%
Average Household Income	\$135,803	\$135,803	\$84,402
Median Household Income	\$95,607	DNS	\$61,364
% of Population below Poverty	8.4%	8.4%	15.2%
Unemployment Rate	3.3%	3.3%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	3.2%	3.2%	11.1%
H.S. Diploma Only	14.1%	14.1%	30.8%
Some College Education but No Degree	20.8%	20.8%	22.6%
Associate's Degree	7.4%	7.4%	8.3%
Bachelor's Degree and Above	54.5%	54.5%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	31.0%	31.9%	31.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.1	10.2	10.2	13.1
Mobility Rate (Incoming Students)	6.1%	5.2%	5.2%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	56.8	20.3	20.3	12.7
There was 1 suspension (of more than 10 days) for every students.	852.0	192.6	192.6	91.3
Parents Attending Parent/Teacher Conference	96%	69%	69%	70%
Patrons' Volunteer Hours per Student	0.2	2.1	2.1	1.4

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## 2022-23 School Educational Process

Classroom & Administration Characteristics	~			Community	~ .		
	School		<u>District</u>	Gr	oup Average	<u>S1</u>	ate Aver
Fall Enrollment	852		26,190		26,190		1,30
Average Enrollment throughout the Year (ADM)	854		26,114		26,114		1,29
6 of Students Eligible for Free/Reduced Lunch	26.6%		27.3%		27.3%		59.2
6 of Students Identified as Gifted/Talented	8.0%	19.3%			19.3%		12.5
of Students as English Language Learners (ELL)	7.6%		5.2%		5.2%		9.9
of Students in Special Education	14.9%		12.8%		12.8%		16.2
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	40.0		1,222.7		1,222.7		70
Average Salary (w/ Fringe)	\$55,780		\$58,049		\$58,049		\$55,0
% of Teachers with Advanced Degree(s)	11.5%		25.5%		25.5%		24.
Average Years of Experience	6.5		10.8		10.8		1
pecial Education Teachers (FTE)	6.0		186.9		186.9		
ounselors (FTE)	2.4		81.0		81.0		
ther Certified Professional Staff (FTE)	5.0		149.2		149.2		
dministrators (FTE)	2.4		102.8		102.8		
eachers per Administrator	19.2		13.7		13.7		1
verage Salary (w/ Fringe) per Administrative FTE	\$87,324		\$93,206		\$93,206		\$93,8
	DNS DNS		32.7% 89.7%		32.7% 89.7%		46.3 95.6
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		89.7%		89.7%		95.6
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		32.7		32.7		
Science	DNS		16.7		16.7		
Mathematics	DNS		12.3		12.3		
Computer Education	DNS		3.0		3.0		
Social Studies	DNS		17.3		17.3		
English Language Arts (ELA)	DNS		8.7		8.7		4
World Languages	DNS		11.0		11.0		2
Electives Total Number of Courses Offered	DNS DNS		83.7 185.3		83.7 185.3		5
ureas of District Paranyas (All Funds)							
urces of District Revenues (All Funds)			59.1%		59.1%		38.0
ounty			3.4%		3.4%		2.4
ate Dedicated			5.1%		5.1%		6.5
ate Appropriated			22.1%		22.1%		35.4
deral			10.3%		10.3%		17.
			10.570		10.570		171
stimated % of Bonding Capacity Utilized (Estimate of Needs)			86.5%		86.5%		60.5
strict Expenditures (Bond Funds Excluded)							
	District % \$/ADM			Community Group State % \$/ADM % \$/A			
struction	_	54.5%	\$4,684	54.5%	\$4,684	50.4%	\$5,4
Instructional Support		3.8%	\$325	3.8%	\$325	3.9%	\$

_	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.5%	\$4,684	54.5%	\$4,684	50.4%	\$5,485
Instructional Support	3.8%	\$325	3.8%	\$325	3.9%	\$430
Student Support	9.4%	\$807	9.4%	\$807	7.8%	\$847
School Administration	5.3%	\$458	5.3%	\$458	5.5%	\$596
District Administration	1.0%	\$88	1.0%	\$88	3.0%	\$322
District Support	19.5%	\$1,674	19.5%	\$1,674	20.3%	\$2,214
Other	6.4%	\$552	6.4%	\$552	9.1%	\$993
Total	_	\$8,587		\$8,587		\$10,888
Debt Service in Addition to Above		\$2,238		\$2,238		\$1,329

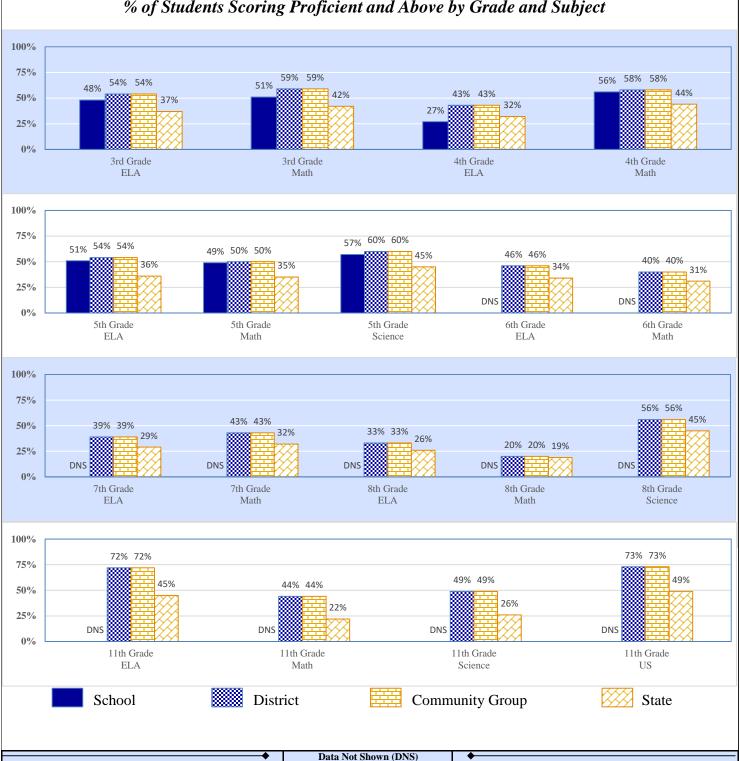
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### 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject



(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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### 2022-23 Student Performance (All Students)

