Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

MEMORIAL HS (9-12)

EDMOND PUBLIC SCHOOLS

1000 East 15th Street, Edmond, OK 73013 Telephone: (405) 340-2850

55-I012-705

Community Characteristics

Community Group

About this District: EDMOND

Square Miles Covered by District: 128.846439 Number of School Sites in District: 28

Telephone: (405) 340-2850 1000 East 15th Street Edmond, OK 73013



Web: http://www.EdProfiles.info

County: OKLAHOMA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	64.0%	57.7%	57.7%	45.5%
Black	6.7%	10.8%	10.8%	7.9%
Asian	3.6%	5.0%	5.0%	2.7%
Hispanic	13.1%	12.7%	12.7%	19.8%
Native American	2.6%	2.3%	2.3%	11.2%
Two or More Races	10.0%	11.4%	11.4%	12.9%
Female	49.7%	48.4%	48.4%	48.7%
Male	50.3%	51.6%	51.6%	51.3%
Bilingual Students	8.1%	8.9%	8.9%	13.7%
Economically Disadvantaged Students	26.2%	32.4%	32.4%	60.2%
Average Property Valuation per Student	DNS	\$92,683	\$92,683	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	164,656	164,656	7,801
% of Population under 18	25.1%	25.1%	23.9%
% of Children under 18 Living in Married-Couple Household	76.6%	76.6%	65.7%
Average Household Income	\$135,803	\$135,803	\$84,402
Median Household Income	\$95,607	DNS	\$61,364
% of Population below Poverty	8.4%	8.4%	15.2%
Unemployment Rate	3.3%	3.3%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	3.2%	3.2%	11.1%
H.S. Diploma Only	14.1%	14.1%	30.8%
Some College Education but No Degree	20.8%	20.8%	22.6%
Associate's Degree	7.4%	7.4%	8.3%
Bachelor's Degree and Above	54.5%	54.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	31.9%	31.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.8	10.2	10.2	13.1
Mobility Rate (Incoming Students)	3.7%	5.2%	5.2%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	24.8	20.3	20.3	12.7
There was 1 suspension (of more than 10 days) for every students.	124.0	192.6	192.6	91.3
Parents Attending Parent/Teacher Conference	70%	69%	69%	70%
Patrons' Volunteer Hours per Student	0.5	2.1	2.1	1.4

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2022-23 School Educational Process

Fall Enrollment	2,605		26,190		26,190		1,300
Average Enrollment throughout the Year (ADM)	2,577		26,114		26,114		1,292
% of Students Eligible for Free/Reduced Lunch	20.4%		27.3%		27.3%		59.2%
% of Students Identified as Gifted/Talented	27.7%		19.3%		19.3%		12.5%
% of Students as English Language Learners (ELL)	3.3%		5.2%		5.2%		9.9%
% of Students in Special Education	10.4%		12.8%		12.8%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers	107.8		1 222 7		1 222 7		70.6
Average Salary (w/ Fringe)	\$61,671		1,222.7 \$58,049		1,222.7 \$58,049		70.6 \$55,094
% of Teachers with Advanced Degree(s)	33.9%		25.5%		25.5%		24.7%
Average Years of Experience	15.0		10.8		10.8		11.9
Special Education Teachers (FTE)	16.8		186.9		186.9		8.6
Counselors (FTE)	9.0		81.0		81.0		3.6
Other Certified Professional Staff (FTE)	5.5		149.2		149.2		7.7
Administrators (FTE)	7.3		102.8		102.8		7.7
Teachers per Administrator	17.0		13.7		13.7		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$92,767		\$93,206		\$93,206		\$93,802
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	31.4%		32.7%		32.7%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	90.0%		89.7%		89.7%		95.6%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	30		32.7		32.7		8.2
Science	18		16.7		16.7		6.2
Mathematics	12		12.3		12.3		5.3
Computer Education	2		3.0		3.0		2.3
Social Studies English Language Arts (ELA)	16 8		17.3 8.7		17.3 8.7		7.1 4.9
World Languages	11		11.0		11.0		2.6
Electives	88		83.7		83.7		21.2
Total Number of Courses Offered	185		185.3		185.3		57.8
Sources of District Revenues (All Funds)							
District			59.1%		59.1%		38.6%
County			3.4%		3.4%		2.4%
State Dedicated			5.1%		5.1%		6.5%
State Appropriated			22.1%		22.1%		35.4%
Federal			10.3%		10.3%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			86.5%		86.5%		60.5%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	
Instruction		% 54.5%	\$/ADM	54.50	\$/ADM	50.4%	\$/ADM
Instruction Instructional Support		54.5%	\$4,684	54.5%	\$4,684	50.4%	\$5,485
Instructional Support		3.8%	\$325	3.8%	\$325	3.9%	\$430

Data Not Shown (DNS)

9.4%

5.3%

1.0%

19.5%

6.4%

\$807

\$458

\$1,674

\$8,587

\$2,238

\$552

\$88

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

9.4%

5.3%

1.0%

19.5%

6.4%

\$807

\$458

\$88

\$1,674

\$8,587

\$2,238

\$552

7.8%

5.5%

3.0%

20.3%

9.1%

\$847

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

