Office of Educational Quality and Accountability

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NORTH HS (9-12)

EDMOND PUBLIC SCHOOLS

215 West Danforth Road, Edmond, OK 73003 Telephone: (405) 340-2875

55-I012-715

Community Characteristics

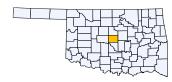
Community Group

A1

About this District: EDMOND

Square Miles Covered by District: 128.846439 Number of School Sites in District: 28

Telephone: (405) 340-2875 215 West Danforth Road Edmond, OK 73003



Web: http://www.EdProfiles.info

County: OKLAHOMA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	65.7%	57.7%	57.7%	45.5%
Black	7.6%	10.8%	10.8%	7.9%
Asian	4.2%	5.0%	5.0%	2.7%
Hispanic	11.6%	12.7%	12.7%	19.8%
Native American	2.2%	2.3%	2.3%	11.2%
Two or More Races	8.8%	11.4%	11.4%	12.9%
Female	48.8%	48.4%	48.4%	48.7%
Male	51.2%	51.6%	51.6%	51.3%
Bilingual Students	7.1%	8.9%	8.9%	13.7%
Economically Disadvantaged Students	25.4%	32.4%	32.4%	60.2%
Average Property Valuation per Student	DNS	\$92,683	\$92,683	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	164,656	164,656	7,801
% of Population under 18	25.1%	25.1%	23.9%
% of Children under 18 Living in Married-Couple Household	76.6%	76.6%	65.7%
Average Household Income	\$135,803	\$135,803	\$84,402
Median Household Income	\$95,607	DNS	\$61,364
% of Population below Poverty	8.4%	8.4%	15.2%
Unemployment Rate	3.3%	3.3%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	3.2%	3.2%	11.1%
H.S. Diploma Only	14.1%	14.1%	30.8%
Some College Education but No Degree	20.8%	20.8%	22.6%
Associate's Degree	7.4%	7.4%	8.3%
Bachelor's Degree and Above	54.5%	54.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	31.9%	31.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.3	10.2	10.2	13.1
Mobility Rate (Incoming Students)	2.5%	5.2%	5.2%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	29.0	20.3	20.3	12.7
There was 1 suspension (of more than 10 days) for every students.	82.4	192.6	192.6	91.3
Parents Attending Parent/Teacher Conference	35%	69%	69%	70%
Patrons' Volunteer Hours per Student	0.4	2.1	2.1	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics				_	Community	_	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	2,555		26,190		26,190		1,300
Average Enrollment throughout the Year (ADM)	2,528		26,114		26,114		1,29
% of Students Eligible for Free/Reduced Lunch	20.2%		27.3%		27.3%		59.29
% of Students Identified as Gifted/Talented	30.1%		19.3%		19.3%		12.59
% of Students as English Language Learners (ELL)	2.6%		5.2%		5.2%		9.99
% of Students in Special Education	10.1%		12.8%		12.8%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.170		12.070		12.070		10.27
Number of Teachers	103.1		1,222.7		1,222.7		70.
Average Salary (w/ Fringe)	\$58,779		\$58,049		\$58,049		\$55,09
% of Teachers with Advanced Degree(s)	39.3%		25.5%		25.5%		24.79
Average Years of Experience	12.0		10.8		10.8		11
Special Education Teachers (FTE)	14.8		186.9		186.9		8
•							
Counselors (FTE)	7.0		81.0		81.0		3
Other Certified Professional Staff (FTE)	5.4		149.2		149.2		7.
Administrators (FTE)	7.3		102.8		102.8		7
Feachers per Administrator	16.1		13.7		13.7		10
Average Salary (w/ Fringe) per Administrative FTE	\$91,013		\$93,206		\$93,206		\$93,80
6 of Juniors & Seniors Taking Career-Tech Offered Courses 6 of HS Graduates Completing Regents' College-Bound Curriculum	31.9% 89.2%		32.7% 89.7%		32.7% 89.7%		46.3 95.6
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	36		32.7		32.7		8
Science	17		16.7		16.7		6
Mathematics	12		12.3		12.3		5
Computer Education	4		3.0		3.0		2
Social Studies	19		17.3		17.3		7
English Language Arts (ELA)	10		8.7		8.7		4
World Languages	12		11.0		11.0		2
Electives	86		83.7		83.7		21
Total Number of Courses Offered	196		185.3		185.3		57
ources of District Revenues (All Funds)							
District			59.1%		59.1%		38.6
County			3.4%		3.4%		2.4
tate Dedicated			5.1%		5.1%		6.5
tate Appropriated			22.1%		22.1%		35.4
ederal			10.3%		10.3%		17.1
stimated % of Bonding Capacity Utilized (Estimate of Needs)			86.5%		86.5%		60.5
strict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADI
nstruction		54.5%	\$4,684	54.5%	\$4,684	50.4%	\$5,48
nstructional Support		3.8%	\$325	3.8%	\$325	3.9%	\$43
Student Support		9.4%	\$807	9.4%	\$807	7.8%	\$84
School Administration		5.3%	\$458	5.3%	\$458	5.5%	\$59
District Administration		1 00/	\$99	1 004	\$99	3 004	\$37

Data Not Shown (DNS)

1.0%

19.5%

6.4%

\$88

\$1,674

\$8,587

\$2,238

\$552

District Administration

Debt Service in Addition to Above

District Support

Other

1.0%

19.5%

6.4%

\$88

\$1,674

\$552

\$8,587

\$2,238

3.0%

9.1%

20.3%

\$322

\$993

\$2,214

\$10,888

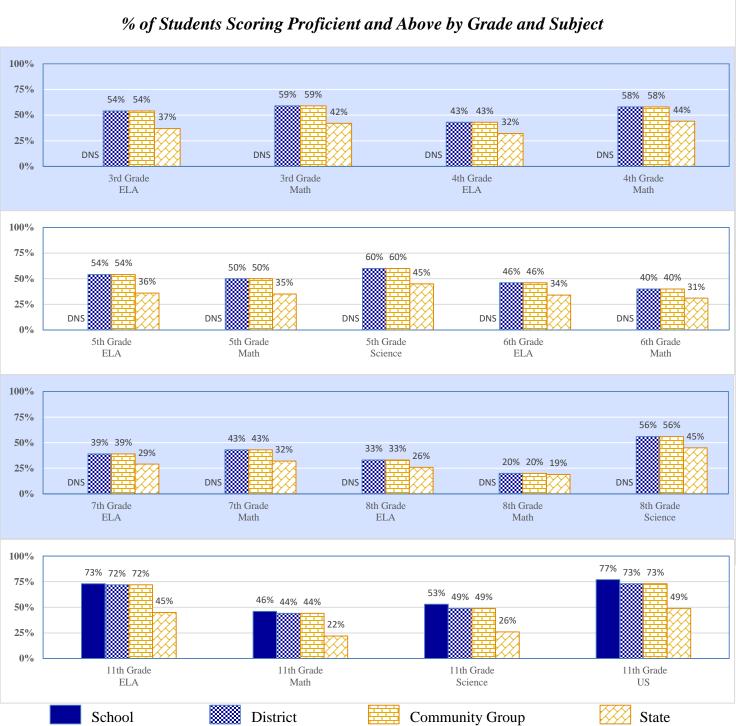
\$1,329

EDMOND - NORTH HS 55-I012-715

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

EDMOND - NORTH HS 55-I012-715

2022-23 Student Performance (All Students)

