Office of Educational Quality and Accountability

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SANTA FE HS (9-12)

EDMOND PUBLIC SCHOOLS

1901 West 15th Street, Edmond, OK 73013 Telephone: (405) 340-2230

55-I012-720

Community Characteristics

Community Group

About this District: EDMOND

Square Miles Covered by District: 128.846439 Number of School Sites in District: 28

Telephone: (405) 340-2230 1901 West 15th Street Edmond, OK 73013



County: OKLAHOMA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	46.4%	57.7%	57.7%	45.5%
Black	19.4%	10.8%	10.8%	7.9%
Asian	8.6%	5.0%	5.0%	2.7%
Hispanic	12.1%	12.7%	12.7%	19.8%
Native American	2.1%	2.3%	2.3%	11.2%
Two or More Races	11.4%	11.4%	11.4%	12.9%
Female	48.5%	48.4%	48.4%	48.7%
Male	51.5%	51.6%	51.6%	51.3%
Bilingual Students	9.9%	8.9%	8.9%	13.7%
Economically Disadvantaged Students	36.1%	32.4%	32.4%	60.2%
Average Property Valuation per Student	DNS	\$92,683	\$92,683	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

164.656	164.656	7 901
- ,	- ,	7,801
25.1%	25.1%	23.9%
76.6%	76.6%	65.7%
\$135,803	\$135,803	\$84,402
\$95,607	DNS	\$61,364
8.4%	8.4%	15.2%
3.3%	3.3%	4.9%
3.2%	3.2%	11.1%
14.1%	14.1%	30.8%
20.8%	20.8%	22.6%
7.4%	7.4%	8.3%
54.5%	54.5%	27.3%
	\$135,803 \$95,607 8.4% 3.3% 3.2% 14.1% 20.8% 7.4%	25.1% 25.1% 76.6% 76.6% \$135,803 \$135,803 \$95,607 DNS 8.4% 3.3% 3.3% 3.2% 14.1% 14.1% 20.8% 7.4% 7.4%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	31.9%	31.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.2	10.2	10.2	13.1
Mobility Rate (Incoming Students)	1.1%	5.2%	5.2%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	21.5	20.3	20.3	12.7
There was 1 suspension (of more than 10 days) for every students.	111.8	192.6	192.6	91.3
Parents Attending Parent/Teacher Conference	70%	69%	69%	70%
Patrons' Volunteer Hours per Student	0.4	2.1	2.1	1.4

EDMOND - SANTA FE HS 55-I012-720

2022-23 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community	a	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	2,796		26,190		26,190		1,300
Average Enrollment throughout the Year (ADM)	2,747		26,114		26,114		1,29
% of Students Eligible for Free/Reduced Lunch	28.6%		27.3%		27.3%		59.29
% of Students Identified as Gifted/Talented	24.5%		19.3%		19.3%		12.59
% of Students as English Language Learners (ELL)	3.8%		5.2%		5.2%		9.99
% of Students in Special Education	10.6%		12.8%		12.8%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	104.7		1,222.7		1,222.7		70.
Average Salary (w/ Fringe)	\$59,896		\$58,049		\$58,049		\$55,09
% of Teachers with Advanced Degree(s)	32.7%		25.5%		25.5%		24.79
Average Years of Experience	13.8		10.8		10.8		11.
Special Education Teachers (FTE)	19.6		186.9		186.9		8.
Counselors (FTE)	7.0		81.0		81.0		3.
Other Certified Professional Staff (FTE)	5.5		149.2		149.2		7.
Administrators (FTE)	7.7		102.8		102.8		7.
Teachers per Administrator	16.2		13.7		13.7		10.
Average Salary (w/ Fringe) per Administrative FTE	\$94,388		\$93,206		\$93,206		\$93,80
Sigh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	34.7%		32.7%		32.7%		46.3
% of HS Graduates Completing Regents' College-Bound Curriculum	90.0%		89.7%		89.7%		95.6
Average HS Course Offerings by Site	90.070		09.170		09.770		93.0
Non-electives:							
Fine Arts	32		32.7		32.7		8
Science	15		16.7		16.7		6
Mathematics	13		12.3		12.3		5.
Computer Education	3		3.0		3.0		2
Social Studies	17		17.3		17.3		7.
English Language Arts (ELA)	8		8.7		8.7		4.
World Languages	10		11.0		11.0		2
Electives	77		83.7		83.7		21.
Total Number of Courses Offered	175		185.3		185.3		57
ources of District Revenues (All Funds)							
District			59.1%		59.1%		38.6
County			3.4%		3.4%		2.4
State Dedicated			5.1%		5.1%		6.5
State Appropriated			22.1%		22.1%		35.4
Federal			10.3%		10.3%		17.1
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			86.5%		86.5%		60.5
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		54.5%	\$4,684	54.5%	\$4,684	50.4%	\$5,48
Instructional Support		3.8%	\$325	3.8%	\$325	3.9%	\$43
Student Support		9.4%	\$807	9.4%	\$807	7.8%	\$84
School Administration		5 3 0 4	\$158	5 20/	\$158	5 5 0 4	\$50

Data Not Shown (DNS)

5.3%

1.0%

19.5%

6.4%

\$458

\$88

\$1,674

\$8,587

\$2,238

\$552

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.3%

1.0%

19.5%

6.4%

\$458

\$88

\$1,674

\$8,587

\$2,238

\$552

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

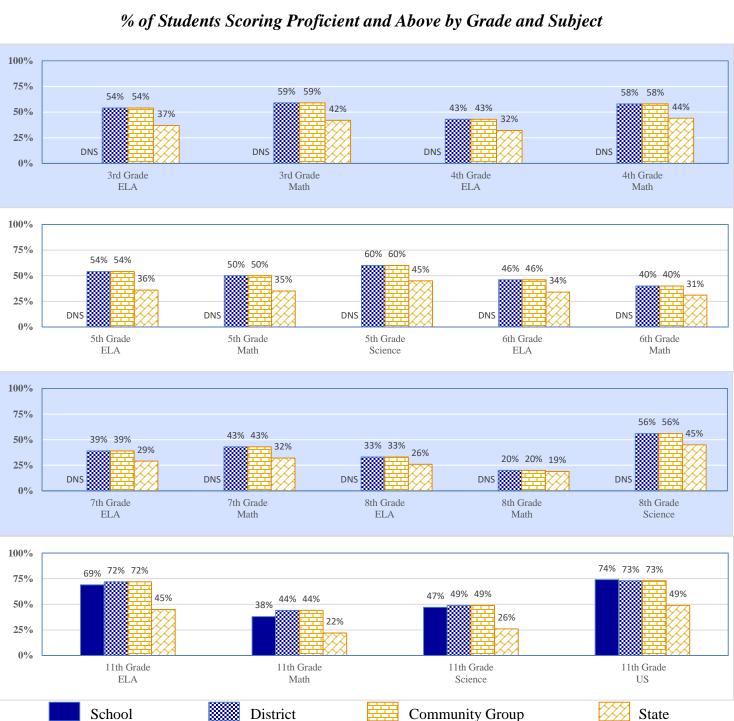
\$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

