Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

MILLWOOD ARTS ACADEMY MS (6-8)

MILLWOOD PUBLIC SCHOOLS

6720 North Martin Luther King Avenue, Oklahoma City, OK 73111 Telephone: (405) 478-0360

55-1037-510

Community Characteristics

Community Group

About this District: MILLWOOD

Square Miles Covered by District: 9.079561 Number of School Sites in District: 3 Telephone: (405) 478-0360

6720 North Martin Luther King Avenue

Oklahoma City, OK 73111



County: OKLAHOMA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	0.0%	0.3%	58.9%	45.5%
Black	80.4%	82.7%	3.1%	7.9%
Asian	0.0%	0.2%	1.0%	2.7%
Hispanic	8.5%	6.6%	9.6%	19.8%
Native American	1.2%	0.8%	14.2%	11.2%
Two or More Races	10.0%	9.5%	13.1%	12.9%
Female	46.2%	48.6%	47.9%	48.7%
Male	53.8%	51.4%	52.0%	51.3%
Bilingual Students	4.6%	2.4%	4.2%	13.7%
Economically Disadvantaged Students	47.7%	43.1%	45.0%	60.2%
Average Property Valuation per Student	DNS	\$47,366	\$60,795	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	3,471	6,526	7,801
% of Population under 18	15.0%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household	23.7%	72.1%	65.7%
Average Household Income	\$89,329	\$88,442	\$84,402
Median Household Income	\$67,936	DNS	\$61,364
% of Population below Poverty	21.1%	11.6%	15.2%
Unemployment Rate	14.7%	3.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.2%	9.4%	11.1%
H.S. Diploma Only	31.6%	35.6%	30.8%
Some College Education but No Degree	23.5%	22.9%	22.6%
Associate's Degree	2.4%	7.9%	8.3%
Bachelor's Degree and Above	36.2%	24.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	68.7%	38.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.4	12.1	10.4	13.1
Mobility Rate (Incoming Students)	DNS	DNS	4.4%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	21.2	12.7
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	133.4	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	67%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	1.1	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics	Sahaal		District	C.	Community	c	tata Ariana
	<u>School</u>		District	Gre	oup Average	<u>3</u>	tate Avera
Fall Enrollment	260		1,108		1,372		1,300
Average Enrollment throughout the Year (ADM)	260		1,094		1,366		1,292
% of Students Eligible for Free/Reduced Lunch	47.7%		43.1%		43.4%		59.2%
% of Students Identified as Gifted/Talented	0.0%		0.7%		11.7%		12.5%
% of Students as English Language Learners (ELL)	3.1%		2.0%		2.7%		9.9%
% of Students in Special Education	11.5%		8.7%		16.4%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	15.5		56.3		78.1		70.0
Average Salary (w/ Fringe)	\$50,330		\$53,470		\$52,675		\$55,094
% of Teachers with Advanced Degree(s)	22.9%		30.1%		22.3%		24.7%
Average Years of Experience	3.1		4.9		13.8		11.9
Special Education Teachers (FTE)	2.1		6.0		8.0		8.0
Counselors (FTE)	1.0		3.0		4.0		3.0
Other Certified Professional Staff (FTE)	1.2		5.9		6.6		7.3
Administrators (FTE)	1.8		6.8		7.9		7.3
Teachers per Administrator	9.7		9.1		10.9		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$84,164		\$108,652		\$92,279		\$93,802
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		62.3%		55.0%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		85.6%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		12.0		11.6		8.2
Science	DNS		4.0		6.5		6.2
Mathematics	DNS		5.0		6.1		5.3
Computer Education	DNS		0.0		2.3		2.3
Social Studies	DNS		8.0		7.6		7.
English Language Arts (ELA)	DNS		4.0		5.2		4.9
World Languages	DNS		2.0		2.4		2.0
Electives	DNS		8.0		21.9		21.2
Total Number of Courses Offered	DNS		43.0		63.7		57.3
ources of District Revenues (All Funds)							
The of Desires Revenues (1101 minus)							
			42.8%		40.6%		38.69
District							
District County			42.8% 2.6% 3.9%		40.6% 3.2% 10.7%		38.6% 2.4% 6.5%
District County State Dedicated			2.6%		3.2%		2.4% 6.5%
District County State Dedicated State Appropriated			2.6% 3.9%		3.2% 10.7%		2.49 6.59 35.49
District County tate Dedicated tate Appropriated			2.6% 3.9% 28.8%		3.2% 10.7% 32.2%		2.4° 6.5° 35.4° 17.1°
District County State Dedicated State Appropriated Sederal Sestimated % of Bonding Capacity Utilized (Estimate of Needs)			2.6% 3.9% 28.8% 22.0%		3.2% 10.7% 32.2% 13.3%		2.4° 6.5° 35.4° 17.1°
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Diet	2.6% 3.9% 28.8% 22.0% 29.9%	Communit	3.2% 10.7% 32.2% 13.3% 44.0%	Sta	2.49 6.59 35.49 17.19 60.59
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Distr %	2.6% 3.9% 28.8% 22.0% 29.9%	Communit %	3.2% 10.7% 32.2% 13.3% 44.0%	Sta %	2.49 6.59 35.49 17.19 60.59
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)		%	2.6% 3.9% 28.8% 22.0% 29.9%	%	3.2% 10.7% 32.2% 13.3% 44.0%	%	2.49 6.59 35.49 17.19 60.59
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction	_	37.4%	2.6% 3.9% 28.8% 22.0% 29.9%	51.3%	3.2% 10.7% 32.2% 13.3% 44.0%	50.4%	2.4% 6.5% 35.4% 17.1% 60.5% te \$/ADM \$5,48:
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)	_	%	2.6% 3.9% 28.8% 22.0% 29.9%	%	3.2% 10.7% 32.2% 13.3% 44.0%	%	2.49 6.59 35.49 17.19 60.59

Data Not Shown (DNS)

3.2%

21.9%

20.8%

\$425

\$2,897

\$2,749

\$1,431

\$13,223

District Administration

Debt Service in Addition to Above

District Support

Other

3.7%

20.7%

9.1%

\$389

\$958

\$915

\$2,164

\$10,479

3.0%

9.1%

20.3%

\$322

\$993

\$2,214

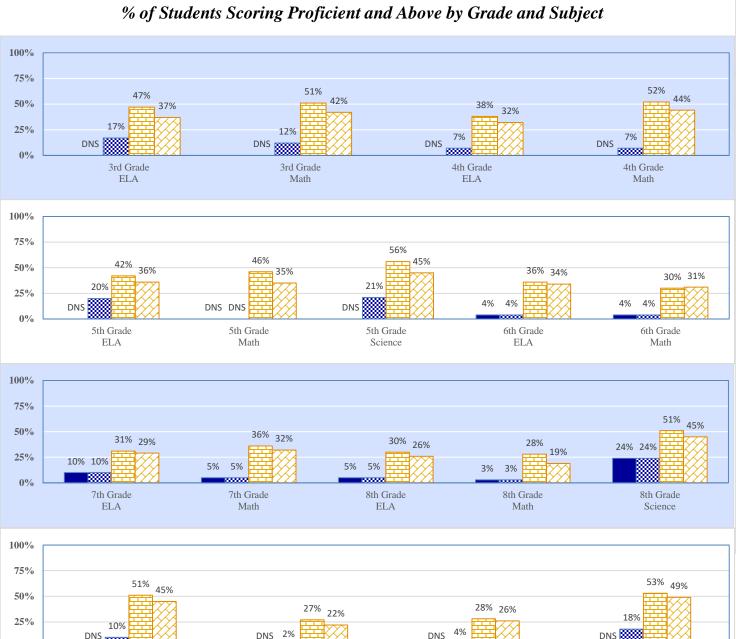
\$10,888

\$1,329

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



55% 45% 22% 28% 26% 18% 25% DNS 49% DNS 4% D

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

