



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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COUNTRY ESTATES ES (EC-5) MIDWEST CITY-DEL CITY PUBLIC SCHOOLS 1609 Felix Place, Oklahoma City, OK 73110 Telephone: (405) 739-1661

55-1052-115

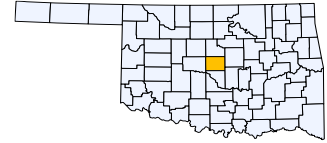
Community Characteristics

Community Group

B1

About this District:

MIDWEST CITY-DEL CITY
Square Miles Covered by District: 70.370927
Number of School Sites in District: 19
Telephone: (405) 739-1661
1609 Felix Place
Oklahoma City, OK 73110



County: OKLAHOMA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	31.9%	32.8%	47.8%	45.5%
Black	26.6%	30.6%	9.6%	7.9%
Asian	0.6%	1.4%	5.7%	2.7%
Hispanic	21.5%	17.3%	18.2%	19.8%
Native American	3.9%	3.3%	4.9%	11.2%
Two or More Races	15.5%	14.6%	13.9%	12.9%
Female	52.8%	49.3%	49.0%	48.7%
Male	47.2%	50.7%	51.0%	51.3%
Bilingual Students	8.4%	7.6%	12.1%	13.7%
Economically Disadvantaged Students	68.7%	56.5%	46.1%	60.2%
Average Property Valuation per Student	DNS	\$50,633	\$62,187	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		82,486	104,054	7,801
% of Population under 18		25.2%	23.7%	23.9%
% of Children under 18 Living in Married-Couple Household		57.1%	70.9%	65.7%
Average Household Income		\$73,858	\$96,180	\$84,402
Median Household Income		\$59,169	DNS	\$61,364
% of Population below Poverty		16.4%	11.3%	15.2%
Unemployment Rate		6.4%	4.7%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		8.4%	6.9%	11.1%
H.S. Diploma Only		30.1%	24.1%	30.8%
Some College Education but No Degree		26.9%	23.6%	22.6%
Associate's Degree		11.2%	9.7%	8.3%
Bachelor's Degree and Above		23.3%	35.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	66.3%	60.1%	47.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	20.2	16.6	13.0	13.1
Mobility Rate (Incoming Students)	12.0%	11.9%	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	14.0	6.5	10.8	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	74.0	63.2	91.3
Parents Attending Parent/Teacher Conference	98%	63%	66%	70%
Patrons' Volunteer Hours per Student	0.1	0.7	2.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	335	12,584	16,544	1,300
Average Enrollment throughout the Year (ADM)	335	12,467	16,465	1,292
% of Students Eligible for Free/Reduced Lunch	67.8%	62.0%	44.7%	59.2%
% of Students Identified as Gifted/Talented	8.1%	13.6%	17.4%	12.5%
% of Students as English Language Learners (ELL)	7.2%	5.5%	8.1%	9.9%
% of Students in Special Education	15.8%	16.6%	16.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.5	656.4	819.8	70.6
Average Salary (w/ Fringe)	\$55,456	\$57,235	\$57,128	\$55,094
% of Teachers with Advanced Degree(s)	12.9%	25.7%	25.3%	24.7%
Average Years of Experience	11.4	10.9	10.9	11.9
Special Education Teachers (FTE)	3.0	99.4	129.7	8.6
Counselors (FTE)	0.3	35.2	44.3	3.6
Other Certified Professional Staff (FTE)	1.9	88.1	111.7	7.7
Administrators (FTE)	1.0	71.1	77.4	7.7
Teachers per Administrator	18.5	10.6	12.3	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$89,370	\$94,389	\$98,054	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	36.6%	39.2%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	169.1%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.7	21.8	8.2
Science	DNS	9.7	12.9	6.2
Mathematics	DNS	9.3	10.4	5.3
Computer Education	DNS	4.0	3.6	2.3
Social Studies	DNS	13.7	15.8	7.1
English Language Arts (ELA)	DNS	6.0	7.9	4.9
World Languages	DNS	5.7	13.0	2.6
Electives	DNS	24.3	44.2	21.2
Total Number of Courses Offered	DNS	90.3	129.6	57.8

Sources of District Revenues (All Funds)

District		33.4%	44.9%	38.6%
County		3.3%	2.9%	2.4%
State Dedicated		5.0%	5.8%	6.5%
State Appropriated		38.5%	35.2%	35.4%
Federal		19.8%	11.1%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		69.8%	88.3%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.2%	\$5,053	52.2%	\$4,902	50.4%	\$5,485
Instructional Support	5.6%	\$547	4.1%	\$384	3.9%	\$430
Student Support	8.4%	\$813	8.9%	\$840	7.8%	\$847
School Administration	6.5%	\$632	5.4%	\$506	5.5%	\$596
District Administration	1.3%	\$124	1.8%	\$168	3.0%	\$322
District Support	20.5%	\$1,987	19.4%	\$1,819	20.3%	\$2,214
Other	5.4%	\$527	8.2%	\$773	9.1%	\$993
Total		\$9,683		\$9,392		\$10,888
Debt Service in Addition to Above		\$1,598		\$1,742		\$1,329

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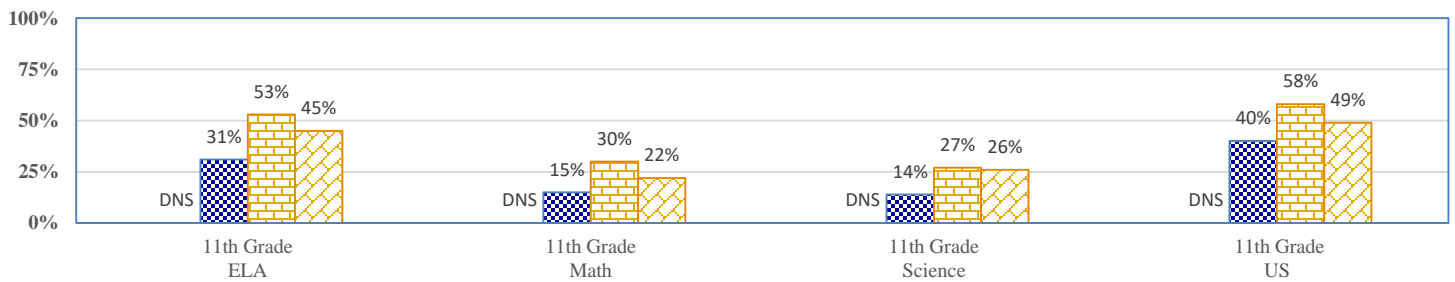
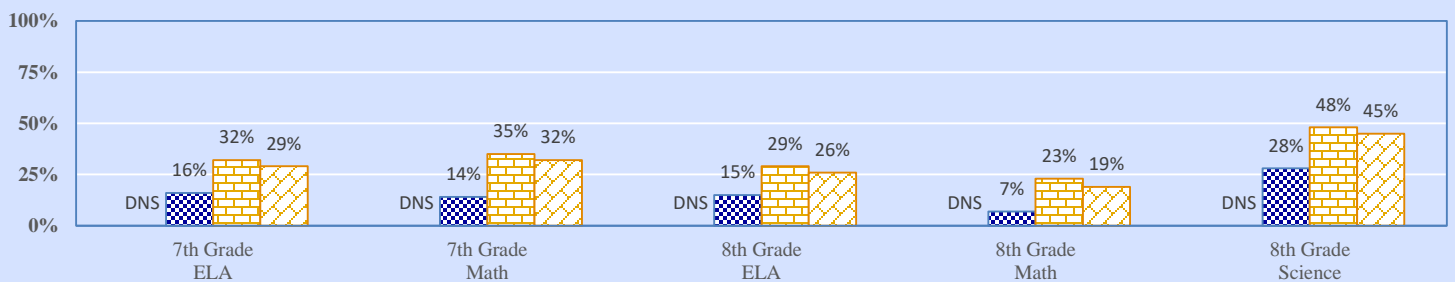
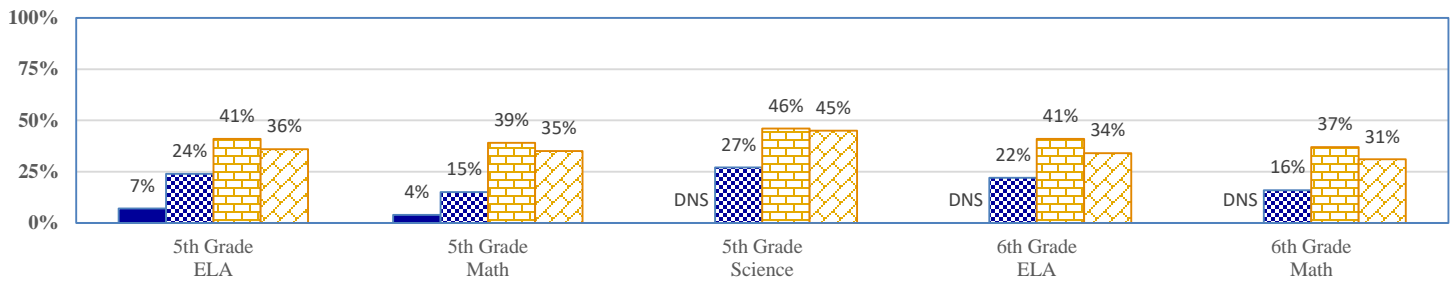
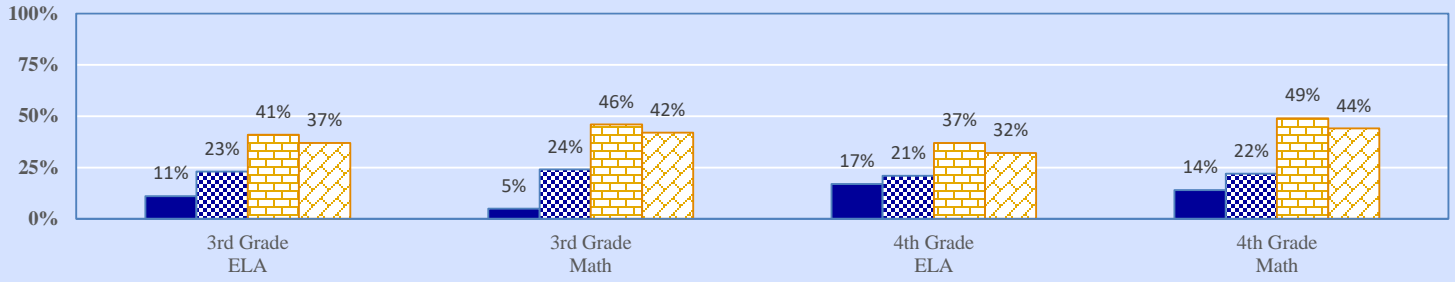
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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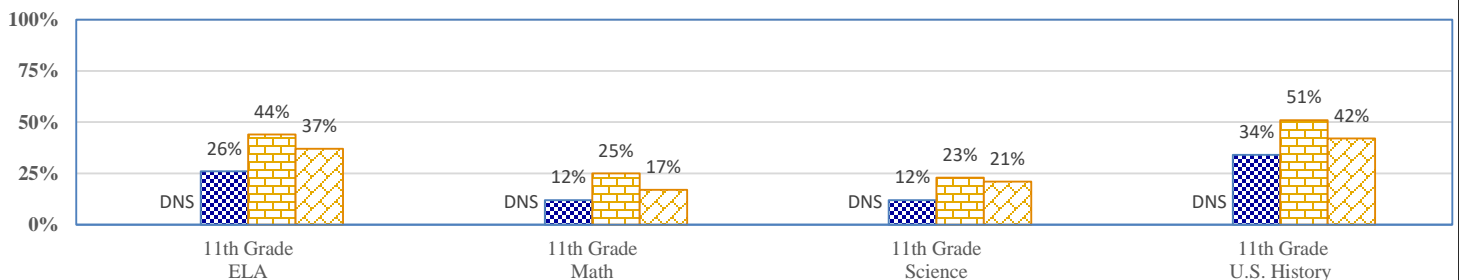
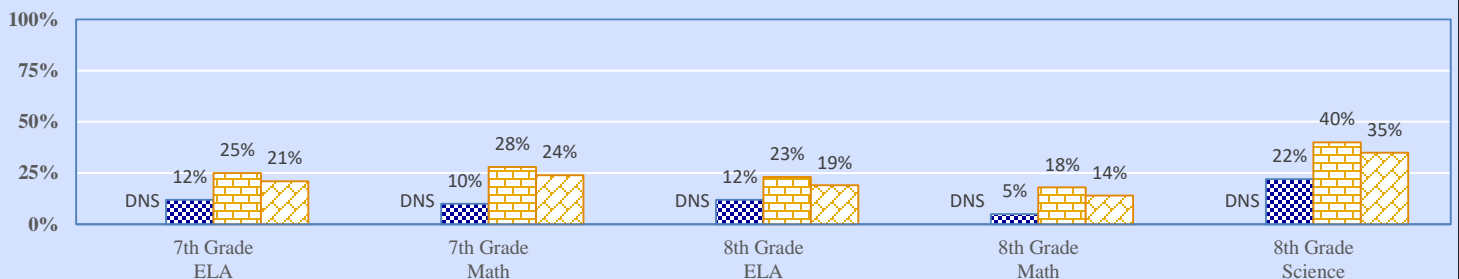
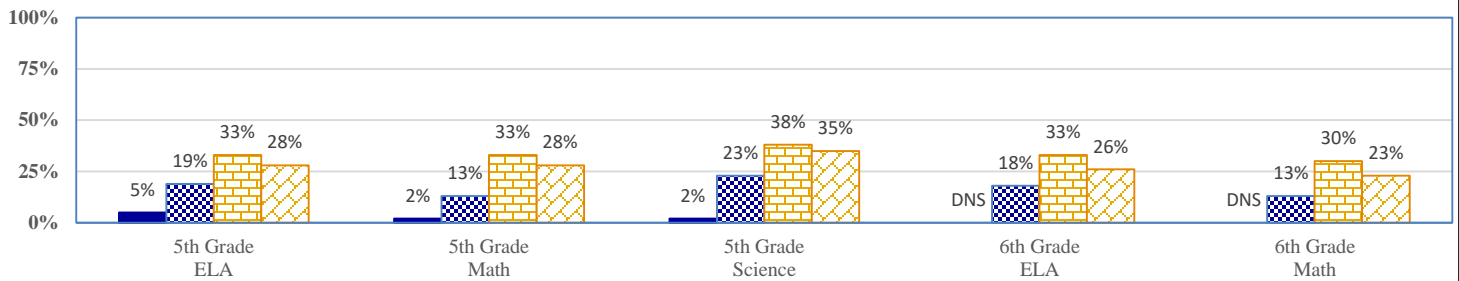
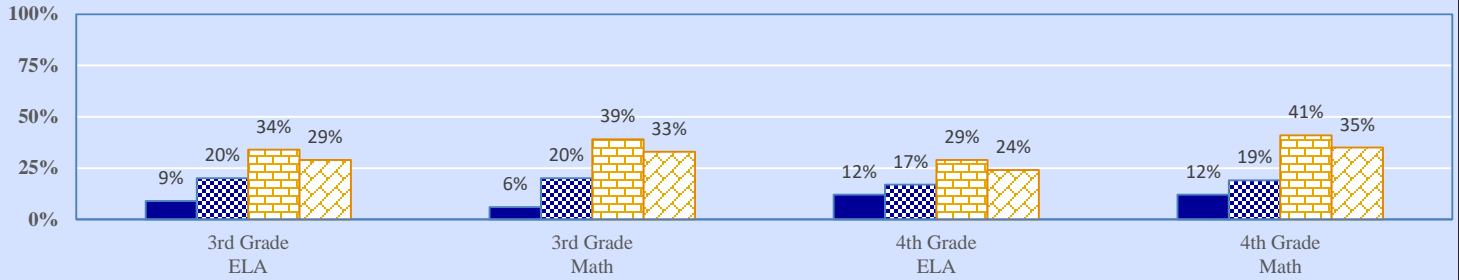
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	95.2%	95.0%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	4.2%	3.7%	5.0%
Average GPA of HS Seniors	DNS	3.2	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.7	19.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.8%	12.9%	15.3%
Out-of-State College-Going Rate	DNS	4.3%	8.2%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	48.4%	45.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	31.5%	19.6%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	60.0%	74.2%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	85.3	200.1	28.0