Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

PLEASANT HILL EC CTR (EC-5)

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

4346 NE 36th Street, Oklahoma City, OK 73121 Telephone: (405) 427-6551

55-1052-135

Community Characteristics

Community Group

About this District:

MIDWEST CITY-DEL CITY

Square Miles Covered by District: 70.370927 Number of School Sites in District: 19

Telephone: (405) 427-6551 4346 NE 36th Street Oklahoma City, OK 73121



County: OKLAHOMA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	6.8%	32.8%	47.8%	45.5%
Black	67.8%	30.6%	9.6%	7.9%
Asian	0.0%	1.4%	5.7%	2.7%
Hispanic	12.3%	17.3%	18.2%	19.8%
Native American	2.1%	3.3%	4.9%	11.2%
Two or More Races	11.0%	14.6%	13.9%	12.9%
Female	52.1%	49.3%	49.0%	48.7%
Male	47.9%	50.7%	51.0%	51.3%
Bilingual Students	4.8%	7.6%	12.1%	13.7%
Economically Disadvantaged Students	69.2%	56.5%	46.1%	60.2%
Average Property Valuation per Student	DNS	\$50,633	\$62,187	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	82,486	104,054	7,801
% of Population under 18	25.2%	23.7%	23.9%
% of Children under 18 Living in Married-Couple Household	57.1%	70.9%	65.7%
Average Household Income	\$73,858	\$96,180	\$84,402
Median Household Income	\$59,169	DNS	\$61,364
% of Population below Poverty	16.4%	11.3%	15.2%
Unemployment Rate	6.4%	4.7%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.4%	6.9%	11.1%
H.S. Diploma Only	30.1%	24.1%	30.8%
Some College Education but No Degree	26.9%	23.6%	22.6%
Associate's Degree	11.2%	9.7%	8.3%
Bachelor's Degree and Above	23.3%	35.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	54.3%	60.1%	47.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.1	16.6	13.0	13.1
Mobility Rate (Incoming Students)	13.0%	11.9%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.6	6.5	10.8	12.7
There was 1 suspension (of more than 10 days) for every students.	None	74.0	63.2	91.3
Parents Attending Parent/Teacher Conference	89%	63%	66%	70%
Patrons' Volunteer Hours per Student	0.7	0.7	2.1	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics	~			~	Community	~	
	<u>School</u>		<u>District</u>	Gr	oup Average	<u>s</u>	tate Avera
Fall Enrollment	146		12,584		16,544		1,300
Average Enrollment throughout the Year (ADM)	148		12,467		16,465		1,292
% of Students Eligible for Free/Reduced Lunch	69.2%		62.0%		44.7%		59.2%
% of Students Identified as Gifted/Talented	6.8%		13.6%		17.4%		12.5%
% of Students as English Language Learners (ELL)	3.4%		5.5%		8.1%		9.9%
% of Students in Special Education	8.2%		16.6%		16.2%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	9.4		656.4		819.8		70.
Average Salary (w/ Fringe)	\$58,376		\$57,235		\$57,128		\$55,09
% of Teachers with Advanced Degree(s)	32.0%		25.7%		25.3%		24.79
Average Years of Experience	10.7		10.9		10.9		11.
Special Education Teachers (FTE)	1.0		99.4		129.7		8.
Counselors (FTE)	1.0		35.2		44.3		3.
Other Certified Professional Staff (FTE)	2.0		88.1		111.7		7.
Administrators (FTE)	1.0		71.1		77.4		7.
Teachers per Administrator	10.4		10.6		12.3		10.
Average Salary (w/ Fringe) per Administrative FTE	\$95,122		\$94,389		\$98,054		\$93,80
ligh School Curriculum (Only for HS with 12th Grade)							
	DNG		26.60		20.20		46.00
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		36.6%		39.2%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS		100.0%		169.1%		95.69
Non-electives:							
Fine Arts	DNS		17.7		21.8		8.
Science	DNS		9.7		12.9		6.
Mathematics	DNS		9.3		10.4		5.
Computer Education	DNS		4.0		3.6		2.
Social Studies	DNS		13.7		15.8		7.
English Language Arts (ELA)	DNS		6.0		7.9		4.
World Languages	DNS		5.7		13.0		2.
Electives Total Number of Courses Offered	DNS DNS		24.3 90.3		129.6		21. 57.
ources of District Revenues (All Funds)							
District			33.4%		44.9%		38.69
County			3.3%		2.9%		2.49
State Dedicated			5.0%		5.8%		6.59
State Appropriated			38.5%		35.2%		35.49
Federal			19.8%		11.1%		17.19
Sstimated % of Bonding Capacity Utilized (Estimate of Needs)			69.8%		88.3%		60.5
istrict Expenditures (Bond Funds Excluded)							
		District \$/ADM		Community Group % \$/ADM		Stat	e
		0/0	\$/ADM	0/6	S/ADM	%	\$/ADN
instruction	_	52.2%	\$/ADM \$5.053			50.4%	
	_	52.2%	\$5,053	52.2%	\$4,902	50.4%	\$/ADN \$5,48
Instructional Support	_	52.2% 5.6%	\$5,053 \$547	52.2% 4.1%	\$4,902 \$384	50.4% 3.9%	\$5,48 \$43
Instruction Instructional Support Student Support School Administration	-	52.2%	\$5,053	52.2%	\$4,902	50.4%	

Data Not Shown (DNS)

1.3%

5.4%

20.5%

\$124

\$527

\$1,987

\$9,683

\$1,598

District Administration

Debt Service in Addition to Above

District Support

Other

1.8%

19.4%

8.2%

\$168

\$1,819

\$773

\$9,392

\$1,742

3.0%

9.1%

20.3%

\$322

\$993

\$2,214

\$10,888

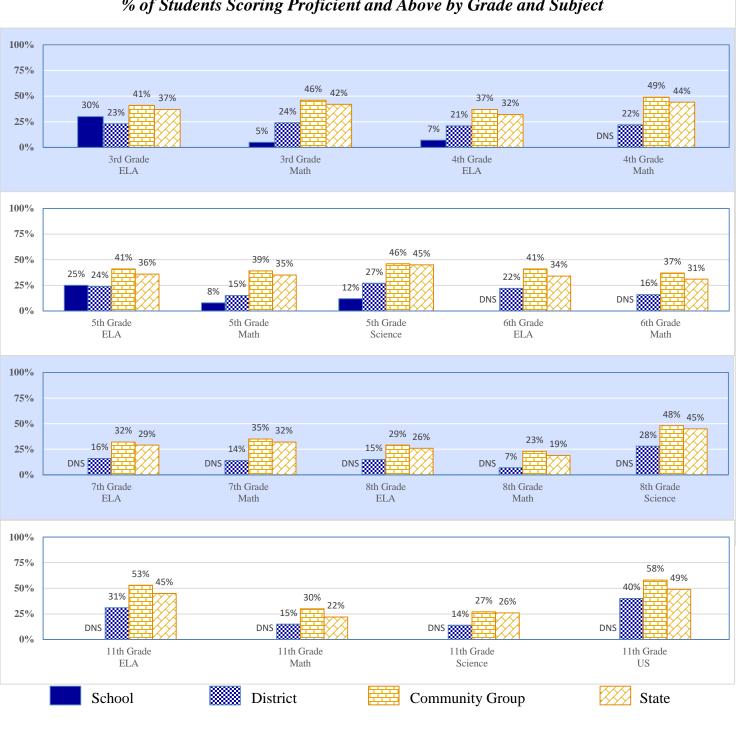
\$1,329

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2022-23 Student Performance (All Students)

