Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: http://www.EdProfiles.info

SCHWARTZ ES (EC-5)

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

12001 SE 104th Street, Oklahoma City, OK 73165 Telephone: (405) 794-4703

55-I052-190

Community Characteristics

Community Group

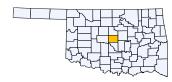
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About this District:

MIDWEST CITY-DEL CITY

Square Miles Covered by District: 70.370927 Number of School Sites in District: 19

Telephone: (405) 794-4703 12001 SE 104th Street Oklahoma City, OK 73165



County: OKLAHOMA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	66.4%	32.8%	47.8%	45.5%
Black	1.2%	30.6%	9.6%	7.9%
Asian	0.3%	1.4%	5.7%	2.7%
Hispanic	9.4%	17.3%	18.2%	19.8%
Native American	4.8%	3.3%	4.9%	11.2%
Two or More Races	17.9%	14.6%	13.9%	12.9%
Female	52.4%	49.3%	49.0%	48.7%
Male	47.6%	50.7%	51.0%	51.3%
Bilingual Students	1.5%	7.6%	12.1%	13.7%
Economically Disadvantaged Students	21.8%	56.5%	46.1%	60.2%
Average Property Valuation per Student	DNS	\$50,633	\$62,187	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	82,486	104,054	7,801
% of Population under 18	25.2%	23.7%	23.9%
% of Children under 18 Living in Married-Couple Household	57.1%	70.9%	65.7%
Average Household Income	\$73,858	\$96,180	\$84,402
Median Household Income	\$59,169	DNS	\$61,364
% of Population below Poverty	16.4%	11.3%	15.2%
Unemployment Rate	6.4%	4.7%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.4%	6.9%	11.1%
H.S. Diploma Only	30.1%	24.1%	30.8%
Some College Education but No Degree	26.9%	23.6%	22.6%
Associate's Degree	11.2%	9.7%	8.3%
Bachelor's Degree and Above	23.3%	35.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	21.1%	60.1%	47.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.4	16.6	13.0	13.1
Mobility Rate (Incoming Students)	2.4%	11.9%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	330.0	6.5	10.8	12.7
There was 1 suspension (of more than 10 days) for every students.	None	74.0	63.2	91.3
Parents Attending Parent/Teacher Conference	100%	63%	66%	70%
Patrons' Volunteer Hours per Student	5.6	0.7	2.1	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics				_	Community	_	
	School		District	Gı	roup Average	<u>S</u>	State Avera
Fall Enrollment	330		12,584		16,544		1,300
Average Enrollment throughout the Year (ADM)	332		12,467		16,465		1,292
% of Students Eligible for Free/Reduced Lunch	21.2%		62.0%		44.7%		59.2%
% of Students Identified as Gifted/Talented	23.3%		13.6%		17.4%		12.5%
% of Students as English Language Learners (ELL)	1.2%		5.5%		8.1%		9.9%
% of Students in Special Education	10.3%		16.6%		16.2%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					0.4.0.0		
Number of Teachers	17.8		656.4		819.8		70.
Average Salary (w/ Fringe)	\$58,989		\$57,235		\$57,128		\$55,09
% of Teachers with Advanced Degree(s)	28.0%		25.7%		25.3%		24.79
Average Years of Experience	17.4		10.9		10.9		11.
Special Education Teachers (FTE)	1.0		99.4		129.7		8.
Counselors (FTE)	1.0		35.2		44.3		3.
Other Certified Professional Staff (FTE)	2.5		88.1		111.7		7.
Administrators (FTE)	1.0		71.1		77.4		7.
Teachers per Administrator	18.8		10.6		12.3		10.
Average Salary (w/ Fringe) per Administrative FTE	\$100,650		\$94,389		\$98,054		\$93,80
(SV : AG : TIL G TILOG IG	DATE		26.60		20.20		46.20
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		36.6%		39.2%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		169.1%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		17.7		21.8		8.
Science	DNS		9.7		12.9		6.
Mathematics	DNS		9.3		10.4		5.
Computer Education	DNS		4.0		3.6		2.
Social Studies	DNS		13.7		15.8		7.
English Language Arts (ELA)	DNS		6.0		7.9		4.
World Languages	DNS		5.7		13.0		2.
Electives	DNS		24.3		44.2		21.
Total Number of Courses Offered	DNS		90.3		129.6		57.
ources of District Revenues (All Funds)							
District			33.4%		44.9%		38.6%
County			3.3%		2.9%		2.49
State Dedicated			5.0%		5.8%		6.59
State Appropriated			38.5%		35.2%		35.49
** *							
Federal			19.8%		11.1%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			69.8%		88.3%		60.59
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		52.2%	\$5,053	52.2%	\$4,902	50.4%	\$5,48
Instructional Support							
ilistructional Support		5.6%	\$547	4.1%	\$384	3.9%	\$43
**		5.6% 8.4%	\$547 \$813	4.1% 8.9%		7.8%	
Student Support		8.4%	\$813	8.9%	\$840	7.8%	\$84
Student Support School Administration District Administration							\$430 \$847 \$590 \$322

Data Not Shown (DNS)

20.5%

5.4%

\$1,987

\$9,683

\$1,598

\$527

District Support

Debt Service in Addition to Above

Other

Total

19.4%

8.2%

\$1,819

\$773

\$9,392

\$1,742

20.3%

9.1%

\$2,214

\$10,888

\$1,329

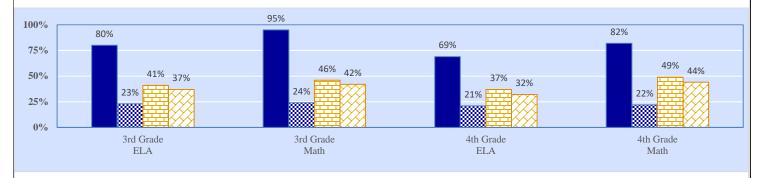
\$993

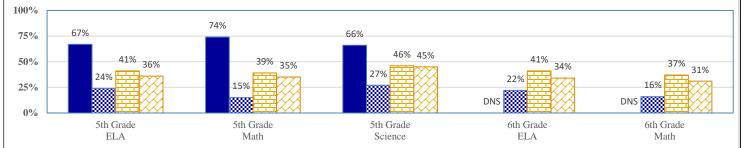
2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

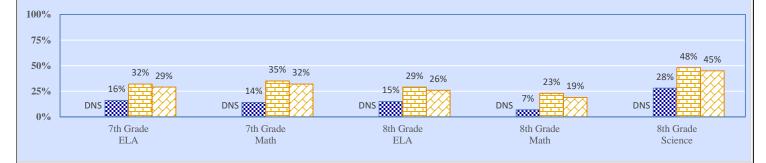


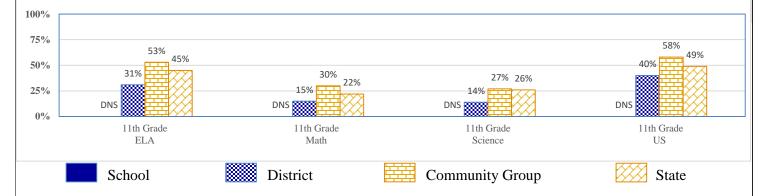
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

