Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

MIDWEST CITY MS (6-8)

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

7400 E. Reno, Midwest City, OK 73110 Telephone: (405) 739-1786

55-I052-550

Community Characteristics

Community Group

About this District:

MIDWEST CITY-DEL CITY

Square Miles Covered by District: 70.370927 Number of School Sites in District: 19

Telephone: (405) 739-1786

7400 E. Reno

Midwest City, OK 73110



County: OKLAHOMA

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	20.20	22.00/	47.00/	45.50/
Caucasian	28.3%	32.8%	47.8%	45.5%
Black	36.2%	30.6%	9.6%	7.9%
Asian	1.1%	1.4%	5.7%	2.7%
Hispanic	15.8%	17.3%	18.2%	19.8%
Native American	3.4%	3.3%	4.9%	11.2%
Two or More Races	15.1%	14.6%	13.9%	12.9%
Female	48.0%	49.3%	49.0%	48.7%
Male	52.0%	50.7%	51.0%	51.3%
Bilingual Students	6.8%	7.6%	12.1%	13.7%
Economically Disadvantaged Students	66.3%	56.5%	46.1%	60.2%
Average Property Valuation per Student	DNS	\$50,633	\$62,187	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	82,486	104,054	7,801
% of Population under 18	25.2%	23.7%	23.9%
% of Children under 18 Living in Married-Couple Household	57.1%	70.9%	65.7%
Average Household Income	\$73,858	\$96,180	\$84,402
Median Household Income	\$59,169	DNS	\$61,364
% of Population below Poverty	16.4%	11.3%	15.2%
Unemployment Rate	6.4%	4.7%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.4%	6.9%	11.1%
H.S. Diploma Only	30.1%	24.1%	30.8%
Some College Education but No Degree	26.9%	23.6%	22.6%
Associate's Degree	11.2%	9.7%	8.3%
Bachelor's Degree and Above	23.3%	35.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	60.1%	47.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	20.9	16.6	13.0	13.1
Mobility Rate (Incoming Students)	15.8%	11.9%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	3.9	6.5	10.8	12.7
There was 1 suspension (of more than 10 days) for every students.	55.1	74.0	63.2	91.3
Parents Attending Parent/Teacher Conference	64%	63%	66%	70%
Patrons' Volunteer Hours per Student	0.3	0.7	2.1	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics	a			~	Community		
	<u>School</u>		<u>District</u>	Gr	oup Average	<u>S</u>	State Avera
Fall Enrollment	1,046		12,584		16,544		1,300
Average Enrollment throughout the Year (ADM)	1,048		12,467		16,465		1,29
% of Students Eligible for Free/Reduced Lunch	68.8%		62.0%		44.7%		59.29
% of Students Engine for Tree/Reduced Editeri	15.3%		13.6%		17.4%		12.59
	4.4%		5.5%		8.1%		9.99
% of Students as English Language Learners (ELL)							
% of Students in Special Education	19.6%		16.6%		16.2%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	0				240.0		
Number of Teachers	57.0		656.4		819.8		70.
Average Salary (w/ Fringe)	\$54,370		\$57,235		\$57,128		\$55,09
% of Teachers with Advanced Degree(s)	31.0%		25.7%		25.3%		24.7
Average Years of Experience	5.9		10.9		10.9		11
Special Education Teachers (FTE)	8.6		99.4		129.7		8
Counselors (FTE)	3.0		35.2		44.3		3.
Other Certified Professional Staff (FTE)	2.9		88.1		111.7		7.
Administrators (FTE)	4.0		71.1		77.4		7.
Feachers per Administrator	16.4		10.6		12.3		10
Average Salary (w/ Fringe) per Administrative FTE	\$87,992		\$94,389		\$98,054		\$93,80
igh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		36.6%		39.2%		46.3
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		169.1%		95.6
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		17.7		21.8		8
Science	DNS		9.7		12.9		6
Mathematics	DNS		9.3		10.4		5.
Computer Education	DNS		4.0		3.6		2
Social Studies	DNS		13.7		15.8		7.
English Language Arts (ELA)	DNS		6.0		7.9		4.
World Languages	DNS		5.7		13.0		2.
Electives	DNS		24.3		44.2		21.
Total Number of Courses Offered	DNS		90.3		129.6		57.
ources of District Revenues (All Funds)							
N. a. i. a.			22.40/		44.00/		20.6
District			33.4%		44.9%		38.6
County			3.3%		2.9%		2.49
State Dedicated			5.0%		5.8%		6.59
State Appropriated			38.5%		35.2%		35.49
Gederal			19.8%		11.1%		17.1
stimated % of Bonding Capacity Utilized (Estimate of Needs)			69.8%		88.3%		60.5
strict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADI
nstruction	_	52 2%	\$5,053	52.2%	\$4 902	50.4%	
	_	52.2%	\$5,053 \$547	52.2%	\$4,902 \$384	50.4%	\$5,48
nstructional Support	_	5.6%	\$547	4.1%	\$384	3.9%	\$5,48 \$43
nstructional Support Student Support	_	5.6% 8.4%	\$547 \$813	4.1% 8.9%	\$384 \$840	3.9% 7.8%	\$5,48 \$43 \$84
Instruction Instructional Support Student Support School Administration District Administration	_	5.6%	\$547	4.1%	\$384	3.9%	\$5,48 \$43

Data Not Shown (DNS)

20.5%

5.4%

\$1,987

\$9,683

\$1,598

\$527

District Support

Debt Service in Addition to Above

Other

19.4%

8.2%

\$1,819

\$773

\$9,392

\$1,742

20.3%

9.1%

\$2,214

\$993

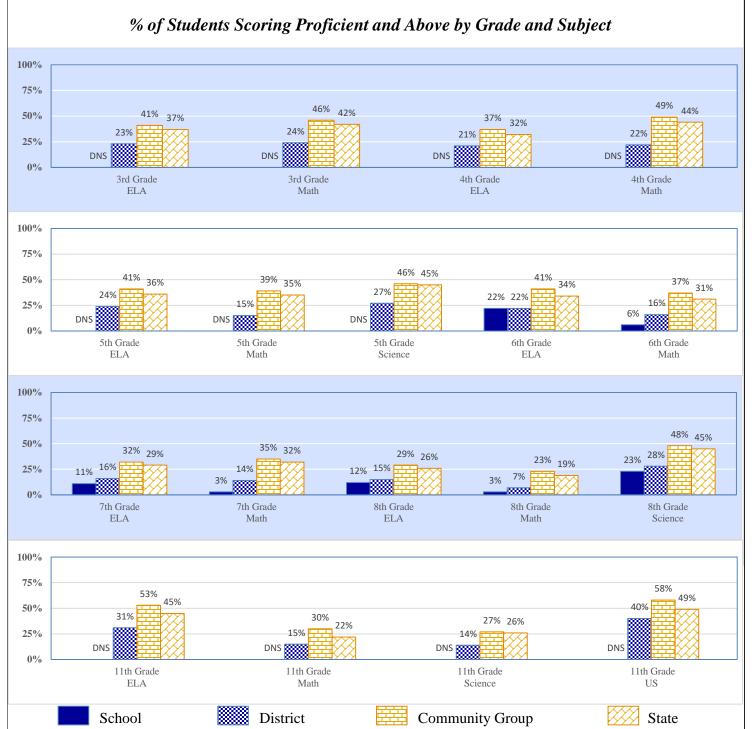
\$10,888

\$1,329

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

