Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CARL ALBERT HS (9-12)

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

2009 S Post Road, Oklahoma City, OK 73130 Telephone: (405) 739-1726

55-I052-705

Community Characteristics

Community Group

About this District:

MIDWEST CITY-DEL CITY

Square Miles Covered by District: 70.370927 Number of School Sites in District: 19

Telephone: (405) 739-1726 2009 S Post Road Oklahoma City, OK 73130



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	50.0%	32.8%	47.8%	45.5%
Black	18.7%	30.6%	9.6%	7.9%
Asian	1.4%	1.4%	5.7%	2.7%
Hispanic	13.9%	17.3%	18.2%	19.8%
Native American	3.9%	3.3%	4.9%	11.2%
Two or More Races	12.1%	14.6%	13.9%	12.9%
Female	48.6%	49.3%	49.0%	48.7%
Male	51.4%	50.7%	51.0%	51.3%
Bilingual Students	4.8%	7.6%	12.1%	13.7%
Economically Disadvantaged Students	36.9%	56.5%	46.1%	60.2%
Average Property Valuation per Student	DNS	\$50,633	\$62,187	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	82,486	104,054	7,801
% of Population under 18	25.2%	23.7%	23.9%
% of Children under 18 Living in Married-Couple Household	57.1%	70.9%	65.7%
Average Household Income	\$73,858	\$96,180	\$84,402
Median Household Income	\$59,169	DNS	\$61,364
% of Population below Poverty	16.4%	11.3%	15.2%
Unemployment Rate	6.4%	4.7%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.4%	6.9%	11.1%
H.S. Diploma Only	30.1%	24.1%	30.8%
Some College Education but No Degree	26.9%	23.6%	22.6%
Associate's Degree	11.2%	9.7%	8.3%
Bachelor's Degree and Above	23.3%	35.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	60.1%	47.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	13.4	16.6	13.0	13.1
Mobility Rate (Incoming Students)	4.7%	11.9%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	14.5	6.5	10.8	12.7
There was 1 suspension (of more than 10 days) for every students.	159.3	74.0	63.2	91.3
Parents Attending Parent/Teacher Conference	35%	63%	66%	70%
Patrons' Volunteer Hours per Student	1.7	0.7	2.1	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics	School		District		Community up Average	<u>S</u>	tate Avera	
Fall Enrollment	1,115		12,584		16,544		1,300	
Average Enrollment throughout the Year (ADM)	1,104		12,467		16,465		1,292	
% of Students Eligible for Free/Reduced Lunch	36.6%		62.0%		44.7%	59.2%		
% of Students Identified as Gifted/Talented	22.9%		13.6%		17.4%	12.5%		
% of Students as English Language Learners (ELL)	2.2%		5.5%		8.1%	9.9%		
% of Students as English Language Learners (ELL) % of Students in Special Education	13.4%		16.6%		16.2%	16.2%		
*	13.470		10.0%		10.270		10.270	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	52.0		C5C 1		010.0		70	
Number of Teachers	52.9		656.4		819.8		70.	
Average Salary (w/ Fringe)	\$59,568		\$57,235		\$57,128		\$55,09	
% of Teachers with Advanced Degree(s)	30.3%		25.7%		25.3%		24.79	
Average Years of Experience	14.6		10.9		10.9		11.	
Special Education Teachers (FTE)	6.7		99.4		129.7		8.	
Counselors (FTE)	3.0		35.2		44.3		3.	
Other Certified Professional Staff (FTE)	3.8		88.1		111.7		7.	
Administrators (FTE)	5.0		71.1		77.4		7.	
Γeachers per Administrator	11.9		10.6		12.3		10	
Average Salary (w/ Fringe) per Administrative FTE	\$92,090		\$94,389		\$98,054		\$93,80	
ligh School Curriculum (Only for HS with 12th Grade)								
% of Juniors & Seniors Taking Career-Tech Offered Courses	35.7%		36.6%		39.2%		46.3	
6 of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		169.1%		95.6	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	19		17.7		21.8		8	
Science	9		9.7		12.9		6	
Mathematics	10		9.3		10.4		5	
Computer Education	5		4.0		3.6		2	
Social Studies	13		13.7		15.8		7	
English Language Arts (ELA)	6		6.0		7.9		4	
World Languages	6		5.7		13.0		2	
Electives	28		24.3		44.2		21	
Total Number of Courses Offered	96		90.3		129.6		57	
ources of District Revenues (All Funds)								
District			33.4%		44.9%		38.6	
County			3.3%		2.9%		2.4	
State Dedicated			5.0%		5.8%		6.5	
State Appropriated			38.5%		35.2%		35.4	
ederal			19.8%		11.1%		17.1	
stimated % of Bonding Capacity Utilized (Estimate of Needs)			69.8%		88.3%		60.5	
strict Expenditures (Bond Funds Excluded)								
		District		Community Group		Stat		
		%	\$/ADM	%	\$/ADM	%	\$/ADI	
nstruction		52.2%	\$5,053	52.2%	\$4,902	50.4%	\$5,4	
nstructional Support		5.6%	\$547	4.1%	\$384	3.9%	\$4.	
tudent Support		8.4%	\$813	8.9%	\$840	7.8%	\$84	
chool Administration		6.5%	\$632	5.4%	\$506	5.5%	\$5	
District Administration		1.3%	\$124	1.8%	\$168	3.0%	\$3:	
		1.5/0	Ψ12T	1.0/0	ΨΙΟΟ	5.070	Ψυ	
District Support		20.5%	\$1,987	19.4%	\$1,819	20.3%	\$2,2	

5.4%

Other

Debt Service in Addition to Above

8.2%

\$773

\$9,392

\$1,742

\$527

\$9,683

\$1,598

9.1%

\$993

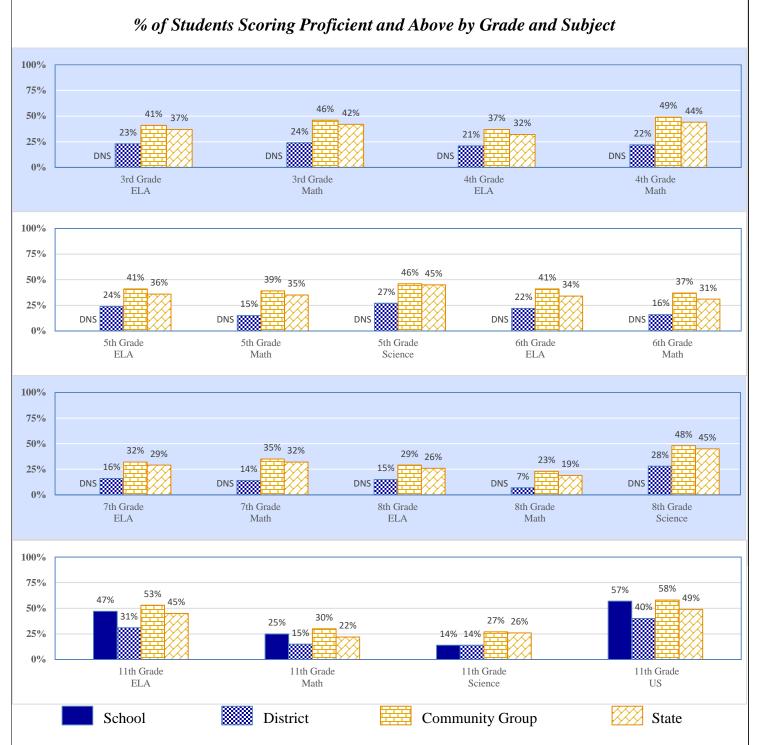
\$10,888

\$1,329

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2022-23 Student Performance (All Students)

