## Office of Educational Quality and Accountability

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## **DEL CITY HS (9-12)**

### MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

1900 S Sunnylane Road, Del City, OK 73115 Telephone: (405) 677-5777

55-I052-710

## **Community Characteristics**

## **Community Group**

**B1** 

#### **About this District:**

MIDWEST CITY-DEL CITY

Square Miles Covered by District: 70.370927 Number of School Sites in District: 19

Telephone: (405) 677-5777 1900 S Sunnylane Road Del City, OK 73115



Web: http://www.EdProfiles.info

County: OKLAHOMA

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	20.5%	32.8%	47.8%	45.5%
Black	40.8%	30.6%	9.6%	7.9%
Asian	2.5%	1.4%	5.7%	2.7%
Hispanic	20.2%	17.3%	18.2%	19.8%
Native American	3.3%	3.3%	4.9%	11.2%
Two or More Races	12.7%	14.6%	13.9%	12.9%
Female	49.1%	49.3%	49.0%	48.7%
Male	50.9%	50.7%	51.0%	51.3%
Bilingual Students	11.0%	7.6%	12.1%	13.7%
Economically Disadvantaged Students	67.0%	56.5%	46.1%	60.2%
Average Property Valuation per Student	DNS	\$50,633	\$62,187	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	82,486	104,054	7,801
% of Population under 18	25.2%	23.7%	23.9%
% of Children under 18 Living in Married-Couple Household	57.1%	70.9%	65.7%
Average Household Income	\$73,858	\$96,180	\$84,402
Median Household Income	\$59,169	DNS	\$61,364
% of Population below Poverty	16.4%	11.3%	15.2%
Unemployment Rate	6.4%	4.7%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.4%	6.9%	11.1%
H.S. Diploma Only	30.1%	24.1%	30.8%
Some College Education but No Degree	26.9%	23.6%	22.6%
Associate's Degree	11.2%	9.7%	8.3%
Bachelor's Degree and Above	23.3%	35.6%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	60.1%	47.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	20.5	16.6	13.0	13.1
Mobility Rate (Incoming Students)	11.1%	11.9%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.5	6.5	10.8	12.7
There was 1 suspension (of more than 10 days) for every students.	31.3	74.0	63.2	91.3
Parents Attending Parent/Teacher Conference	24%	63%	66%	70%
Patrons' Volunteer Hours per Student	0.1	0.7	2.1	1.4

# 2022-23 School Educational Process

Classroom & Administration Characteristics	~			~	Community	~	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	1,158		12,584		16,544		1,300
Average Enrollment throughout the Year (ADM)	1,124		12,467		16,465		1,292
% of Students Eligible for Free/Reduced Lunch	66.6%		62.0%		44.7%		59.2%
% of Students Identified as Gifted/Talented	9.7%		13.6%		17.4%		12.59
% of Students atchined as Gried Faichted % of Students as English Language Learners (ELL)	6.3%		5.5%		8.1%		9.99
% of Students as English Language Learners (ELL) % of Students in Special Education	17.4%		16.6%		16.2%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	17.470		10.070		10.270		10.27
Number of Teachers	54.7		656.4		819.8		70.
Average Salary (w/ Fringe)	\$58,210		\$57,235		\$57,128		\$55,09
% of Teachers with Advanced Degree(s)	30.5%		25.7%		25.3%		24.79
Average Years of Experience	11.3		10.9		10.9		11.
Special Education Teachers (FTE)	7.4		99.4		129.7		8.
Counselors (FTE)	4.0		35.2		44.3		3.
Other Certified Professional Staff (FTE)	2.9		88.1		111.7		7.
Administrators (FTE)	6.0		71.1		77.4		7.
Feachers per Administrator	10.4		10.6		12.3		10.
Average Salary (w/ Fringe) per Administrative FTE	\$87,414		\$94,389		\$98,054		\$93,80
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	6.3%		36.6%		39.2%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	73.7%		100.0%		169.1%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	17		17.7		21.8		8.
Science	11		9.7		12.9		6.
Mathematics	8		9.3		10.4		5.
Computer Education	4		4.0		3.6		2.
Social Studies	15		13.7		15.8		7.
English Language Arts (ELA)	6		6.0		7.9		4.
World Languages	5 22		5.7		13.0		2.
Electives Total Number of Courses Offered	88		24.3 90.3		129.6		21. 57.
ources of District Revenues (All Funds)							
District			33.4%		44.9%		38.69
County			3.3%		2.9%		2.49
State Dedicated			5.0%		5.8%		6.59
State Appropriated			38.5%		35.2%		35.49
Federal			19.8%		11.1%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			69.8%		88.3%		60.59
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction	_	52.2%	\$5,053	52.2%	\$4,902	50.4%	\$5,48
Instruction  Instructional Support		5.6%	\$5,033	4.1%	\$384	3.9%	\$43
Student Support							
Student Support		X 4% I	*X141	X U% I	\$X401	7 8% 1	\$ Q A
		8.4% 6.5%	\$813 \$632	8.9% 5.4%	\$840 \$506	7.8% 5.5%	\$84 \$59
School Administration District Administration		6.5% 1.3%	\$632 \$124	5.4% 1.8%	\$840 \$506 \$168	7.8% 5.5% 3.0%	\$84 \$59 \$32

#### Data Not Shown (DNS)

20.5%

5.4%

\$1,987

\$9,683

\$1,598

\$527

District Support

Debt Service in Addition to Above

Other

Total

19.4%

8.2%

\$1,819

\$773

\$9,392

\$1,742

20.3%

9.1%

\$2,214

\$993

\$10,888

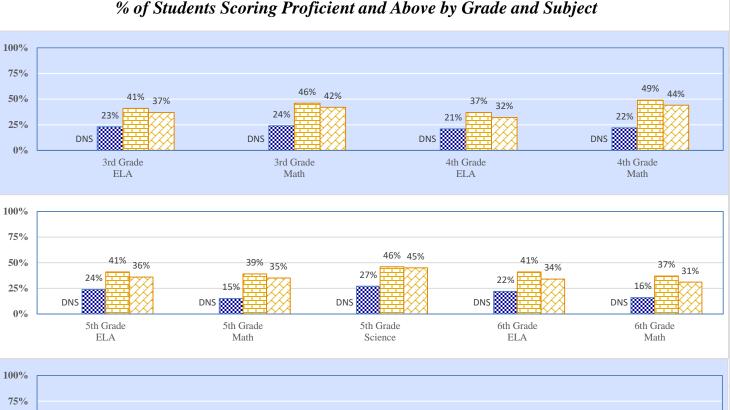
\$1,329

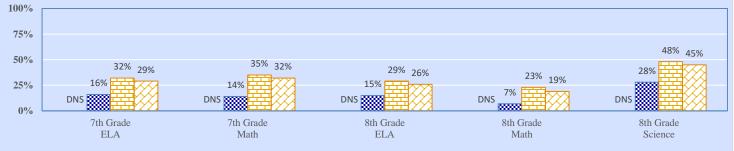
## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

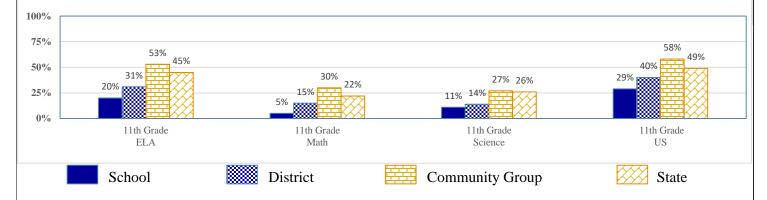


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

## 2022-23 Student Performance (All Students)

