Office of Educational Quality and Accountability

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MIDWEST CITY HS (9-12)

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

213 E Elm Street, Midwest City, OK 73110 Telephone: (405) 739-1741

55-1052-715

Community Characteristics

Community Group

B1

About this District:

MIDWEST CITY-DEL CITY

Square Miles Covered by District: 70.370927 Number of School Sites in District: 19

Telephone: (405) 739-1741 213 E Elm Street Midwest City, OK 73110



County: OKLAHOMA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	27.6%	32.8%	47.8%	45.5%
Black	40.0%	30.6%	9.6%	7.9%
Asian	1.3%	1.4%	5.7%	2.7%
Hispanic	15.4%	17.3%	18.2%	19.8%
Native American	3.2%	3.3%	4.9%	11.2%
Two or More Races	12.4%	14.6%	13.9%	12.9%
Female	51.3%	49.3%	49.0%	48.7%
Male	48.7%	50.7%	51.0%	51.3%
Bilingual Students	6.6%	7.6%	12.1%	13.7%
Economically Disadvantaged Students	59.6%	56.5%	46.1%	60.2%
Average Property Valuation per Student	DNS	\$50,633	\$62,187	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	82,486	104,054	7,801
% of Population under 18	25.2%	23.7%	23.9%
% of Children under 18 Living in Married-Couple Household	57.1%	70.9%	65.7%
Average Household Income	\$73,858	\$96,180	\$84,402
Median Household Income	\$59,169	DNS	\$61,364
% of Population below Poverty	16.4%	11.3%	15.2%
Unemployment Rate	6.4%	4.7%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.4%	6.9%	11.1%
H.S. Diploma Only	30.1%	24.1%	30.8%
Some College Education but No Degree	26.9%	23.6%	22.6%
Associate's Degree	11.2%	9.7%	8.3%
Bachelor's Degree and Above	23.3%	35.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	60.1%	47.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	20.9	16.6	13.0	13.1
Mobility Rate (Incoming Students)	20.4%	11.9%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.0	6.5	10.8	12.7
There was 1 suspension (of more than 10 days) for every students.	27.9	74.0	63.2	91.3
Parents Attending Parent/Teacher Conference	28%	63%	66%	70%
Patrons' Volunteer Hours per Student	0.0	0.7	2.1	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community	0	
	School		<u>District</u>	Gro	oup Average	<u>s</u>	tate Avera
Fall Enrollment	1,368		12,584		16,544		1,300
Average Enrollment throughout the Year (ADM)	1,308		12,467		16,465		1,292
% of Students Eligible for Free/Reduced Lunch	58.6%		62.0%		44.7%		59.2%
% of Students Identified as Gifted/Talented	12.3%		13.6%		17.4%		12.5%
% of Students as English Language Learners (ELL)	4.4%		5.5%		8.1%		9.9%
% of Students in Special Education	19.4%		16.6%		16.2%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					240.0		
Number of Teachers	76.7		656.4		819.8		70.
Average Salary (w/ Fringe)	\$59,261		\$57,235		\$57,128		\$55,09
% of Teachers with Advanced Degree(s)	31.1%		25.7%		25.3%		24.79
Average Years of Experience	13.5		10.9		10.9		11.
Special Education Teachers (FTE)	8.7		99.4		129.7		8.
Counselors (FTE)	4.9		35.2		44.3		3.
Other Certified Professional Staff (FTE)	3.2		88.1		111.7		7.
Administrators (FTE)	6.9		71.1		77.4		7.
Teachers per Administrator	12.4		10.6		12.3		10.
Average Salary (w/ Fringe) per Administrative FTE	\$92,408		\$94,389		\$98,054		\$93,80
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	64.3%		36.6%		39.2%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	35.9%		100.0%		169.1%		95.69
Average HS Course Offerings by Site	33.770		100.070		107.170		75.07
Non-electives:							
	17		177		21.0		0
Fine Arts	17		17.7		21.8		8.
Science	9		9.7		12.9		6.
Mathematics	10		9.3		10.4		5.
Computer Education	3		4.0		3.6		2.
Social Studies	13		13.7		15.8		7.
English Language Arts (ELA)	6		6.0		7.9		4.
World Languages	6		5.7		13.0		2.
Electives	23		24.3		44.2		21.
Total Number of Courses Offered	87		90.3		129.6		57.
ources of District Revenues (All Funds)							
District			33.4%		44.9%		38.69
County			3.3%		2.9%		2.49
State Dedicated			5.0%		5.8%		6.59
State Appropriated			38.5%		35.2%		35.49
Federal			19.8%		11.1%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			69.8%		88.3%		60.5
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		52.2%	\$5,053	52.2%	\$4,902	50.4%	\$5,48
Instructional Support		5.6%	\$547	4.1%	\$384	3.9%	\$43
Student Support		8.4%	\$813	8.9%	\$840	7.8%	\$84
School Administration		6.5%	\$632	5.4%	\$506	5.5%	\$59
District Administration		1.3%	\$124	1.8%	\$168	3.0%	\$32
			\$1,987	19.4%			
District Support		20.5%	\$1,907	19.4%	\$1,819	20.3%	\$2,21

5.4%

\$9,683

\$1,598

\$527

Debt Service in Addition to Above

Other

8.2%

\$773

\$9,392

\$1,742

9.1%

\$10,888

\$1,329

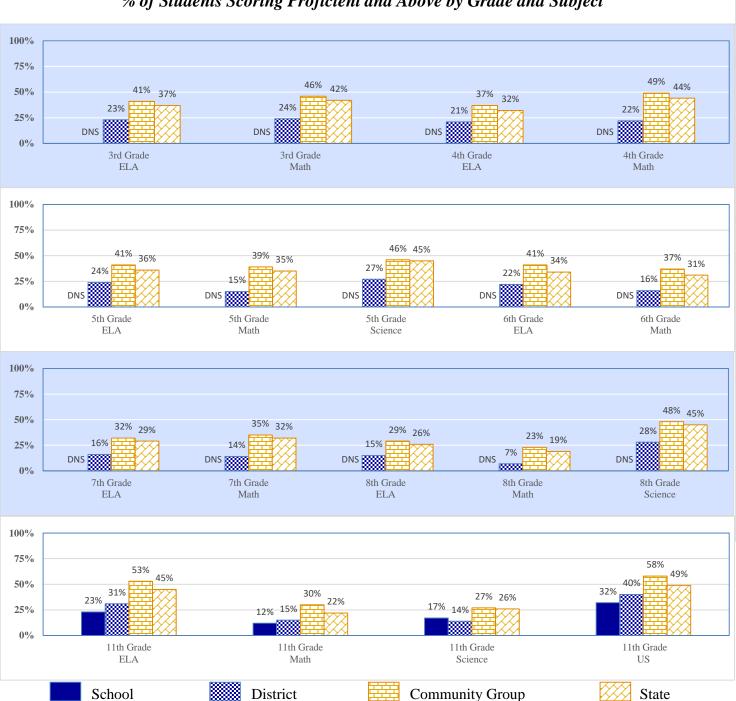
\$993

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2022-23 Student Performance (All Students)

