Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

CROOKED OAK HS (9-12)

CROOKED OAK PUBLIC SCHOOLS

1901 Southeast 15th Street, Oklahoma City, OK 73129 Telephone: (405) 677-3452

55-I053-705

Community Characteristics

Community Group

About this District: CROOKED OAK

Square Miles Covered by District: 4.418342 Number of School Sites in District: 3

Telephone: (405) 677-3452 1450 S. Eastern Avenue Oklahoma City, OK 73129



Web: http://www.EdProfiles.info

County: OKLAHOMA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	7.3%	9.9%	42.4%	45.5%
Black	12.6%	17.3%	4.1%	7.9%
Asian	0.6%	0.4%	1.7%	2.7%
Hispanic	75.0%	67.2%	13.9%	19.8%
Native American	0.8%	1.0%	24.7%	11.2%
Two or More Races	3.7%	4.2%	13.1%	12.9%
Female	46.3%	48.7%	48.0%	48.7%
Male	53.7%	51.3%	52.0%	51.3%
Bilingual Students	66.3%	57.0%	8.9%	13.7%
Economically Disadvantaged Students	94.7%	95.4%	72.5%	60.2%
Average Property Valuation per Student	DNS	\$59,142	\$46,429	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	2,981	7,818	7,801
% of Population under 18	29.1%	23.5%	23.9%
% of Children under 18 Living in Married-Couple Household	53.8%	61.6%	65.7%
Average Household Income	\$59,529	\$66,588	\$84,402
Median Household Income	\$44,342	DNS	\$61,364
% of Population below Poverty	27.1%	19.6%	15.2%
Unemployment Rate	5.8%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	32.7%	15.1%	11.1%
H.S. Diploma Only	37.6%	39.2%	30.8%
Some College Education but No Degree	19.6%	22.5%	22.6%
Associate's Degree	6.3%	8.1%	8.3%
Bachelor's Degree and Above	3.7%	15.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	58.5%	50.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	20.7	16.8	11.0	13.1
Mobility Rate (Incoming Students)	5.9%	6.0%	8.9%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.1	5.2	15.6	12.7
There was 1 suspension (of more than 10 days) for every students.	71.2	98.8	78.5	91.3
Parents Attending Parent/Teacher Conference	65%	72%	68%	70%
Patrons' Volunteer Hours per Student	0.4	0.2	1.1	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics					Community		
cussioon & funtilistation Characteristics	<u>School</u>		District	<u>Gr</u>	oup Average	<u>S</u>	tate Avera
Fall Enrollment	356		1,185		1,377		1,300
Average Enrollment throughout the Year (ADM)	349		1,184		1,364		1,292
% of Students Eligible for Free/Reduced Lunch	94.7%		95.4%		77.6%		59.2%
% of Students Identified as Gifted/Talented	10.7%		10.1%		13.1%		12.5%
% of Students as English Language Learners (ELL)	36.2%		42.2%		6.2%		9.9%
% of Students in Special Education	18.0%		21.6%		21.2%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	2010,0						
Number of Teachers	22.9		70.5		79.3		70.0
Average Salary (w/ Fringe)	\$60,199		\$60,926		\$53,627		\$55.09
% of Teachers with Advanced Degree(s)	35.4%		31.6%		23.6%		24.79
Average Years of Experience	10.9		12.6		13.5		11.
Special Education Teachers (FTE)	4.0		10.7		9.9		8.
Counselors (FTE)	1.0		3.0		4.2		3.
Other Certified Professional Staff (FTE)	0.5		1.0		7.2		7.
Administrators (FTE)	2.0		6.1		8.5		7.
Teachers per Administrator	13.4		13.3		10.5		10.
Average Salary (w/ Fringe) per Administrative FTE	\$85,987		\$98.079		\$88.712		\$93,80
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	64.5%		64.5%		57.4%		46.39
6 of HS Graduates Completing Regents' College-Bound Curriculum	82.9%		82.9%		78.6%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	3		3.0		9.9		8.
Science	4		4.0		7.4		6.
Mathematics	4		4.0		6.1		5.
Computer Education	2		2.0		2.4		2.
Social Studies	8		8.0		7.8		7.
English Language Arts (ELA)	4		4.0		5.2		4.
World Languages	2		2.0		2.6		2.
Electives	24		24.0		26.7		21.
Total Number of Courses Offered	51		51.0		68.0		57.
ources of District Revenues (All Funds)							
District			32.6%		28.3%		38.69
County			2.7%		2.1%		2.49
State Dedicated			4.1%		6.5%		6.59
State Appropriated			35.9%		40.3%		35.49
Pederal			24.7%		22.8%		17.19
stimated % of Bonding Capacity Utilized (Estimate of Needs) istrict Expenditures (Bond Funds Excluded)			82.6%		37.5%		60.5
Salet Experiments (Solid Lands Excelled)		District		Community Group		State	
		% \$/ADM		% \$/ADM		% \$/ADM	
nstruction	_	58.7%	\$7,238	50.2%	\$5,971	50.4%	\$5,48
Instructional Support		2.8%	\$343	3.3%	\$391	3.9%	\$43
Student Support		6.7%	\$824	6.7%	\$793	7.8%	\$84
School Administration		4.1%	\$504	5.3%	\$625	5.5%	\$59
District Administration		1 9%	\$240	3.0%	\$355	3.0%	\$32

1.9%

7.4%

18.4%

\$240

\$915

\$2,269

\$12,332

\$1,608

District Administration

Debt Service in Addition to Above

District Support

Other

Total

3.0%

21.8%

9.7%

\$355

\$2,597

\$1,153

\$11,886

\$715

3.0%

20.3%

9.1%

\$322

\$993

\$2,214

\$10,888

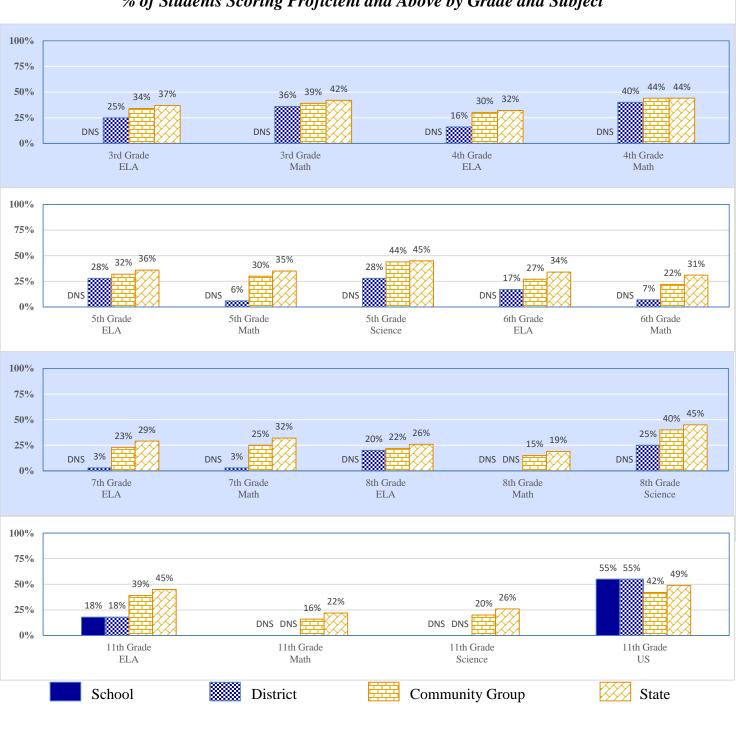
\$1,329

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2022-23 Student Performance (All Students)

