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Web: http://www.EdProfiles.info

NICHOLS HILLS ES (EC-4)

OKLAHOMA CITY PUBLIC SCHOOLS

1301 West Wilshire Boulevard, Nichols Hills, OK 73116 Telephone: (405) 587-2583

55-I089-340

Community Characteristics

Community Group

About this District: OKLAHOMA CITY

Square Miles Covered by District: 134.211265 Number of School Sites in District: 59

Telephone: (405) 587-2583 1301 West Wilshire Boulevard Nichols Hills, OK 73116



County: OKLAHOMA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	31.8%	11.4%	16.6%	45.5%
Black	26.3%	19.6%	21.1%	7.9%
Asian	1.2%	2.3%	2.8%	2.7%
Hispanic	24.1%	57.4%	47.2%	19.8%
Native American	2.0%	2.0%	3.3%	11.2%
Two or More Races	14.6%	7.2%	9.0%	12.9%
Female	45.1%	48.3%	48.6%	48.7%
Male	54.9%	51.7%	51.4%	51.3%
Bilingual Students	15.2%	46.9%	41.7%	13.7%
Economically Disadvantaged Students	73.3%	91.8%	85.8%	60.2%
Average Property Valuation per Student	DNS	\$78,699	\$84,318	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	289,223	287,524	7,801
% of Population under 18	24.3%	23.9%	23.9%
% of Children under 18 Living in Married-Couple Household	52.1%	52.7%	65.7%
Average Household Income	\$72,458	\$75,866	\$84,402
Median Household Income	\$49,294	DNS	\$61,364
% of Population below Poverty	22.9%	21.9%	15.2%
Unemployment Rate	5.0%	5.7%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.6%	16.3%	11.1%
H.S. Diploma Only	26.7%	27.1%	30.8%
Some College Education but No Degree	21.8%	21.8%	22.6%
Associate's Degree	6.4%	7.1%	8.3%
Bachelor's Degree and Above	26.5%	27.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	46.4%	63.6%	61.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	15.3	19.7	21.7	13.1
Mobility Rate (Incoming Students)	13.6%	14.1%	14.3%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	38.0	5.3	5.4	12.7
There was 1 suspension (of more than 10 days) for every students.	None	152.3	49.6	91.3
Parents Attending Parent/Teacher Conference	86%	57%	62%	70%
Patrons' Volunteer Hours per Student	3.3	0.8	1.6	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics	~		Б		Community	~	
	School		District	Gro	up Average	<u>St</u>	tate Aver
Fall Enrollment	494		33,245		33,558		1,30
Average Enrollment throughout the Year (ADM)	509		32,836		33,021		1,29
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		92.1%		59.29
6 of Students Identified as Gifted/Talented	4.5%		7.1%		9.2%		12.5
6 of Students as English Language Learners (ELL)	13.4%		38.6%		33.5%		9.9
6 of Students in Special Education	15.6%		14.4%		13.8%		16.2
Von-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	13.070		17.770		13.070		10.2
Number of Teachers	28.6		1,942.7		1,799.3		70
	\$61,655		\$59,077		\$56,860		\$55,0
Average Salary (w/ Fringe)							
% of Teachers with Advanced Degree(s)	17.5%		28.7%		28.4%		24.7
Average Years of Experience	11.9		9.5		9.7		1
pecial Education Teachers (FTE)	3.1		305.8		250.9		;
ounselors (FTE)	1.4		116.1		108.5		
ther Certified Professional Staff (FTE)	4.4		319.9		273.1		•
dministrators (FTE)	2.6		239.8		228.1		•
eachers per Administrator	12.4		9.4		9.0		10
verage Salary (w/ Fringe) per Administrative FTE	\$84,226		\$98,333		\$95,899		\$93,8
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS		69.3% 84.8%		55.1% 80.2%		46.3 95.6
Average HS Course Offerings by Site	DING		01.070		00.270		75.0
Non-electives:							
Fine Arts	DNS		19.0		18.5		
Science	DNS		7.4		7.5		
Mathematics	DNS		7.0		6.9		
Computer Education	DNS		1.7		1.2		2
Social Studies	DNS		9.1		9.1		,
English Language Arts (ELA)	DNS		5.7		5.6		4
World Languages	DNS		4.5		6.1		2
Electives Total Number of Courses Offered	DNS DNS		25.3 79.7		25.6 80.5		5
urces of District Revenues (All Funds)							
			26.40/		42.40/		20.
istrict			36.4%		42.4%		38.6
ounty			2.6%		2.4%		2.4
tate Dedicated			3.9%		3.8%		6.5
tate Appropriated			30.6%		27.3%		35.4
ederal			26.4%		24.1%		17.1
stimated % of Bonding Capacity Utilized (Estimate of Needs)			57.8%		77.8%		60.5
			57.8%		77.8%		60.5
		District	I	Community 04	y Group	Stat	e
Estimated % of Bonding Capacity Utilized (Estimate of Needs) Sistrict Expenditures (Bond Funds Excluded) Instruction	_			Community %		Stat % 50.4%	

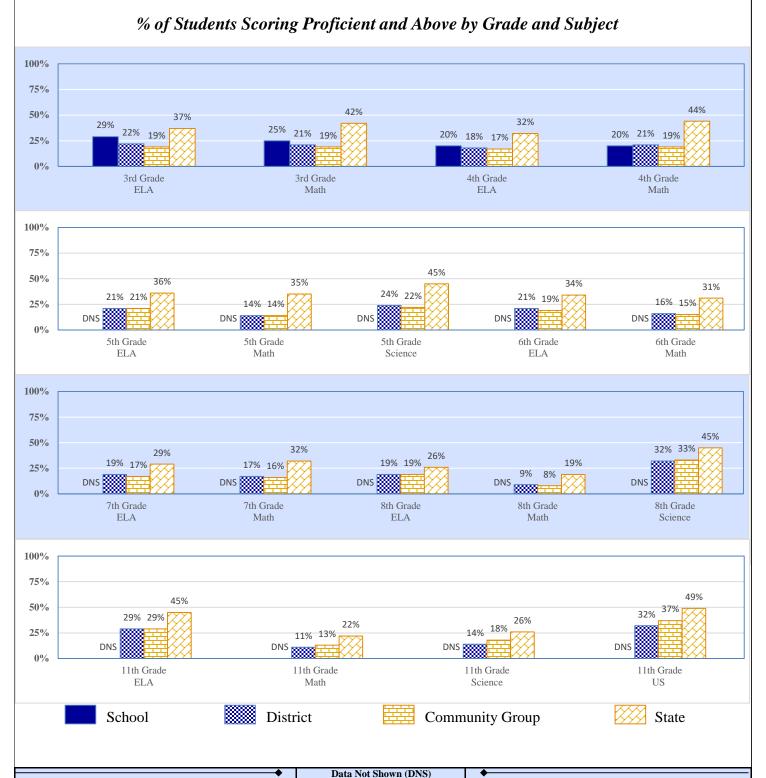
\$1,001 Instructional Support 7.8% 7.0% \$861 3.9% \$430 10.1% \$1,297 9.8% \$1,211 7.8% Student Support \$847 5.8% \$741 \$756 5.5% \$596 School Administration 6.1% District Administration 1.3% \$164 1.5% \$181 3.0% \$322 19.9% District Support 20.4% \$2,621 \$2,460 20.3% \$2,214 \$870 \$1,191 Other 6.8% 9.7% 9.1% \$993 \$12,841 \$12,332 \$10,888 Debt Service in Addition to Above \$1,521 \$1,949 \$1,329

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

