



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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MARY GOLDA ROSS MS (5-8)

OKLAHOMA CITY PUBLIC SCHOOLS

2601 South Villa, Oklahoma City, OK 73108

Telephone: (405) 587-8700

55-1089-524

Community Characteristics

Community Group

A2

About this District:

OKLAHOMA CITY

Square Miles Covered by District: 134.211265

Number of School Sites in District: 59

Telephone: (405) 587-8700

2601 South Villa

Oklahoma City, OK 73108



County: OKLAHOMA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	6.7%	11.4%	16.6%	45.5%
Black	7.0%	19.6%	21.1%	7.9%
Asian	0.2%	2.3%	2.8%	2.7%
Hispanic	79.6%	57.4%	47.2%	19.8%
Native American	2.8%	2.0%	3.3%	11.2%
Two or More Races	3.7%	7.2%	9.0%	12.9%
Female	45.3%	48.3%	48.6%	48.7%
Male	54.7%	51.7%	51.4%	51.3%
Bilingual Students	72.8%	46.9%	41.7%	13.7%
Economically Disadvantaged Students	98.0%	91.8%	85.8%	60.2%
Average Property Valuation per Student	DNS	\$78,699	\$84,318	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		289,223	287,524	7,801
% of Population under 18		24.3%	23.9%	23.9%
% of Children under 18 Living in Married-Couple Household		52.1%	52.7%	65.7%
Average Household Income		\$72,458	\$75,866	\$84,402
Median Household Income		\$49,294	DNS	\$61,364
% of Population below Poverty		22.9%	21.9%	15.2%
Unemployment Rate		5.0%	5.7%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		18.6%	16.3%	11.1%
H.S. Diploma Only		26.7%	27.1%	30.8%
Some College Education but No Degree		21.8%	21.8%	22.6%
Associate's Degree		6.4%	7.1%	8.3%
Bachelor's Degree and Above		26.5%	27.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	63.6%	61.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	21.6	19.7	21.7	13.1
Mobility Rate (Incoming Students)	7.6%	14.1%	14.3%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	2.1	5.3	5.4	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	74.5	152.3	49.6	91.3
Parents Attending Parent/Teacher Conference	12%	57%	62%	70%
Patrons' Volunteer Hours per Student	0.0	0.8	1.6	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	819	33,245	33,558	1,300
Average Enrollment throughout the Year (ADM)	805	32,836	33,021	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	92.1%	59.2%
% of Students Identified as Gifted/Talented	5.0%	7.1%	9.2%	12.5%
% of Students as English Language Learners (ELL)	62.5%	38.6%	33.5%	9.9%
% of Students in Special Education	19.2%	14.4%	13.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	39.4	1,942.7	1,799.3	70.6
Average Salary (w/ Fringe)	\$55,169	\$59,077	\$56,860	\$55,094
% of Teachers with Advanced Degree(s)	42.3%	28.7%	28.4%	24.7%
Average Years of Experience	3.9	9.5	9.7	11.9
Special Education Teachers (FTE)	5.6	305.8	250.9	8.6
Counselors (FTE)	2.9	116.1	108.5	3.6
Other Certified Professional Staff (FTE)	5.5	319.9	273.1	7.7
Administrators (FTE)	4.0	239.8	228.1	7.7
Teachers per Administrator	11.2	9.4	9.0	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$80,058	\$98,333	\$95,899	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	69.3%	55.1%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	84.8%	80.2%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	19.0	18.5	8.2
Science	DNS	7.4	7.5	6.2
Mathematics	DNS	7.0	6.9	5.3
Computer Education	DNS	1.7	1.2	2.3
Social Studies	DNS	9.1	9.1	7.1
English Language Arts (ELA)	DNS	5.7	5.6	4.9
World Languages	DNS	4.5	6.1	2.6
Electives	DNS	25.3	25.6	21.2
Total Number of Courses Offered	DNS	79.7	80.5	57.8

Sources of District Revenues (All Funds)

District	36.4%	42.4%	38.6%
County	2.6%	2.4%	2.4%
State Dedicated	3.9%	3.8%	6.5%
State Appropriated	30.6%	27.3%	35.4%
Federal	26.4%	24.1%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	57.8%	77.8%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.9%	\$6,146	46.0%	\$5,672	50.4%	\$5,485
Instructional Support	7.8%	\$1,001	7.0%	\$861	3.9%	\$430
Student Support	10.1%	\$1,297	9.8%	\$1,211	7.8%	\$847
School Administration	5.8%	\$741	6.1%	\$756	5.5%	\$596
District Administration	1.3%	\$164	1.5%	\$181	3.0%	\$322
District Support	20.4%	\$2,621	19.9%	\$2,460	20.3%	\$2,214
Other	6.8%	\$870	9.7%	\$1,191	9.1%	\$993
Total		\$12,841		\$12,332		\$10,888
Debt Service in Addition to Above		\$1,521		\$1,949		\$1,329

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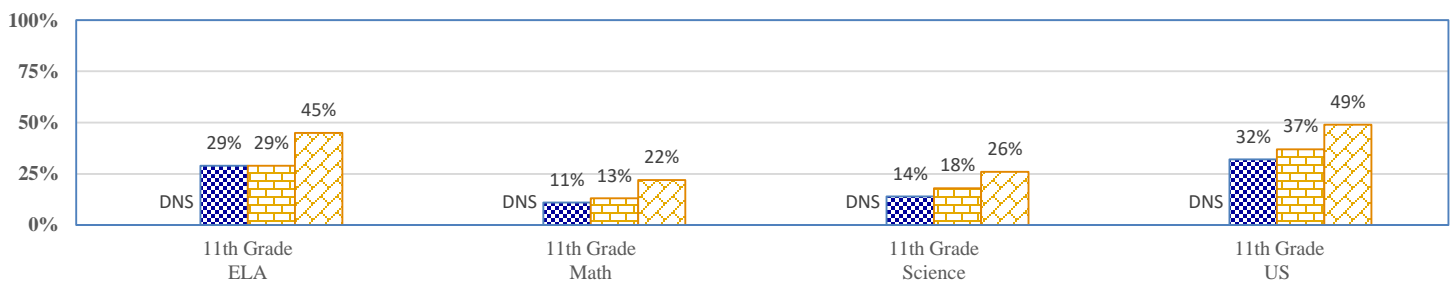
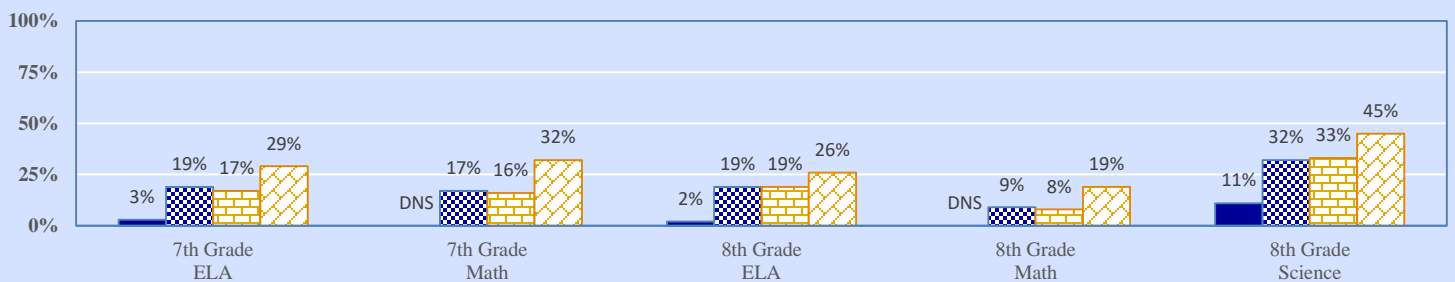
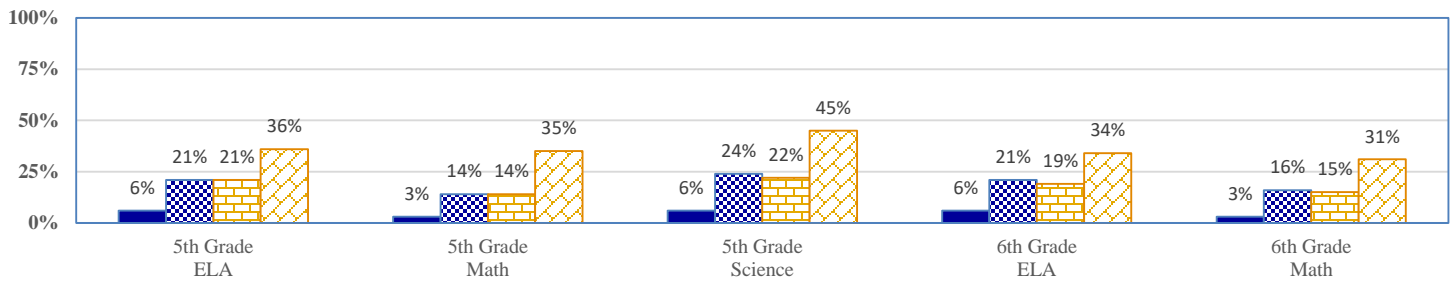
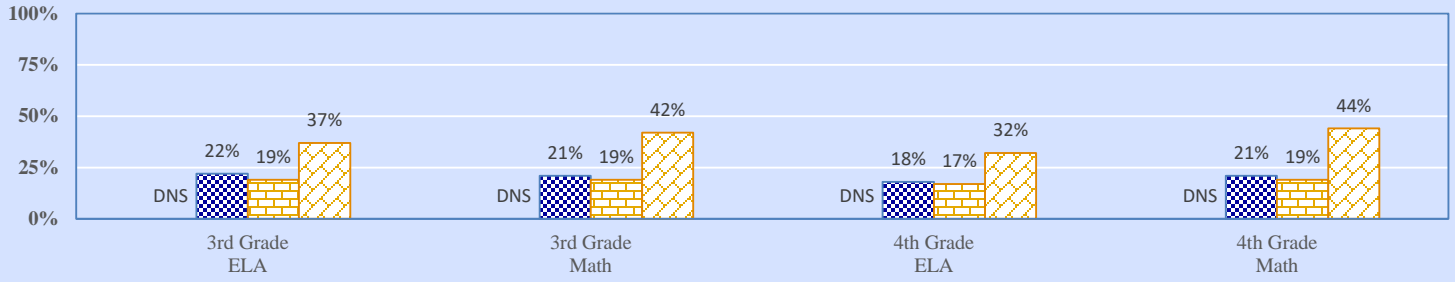
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

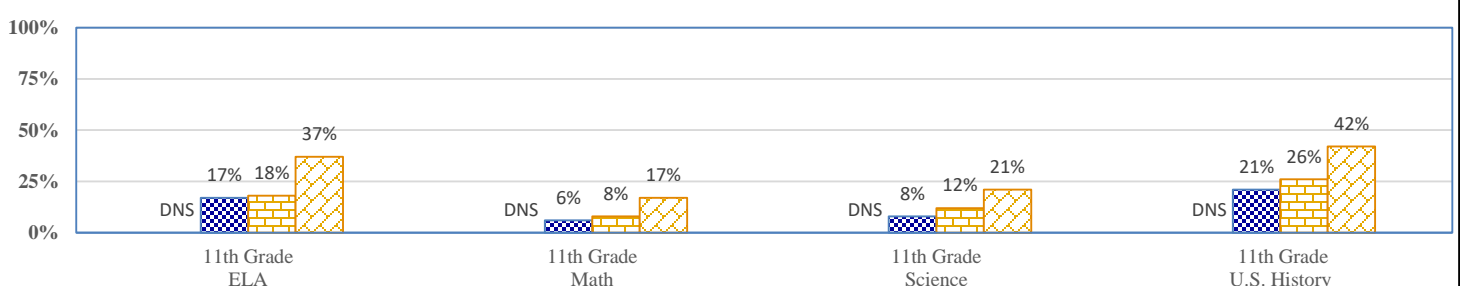
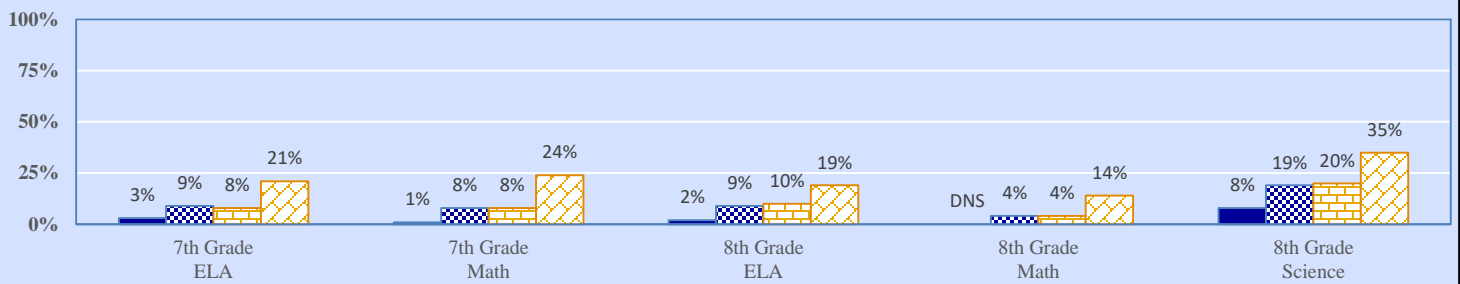
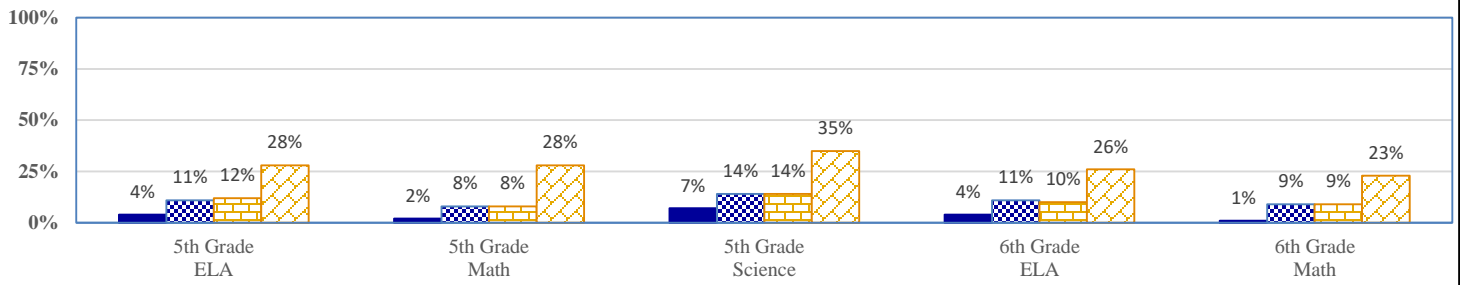
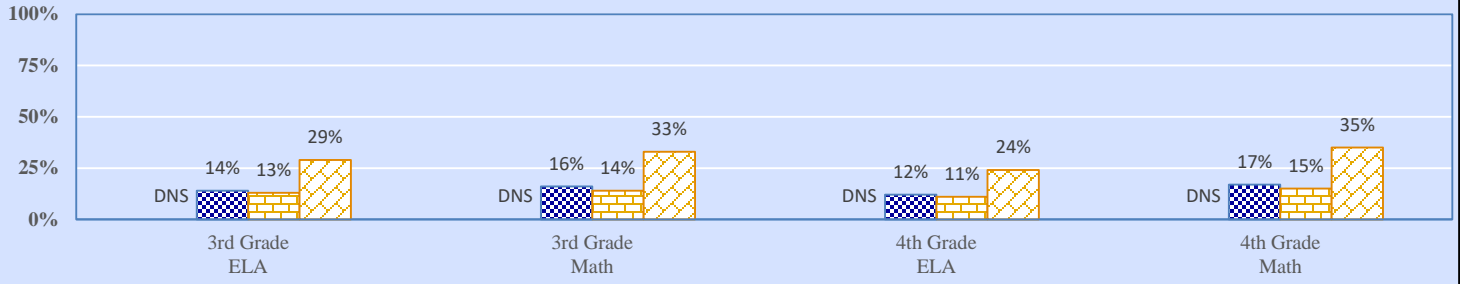
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	85.6%		94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	9.5%	10.2%	5.0%
Average GPA of HS Seniors	DNS	2.9	2.9	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.1	15.7	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.3%	16.6%	15.3%
Out-of-State College-Going Rate	DNS	4.0%	7.7%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	26.2%	32.0%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	20.0%	29.0%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	55.2%	59.4%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	32.1	39.7	28.0