# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

CAPITOL HILL HS (9-12)

# OKLAHOMA CITY PUBLIC SCHOOLS

500 SW 36th Street, Oklahoma City, OK 73109 Telephone: (405) 587-9000

55-I089-705

## **Community Characteristics**

### **Community Group**

#### **About this District:** OKLAHOMA CITY

Square Miles Covered by District: 134.211265 Number of School Sites in District: 59

Telephone: (405) 587-9000 500 SW 36th Street Oklahoma City, OK 73109



Web: http://www.EdProfiles.info

County: OKLAHOMA

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	7.6%	11.4%	16.6%	45.5%
Black	10.9%	19.6%	21.1%	7.9%
Asian	0.7%	2.3%	2.8%	2.7%
Hispanic	74.0%	57.4%	47.2%	19.8%
Native American	2.7%	2.0%	3.3%	11.2%
Two or More Races	4.0%	7.2%	9.0%	12.9%
Female	46.9%	48.3%	48.6%	48.7%
Male	53.1%	51.7%	51.4%	51.3%
Bilingual Students	63.6%	46.9%	41.7%	13.7%
Economically Disadvantaged Students	98.6%	91.8%	85.8%	60.2%
Average Property Valuation per Student	DNS	\$78,699	\$84,318	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	289,223	287,524	7,801
% of Population under 18	24.3%	23.9%	23.9%
% of Children under 18 Living in Married-Couple Household	52.1%	52.7%	65.7%
Average Household Income	\$72,458	\$75,866	\$84,402
Median Household Income	\$49,294	DNS	\$61,364
% of Population below Poverty	22.9%	21.9%	15.2%
Unemployment Rate	5.0%	5.7%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.6%	16.3%	11.1%
H.S. Diploma Only	26.7%	27.1%	30.8%
Some College Education but No Degree	21.8%	21.8%	22.6%
Associate's Degree	6.4%	7.1%	8.3%
Bachelor's Degree and Above	26.5%	27.6%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	63.6%	61.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	31.0	19.7	21.7	13.1
Mobility Rate (Incoming Students)	14.8%	14.1%	14.3%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.3	5.3	5.4	12.7
There was 1 suspension (of more than 10 days) for every students.	40.4	152.3	49.6	91.3
Parents Attending Parent/Teacher Conference	25%	57%	62%	70%
Patrons' Volunteer Hours per Student	0.1	0.8	1.6	1.4

# 2022-23 School Educational Process

Classroom & Administration Characteristics					Community		
Classif Cont. & Hantitissi attori Citar according	School		<u>District</u>	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	1,455		33,245		33,558		1,300
Average Enrollment throughout the Year (ADM)	1,390		32,836		33,021		1,292
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		92.1%		59.2%
% of Students Identified as Gifted/Talented	8.2%		7.1%		9.2%		12.5%
% of Students as English Language Learners (ELL)	49.0%		38.6%		33.5%		9.9%
% of Students as English Eanguage Teathers (EEE) % of Students in Special Education	18.6%		14.4%		13.8%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.070		14.470		13.070		10.27
Number of Teachers	86.0		1,942.7		1,799.3		70.6
Average Salary (w/ Fringe)	\$60,660		\$59,077		\$56,860		\$55,094
% of Teachers with Advanced Degree(s)	33.6%		28.7%		28.4%		24.7%
Average Years of Experience	9.3		9.5		9.7		11.9
Special Education Teachers (FTE)	15.5		305.8		250.9		8.6
Counselors (FTE)	5.7		116.1		108.5		3.0
Other Certified Professional Staff (FTE)	5.9		319.9		273.1		7.1
Administrators (FTE)	6.0		239.8		228.1		7.1
Teachers per Administrator	16.9		9.4		9.0		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$88,957		\$98,333		\$95,899		\$93,80
Tigh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	67.9%		69.3%		55.1%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		84.8%		80.2%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	21		19.0		18.5		8.
Science	10		7.4		7.5		6.
Mathematics	8		7.0		6.9		5.
Computer Education	5		1.7		1.2		2.
Social Studies	9		9.1		9.1		7.
English Language Arts (ELA)	7		5.7		5.6		4.
World Languages	3		4.5		6.1		2.
Electives	38		25.3		25.6		21.
Total Number of Courses Offered	101		79.7		80.5		57.
Total Number of Courses officed	101		13.1		00.5		57.
ources of District Revenues (All Funds)							
District			36.4%		42.4%		38.69
County			2.6%		2.4%		2.49
State Dedicated			3.9%		3.8%		6.59
State Appropriated			30.6%		27.3%		35.49
** *							
Federal			26.4%		24.1%		17.19
istrict Expenditures (Bond Funds Excluded)			57.8%		77.8%		60.5
		District		Community Group		Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction	_	47.9%	\$6,146	46.0%	\$5,672	50.4%	\$5,48
Instructional Support		7.8%	\$1,001	7.0%	\$861	3.9%	\$430
Student Support		10.1%	\$1,297	9.8%	\$1,211	7.8%	\$84
School Administration		5 804	\$741	6 104	\$756	5 504	\$50

#### Data Not Shown (DNS)

5.8%

1.3%

20.4%

6.8%

\$741

\$164

\$870

\$2,621

\$12,841

\$1,521

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

6.1%

1.5%

19.9%

9.7%

\$756

\$181

\$2,460

\$1,191

\$12,332

\$1,949

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

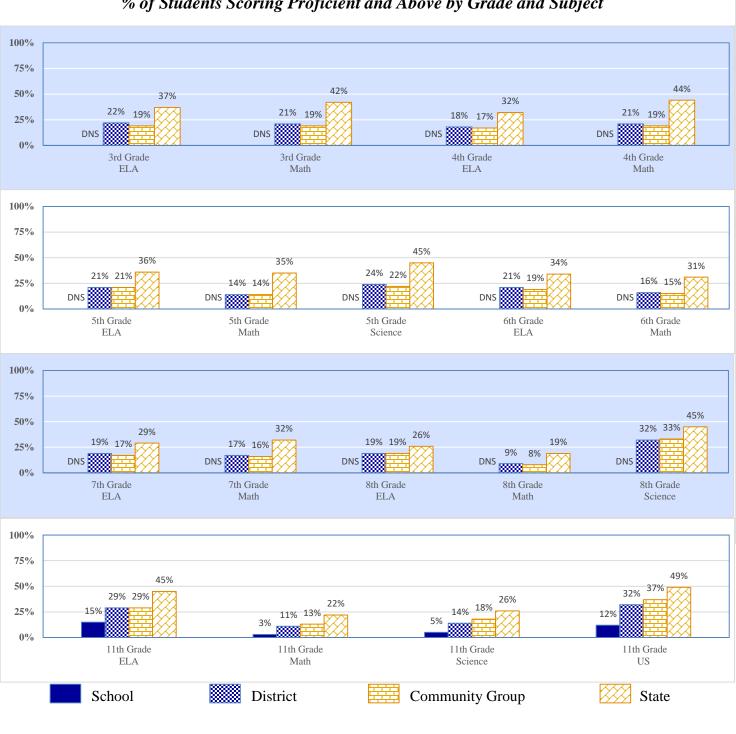
\$1,329

### 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

# 2022-23 Student Performance (All Students)

