Office of Educational Quality and Accountability

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73 Web: http://www.EdProfiles.info

DOUGLASS HS (9-12)

OKLAHOMA CITY PUBLIC SCHOOLS

900 North Martin Luther King Avenue, Oklahoma City, OK 73117 Telephone: (405) 587-4200

55-I089-707

Community Characteristics

Community Group

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About this District: OKLAHOMA CITY

Square Miles Covered by District: 134.211265

Number of School Sites in District: 59 *Telephone:* (405) 587-4200

900 North Martin Luther King Avenue

Oklahoma City, OK 73117



County: OKLAHOMA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	6.7%	11.4%	16.6%	45.5%
Black	67.3%	19.6%	21.1%	7.9%
Asian	2.5%	2.3%	2.8%	2.7%
Hispanic	14.6%	57.4%	47.2%	19.8%
Native American	1.3%	2.0%	3.3%	11.2%
Two or More Races	7.7%	7.2%	9.0%	12.9%
Female	41.7%	48.3%	48.6%	48.7%
Male	58.3%	51.7%	51.4%	51.3%
Bilingual Students	12.1%	46.9%	41.7%	13.7%
Economically Disadvantaged Students	96.2%	91.8%	85.8%	60.2%
Average Property Valuation per Student	DNS	\$78,699	\$84,318	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	289,223	287,524	7,801
% of Population under 18	24.3%	23.9%	23.9%
% of Children under 18 Living in Married-Couple Household	52.1%	52.7%	65.7%
Average Household Income	\$72,458	\$75,866	\$84,402
Median Household Income	\$49,294	DNS	\$61,364
% of Population below Poverty	22.9%	21.9%	15.2%
Unemployment Rate	5.0%	5.7%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.6%	16.3%	11.1%
H.S. Diploma Only	26.7%	27.1%	30.8%
Some College Education but No Degree	21.8%	21.8%	22.6%
Associate's Degree	6.4%	7.1%	8.3%
Bachelor's Degree and Above	26.5%	27.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	63.6%	61.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	27.3	19.7	21.7	13.1
Mobility Rate (Incoming Students)	21.7%	14.1%	14.3%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	2.9	5.3	5.4	12.7
There was 1 suspension (of more than 10 days) for every students.	92.7	152.3	49.6	91.3
Parents Attending Parent/Teacher Conference	40%	57%	62%	70%
Patrons' Volunteer Hours per Student	0.5	0.8	1.6	1.4

OKLAHOMA CITY - DOUGLASS HS 55-1089-707

2022-23 School Educational Process

lassroom & Administration Characteristics		Community			
and so the desiration of the description	School	<u>District</u>	Group Average	State Avera	
all Enrollment	556	33,245	33,558	1,300	
verage Enrollment throughout the Year (ADM)	525	32,836	33,021	1,292	
of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	92.1%	59.2%	
of Students Identified as Gifted/Talented	4.5%	7.1%	9.2%	12.59	
of Students as English Language Learners (ELL)	8.6%	38.6%	33.5%	9.99	
of Students in Special Education	22.7%	14.4%	13.8%	16.29	
Ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	42.2	1,942.7	1,799.3	70.	
Average Salary (w/ Fringe)	\$61,346	\$59,077	\$56,860	\$55,09	
% of Teachers with Advanced Degree(s)	28.4%	28.7%	28.4%	24.79	
Average Years of Experience	11.6	9.5	9.7	11.	
pecial Education Teachers (FTE)	7.7	305.8	250.9	8.	
Counselors (FTE)	2.0	116.1	108.5	3.	
Other Certified Professional Staff (FTE)	3.1	319.9	273.1	7.	
administrators (FTE)	3.7	239.8	228.1	7.	
eachers per Administrator	13.4	9.4	9.0	10.	
verage Salary (w/ Fringe) per Administrative FTE	\$92,483	\$98,333	\$95,899	\$93,80	
6 of Juniors & Seniors Taking Career-Tech Offered Courses 6 of HS Graduates Completing Regents' College-Bound Curriculum	54.8% 100.0%	69.3% 84.8%	55.1% 80.2%	46.3° 95.6°	
of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	84.8%	80.2%	95.69	
Average HS Course Offerings by Site					
Non-electives:					
Fine Arts	12	19.0	18.5	8	
Science	6	7.4	7.5	6	
Mathematics	6	7.0	6.9	5	
Computer Education	2	1.7	1.2	2	
Social Studies	13	9.1	9.1	7	
English Language Arts (ELA)	6	5.7	5.6	4	
World Languages	2	4.5	6.1	2	
Electives Total Number of Courses Offered	17 64	25.3 79.7	25.6 80.5	21 57	
Total Number of Courses Office	0.	75	00.5	3,	
ources of District Revenues (All Funds)					
District		36.4%	42.4%	38.69	
154160		2.6%	2.4%	2.49	
County			3.8%	6.59	
		3.9%	3.070		
County		3.9% 30.6%	27.3%	35.4	
County tate Dedicated					
ounty tate Dedicated tate Appropriated		30.6%	27.3%	35.4	

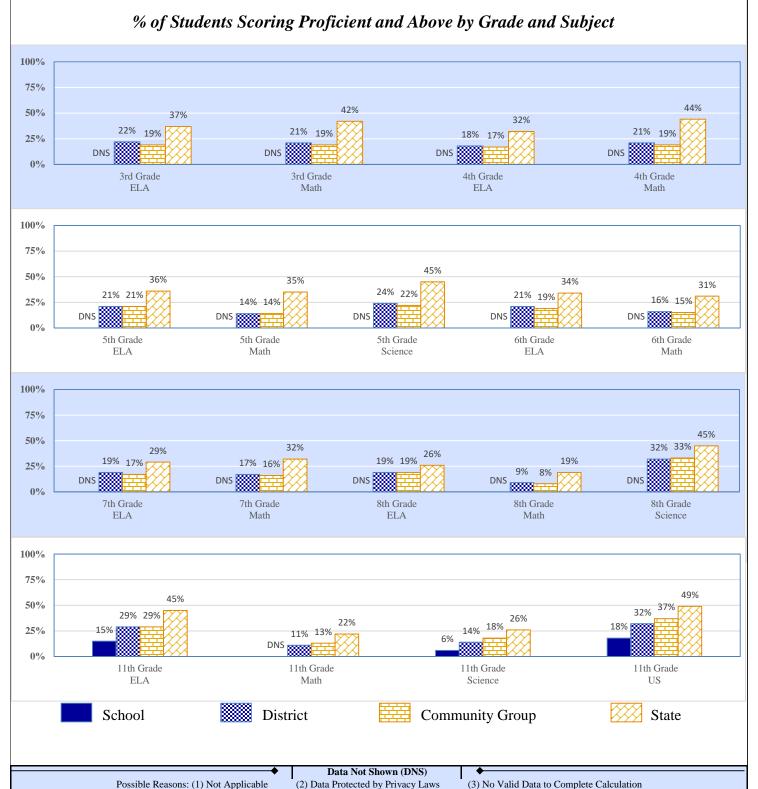
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.9%	\$6,146	46.0%	\$5,672	50.4%	\$5,485
Instructional Support	7.8%	\$1,001	7.0%	\$861	3.9%	\$430
Student Support	10.1%	\$1,297	9.8%	\$1,211	7.8%	\$847
School Administration	5.8%	\$741	6.1%	\$756	5.5%	\$596
District Administration	1.3%	\$164	1.5%	\$181	3.0%	\$322
District Support	20.4%	\$2,621	19.9%	\$2,460	20.3%	\$2,214
Other	6.8%	\$870	9.7%	\$1,191	9.1%	\$993
Total	_	\$12,841		\$12,332		\$10,888
Debt Service in Addition to Above		\$1,521		\$1,949		\$1,329

OKLAHOMA CITY - DOUGLASS HS 55-I089-707

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



OKLAHOMA CITY - DOUGLASS HS 55-I089-707

2022-23 Student Performance (All Students)

