Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

NORTHWEST CLASSEN HS (9-12)

OKLAHOMA CITY PUBLIC SCHOOLS

2801 Northwest 27th Street, Oklahoma City, OK 73107 Telephone: (405) 587-6300

55-I089-765

Community Characteristics

Community Group

About this District: OKLAHOMA CITY

Square Miles Covered by District: 134.211265

Number of School Sites in District: 59 Telephone: (405) 587-6300

2801 Northwest 27th Street Oklahoma City, OK 73107



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	8.3%	11.4%	16.6%	45.5%
Black	7.6%	19.6%	21.1%	7.9%
Asian	1.7%	2.3%	2.8%	2.7%
Hispanic	76.5%	57.4%	47.2%	19.8%
Native American	2.2%	2.0%	3.3%	11.2%
Two or More Races	3.7%	7.2%	9.0%	12.9%
Female	44.4%	48.3%	48.6%	48.7%
Male	55.6%	51.7%	51.4%	51.3%
Bilingual Students	68.0%	46.9%	41.7%	13.7%
Economically Disadvantaged Students	96.2%	91.8%	85.8%	60.2%
Average Property Valuation per Student	DNS	\$78,699	\$84,318	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	289,223	287,524	7,801
% of Population under 18	24.3%	23.9%	23.9%
% of Children under 18 Living in Married-Couple Household	52.1%	52.7%	65.7%
Average Household Income	\$72,458	\$75,866	\$84,402
Median Household Income	\$49,294	DNS	\$61,364
% of Population below Poverty	22.9%	21.9%	15.2%
Unemployment Rate	5.0%	5.7%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.6%	16.3%	11.1%
H.S. Diploma Only	26.7%	27.1%	30.8%
Some College Education but No Degree	21.8%	21.8%	22.6%
Associate's Degree	6.4%	7.1%	8.3%
Bachelor's Degree and Above	26.5%	27.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	63.6%	61.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	28.0	19.7	21.7	13.1
Mobility Rate (Incoming Students)	12.0%	14.1%	14.3%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.1	5.3	5.4	12.7
There was 1 suspension (of more than 10 days) for every students.	141.8	152.3	49.6	91.3
Parents Attending Parent/Teacher Conference	24%	57%	62%	70%
Patrons' Volunteer Hours per Student	0.1	0.8	1.6	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics					Community		
	School		<u>District</u>	Gı	oup Average	<u>S</u> :	tate Avera
Fall Enrollment	1,702		33,245		33,558		1,300
Average Enrollment throughout the Year (ADM)	1,676		32,836		33,021		1,292
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		92.1%		59.2%
% of Students Identified as Gifted/Talented	10.2%		7.1%		9.2%		12.5%
% of Students as English Language Learners (ELL)	51.6%		38.6%		33.5%		9.9%
% of Students in Special Education	17.8%		14.4%		13.8%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	94.9		1,942.7		1,799.3		70.
Average Salary (w/ Fringe)	\$58,808		\$59,077		\$56,860		\$55,09
% of Teachers with Advanced Degree(s)	25.2%		28.7%		28.4%		24.79
Average Years of Experience	8.4		9.5		9.7		11.
Special Education Teachers (FTE)	16.7		305.8		250.9		8.
Counselors (FTE)	7.8		116.1		108.5		3.
Other Certified Professional Staff (FTE)	4.7		319.9		273.1		7.
Administrators (FTE)	6.0		239.8		228.1		7.
Teachers per Administrator	18.6		9.4		9.0		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$93,664		\$98,333		\$95,899		\$93,802
igh School Curriculum (Only for HS with 12th Grade)							
	01.40/		60.20/		<i>55</i> 10/		46.20
% of Juniors & Seniors Taking Career-Tech Offered Courses	81.4%		69.3%		55.1%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	91.0%		84.8%		80.2%		95.69
Non-electives:							
Fine Arts	31		19.0		18.5		8.
Science	10		7.4		7.5		6.
Mathematics	8		7.0		6.9		5.
Computer Education	2		1.7		1.2		2.
Social Studies	12		9.1		9.1		7.
English Language Arts (ELA)	6		5.7		5.6		4.
World Languages	8		4.5		6.1		2.
Electives Total Number of Courses Offered	37 114		25.3 79.7		25.6 80.5		21. 57.
ources of District Revenues (All Funds)			,,,,		33.0		57.
					4. 450		•••
District			36.4%		42.4%		38.69
County			2.6%		2.4%		2.49
State Dedicated			3.9%		3.8%		6.59
State Appropriated			30.6%		27.3%		35.49
Federal			26.4%		24.1%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			57.8%		77.8%		60.5
istrict Expenditures (Bond Funds Excluded)							
		District % \$/ADM		Community Group % \$/ADM		State % \$/ADM	
nstruction	_	47.9%	\$/ADM \$6,146	46.0%	\$5,672	50.4%	\$5,48
Instructional Support		7.8%	\$1,001	7.0%	\$861	3.9%	\$43
Student Support		10.1%	\$1,297	9.8%	\$1,211	7.8%	\$84
School Administration		5.8%	\$741 \$164	6.1%	\$756 \$181	5.5%	\$59 \$32

Data Not Shown (DNS)

1.3%

20.4%

6.8%

\$164

\$870

\$2,621

\$12,841

\$1,521

District Administration

Debt Service in Addition to Above

District Support

Other

1.5%

19.9%

9.7%

\$181

\$2,460

\$1,191

\$12,332

\$1,949

3.0%

20.3%

9.1%

\$322

\$993

\$2,214

\$10,888

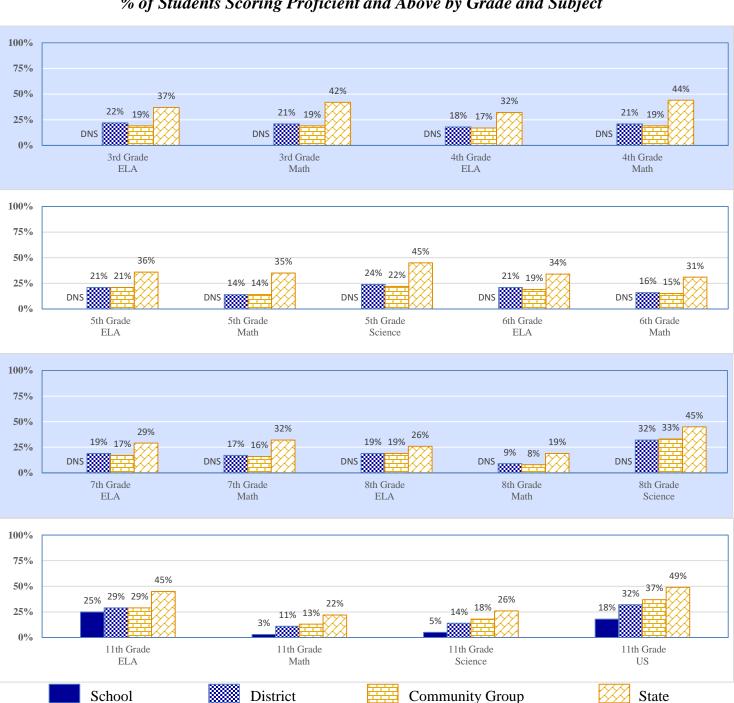
\$1,329

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

