Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

ACADEMY OF SEMINOLE CHARTER HS (9-12)

ACADEMY OF SEMINOLE

600 E Strothers Ave, Seminole, OK 74868 Telephone: (405) 380-9010

55-J002-986

Community Characteristics

Community Group

About this District:

ACADEMY OF SEMINOLE

Square Miles Covered by District: 0 Number of School Sites in District: 2

Telephone: (405) 380-9010

PO BOX 1681 Seminole, OK 74818



County: OKLAHOMA

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	67.6%	67.5%	14.0%	45.5%
Black	2.9%	3.6%	19.9%	7.9%
Asian	2.9%	1.5%	1.5%	2.7%
Hispanic	2.9%	12.0%	57.8%	19.8%
Native American	23.5%	15.3%	2.2%	11.2%
Two or More Races	0.0%	0.0%	4.6%	12.9%
Female	51.5%	44.2%	48.9%	48.7%
Male	48.5%	55.8%	51.0%	51.3%
Bilingual Students	0.0%	0.0%	49.9%	13.7%
Economically Disadvantaged Students	45.6%	60.9%	81.1%	60.2%
Average Property Valuation per Student	DNS	\$0	\$0	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	DNS	DNS	7,801
% of Population under 18	DNS	DNS	23.9%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.7%
Average Household Income	DNS	DNS	\$84,402
Median Household Income	DNS	DNS	\$61,364
% of Population below Poverty	DNS	DNS	15.2%
Unemployment Rate	DNS	DNS	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	11.1%
H.S. Diploma Only	DNS	DNS	30.8%
Some College Education but No Degree	DNS	DNS	22.6%
Associate's Degree	DNS	DNS	8.3%
Bachelor's Degree and Above	DNS	DNS	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	42.0%	49.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.4	11.9	11.6	13.1
Mobility Rate (Incoming Students)	10.1%	5.2%	2.9%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	22.7	21.1	9.3	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	73.9	91.3
Parents Attending Parent/Teacher Conference	20%	65%	82%	70%
Patrons' Volunteer Hours per Student	0.9	0.3	1.5	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics	Cabaal	D		Community		C44 A	
	School		<u>District</u>	<u>G</u> 1	oup Average	<u> 2</u>	tate Avera
Fall Enrollment	68		274		664		1,300
Average Enrollment throughout the Year (ADM)	69		273		648		1,292
% of Students Eligible for Free/Reduced Lunch	45.6%		60.9%		79.5%		59.2%
% of Students Identified as Gifted/Talented	22.1%		5.5%		11.9%		12.5%
% of Students as English Language Learners (ELL)	0.0%		0.0%		35.4%		9.9%
% of Students in Special Education	0.0%		0.0%		10.9%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	4.4		15.5		36.7		70.
Average Salary (w/ Fringe)	\$56,610		\$56,249		\$53,466		\$55,09
% of Teachers with Advanced Degree(s)	22.7%		19.4%		15.9%		24.79
Average Years of Experience	7.1		11.9		3.7		11.
Special Education Teachers (FTE)	0.8		1.6		2.3		8.
Counselors (FTE)	0.0		0.0		1.1		3.
Other Certified Professional Staff (FTE)	0.0		0.1		3.5		7.
Administrators (FTE)	1.4		2.0		5.8		7.
Teachers per Administrator	3.7		8.5		6.7		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$100,265		\$112,334		\$86,064		\$93,80
Tigh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	0.0%		0.0%		5.1%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		98.6%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	3		3.0		7.7		8.
Science	3		3.0		4.8		6.
Mathematics	3		3.0		5.0		5.
Computer Education	0		0.0		2.1		2.
Social Studies	3		3.0		6.3		7.
English Language Arts (ELA)	4		4.0		5.4		4.
World Languages	0		0.0		4.0		2.
Electives Total Number of Courses Offered	3 19		3.0		7.7 43.0		21. 57.
ources of District Revenues (All Funds)							
District			36.7%		9.6%		38.69
County			0.0%		0.0%		2.49
state Dedicated			0.0%		0.0%		6.59
State Appropriated			47.4%		68.3%		35.49
Federal			16.0%		22.1%		17.19
stimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		0.0%		60.5
strict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
nstruction		41.3%	\$6,674	46.5%	\$5,104	50.4%	\$5,48
Instructional Support		2.5%	\$405	5.0%	\$547	3.9%	\$43
Student Support		2.6%	\$422	5.5%	\$603	7.8%	\$84
School Administration		5.2%	\$833	6.6%	\$725	5.5%	\$59
		0.270	7000	0.070	4.20	3.570	Ψυ.

Data Not Shown (DNS)

5.0%

27.9%

15.6%

\$805

\$4,512

\$2,514

\$16,164

\$0

District Administration

Debt Service in Addition to Above

District Support

Other

Total

4.5%

26.1%

5.9%

\$496

\$2,866

\$644

\$0

\$10,984

3.0%

9.1%

20.3%

\$322

\$2,214

\$10,888

\$1,329

\$993

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2022-23 Student Performance (All Students)

