Office of Educational Quality and Accountability

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OKLA. VIRTUAL CHARTER ACAD HS (9-12)

OKLAHOMA VIRTUAL CHARTER ACAD

1117 S Douglas Blvd Suite F, Midwest City, OK 73130 Telephone: (405) 259-9478

55-Z002-972

Community Characteristics

Community Group

7V

About this District:

Midwest City, OK 73130

OKLAHOMA VIRTUAL CHARTER ACAD

Square Miles Covered by District: 0 Number of School Sites in District: 3 Telephone: (405) 259-9478 1117 S Douglas Blvd Suite F



Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	53.9%	46.6%	51.5%	45.5%
Black	9.2%	12.3%	7.8%	7.9%
Asian	1.2%	1.4%	0.7%	2.7%
Hispanic	14.6%	16.8%	14.2%	19.8%
Native American	5.1%	6.4%	6.1%	11.2%
Two or More Races	16.0%	16.7%	19.6%	12.9%
Female	56.8%	53.8%	51.5%	48.7%
Male	43.2%	46.2%	48.4%	51.3%
Bilingual Students	4.8%	5.6%	4.5%	13.7%
Economically Disadvantaged Students	63.4%	71.0%	66.0%	60.2%
Average Property Valuation per Student	DNS	\$0	\$0	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	DNS	DNS	7,801
% of Population under 18	DNS	DNS	23.9%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.7%
Average Household Income	DNS	DNS	\$84,402
Median Household Income	DNS	DNS	\$61,364
% of Population below Poverty	DNS	DNS	15.2%
Unemployment Rate	DNS	DNS	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	11.1%
H.S. Diploma Only	DNS	DNS	30.8%
Some College Education but No Degree	DNS	DNS	22.6%
Associate's Degree	DNS	DNS	8.3%
Bachelor's Degree and Above	DNS	DNS	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	58.2%	54.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	3.4	2.5	22.7	13.1
Mobility Rate (Incoming Students)	28.5%	31.4%	29.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	None	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	None	91.3
Parents Attending Parent/Teacher Conference	25%	53%	92%	70%
Patrons' Volunteer Hours per Student	0.0	0.0	0.8	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics	Cabaal		District	C-	Community	C	4040 A
	<u>School</u>		District	<u>GI</u>	oup Average	<u>s</u>	tate Avera
Fall Enrollment	1,039		3,259		5,770		1,300
Average Enrollment throughout the Year (ADM)	1,031		3,345		5,806		1,292
% of Students Eligible for Free/Reduced Lunch	63.4%		71.0%		12.1%		59.2%
% of Students Identified as Gifted/Talented	3.9%		3.3%		2.2%		12.5%
% of Students as English Language Learners (ELL)	3.4%		4.5%		3.5%		9.9%
% of Students in Special Education	16.8%		19.4%		3.4%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	0.0		0.0		159.1		70.0
Average Salary (w/ Fringe)	\$0		\$0		\$65,966		\$55,094
% of Teachers with Advanced Degree(s)	0.0%		0.0%		29.8%		24.79
Average Years of Experience	0.0		0.0		9.4		11.
Special Education Teachers (FTE)	0.0		0.0		32.0		8.
Counselors (FTE)	0.0		0.0		5.1		3.
Other Certified Professional Staff (FTE)	0.0		0.0		28.0		7.
Administrators (FTE)	0.0		0.0		20.8		7.
Teachers per Administrator	DNS		DNS		9.2		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$0		\$0		\$119,261		\$93,80
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	2.2%		2.2%		2.4%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		58.4%		95.69
Average HS Course Offerings by Site	100.070		100.070		30.470		75.0
Non-electives:							
Fine Arts	2		2.0		8.0		8.
Science	9		9.0		10.6		6.
Mathematics	5		5.0		6.8		5.
Computer Education	3		3.0		2.8		2.
Social Studies	11		11.0		12.0		7.
English Language Arts (ELA)	5		5.0		5.4		4.
World Languages	5		5.0		6.8		2.
Electives	11		11.0		38.0		21.
Total Number of Courses Offered	51		51.0		90.4		57.
ources of District Revenues (All Funds)							
District			0.2%		6.4%		38.69
County			0.2%		0.4%		2.49
State Dedicated			0.0%		0.0%		6.59
State Appropriated			78.4%		76.8%		35.49
Federal		78.4% 76.8% 21.5% 16.8%			17.19		
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		0.0%		60.59
istrict Expenditures (Bond Funds Excluded)							
		Dist	rict	Community Group		Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction	_	70.7%	\$5,563	64.5%	\$5,051	50.4%	\$5,48
Instructional Support		3.5%	\$279	6.7%	\$525	3.9%	\$43
Student Support		14.0%	\$1,100	9.0%	\$704	7.8%	\$84
School Administration		0.4%	\$28	5.6%	\$435	5.5%	\$59
District Administration		9.8%	\$770	4.7%	\$371	3.0%	\$32

1.6%

0.0%

\$128

\$7,868

\$0

\$0

District Support

Debt Service in Addition to Above

Other

Total

9.2%

0.3%

\$720

\$24

\$0

\$7,830

20.3%

9.1%

\$2,214

\$10,888

\$1,329

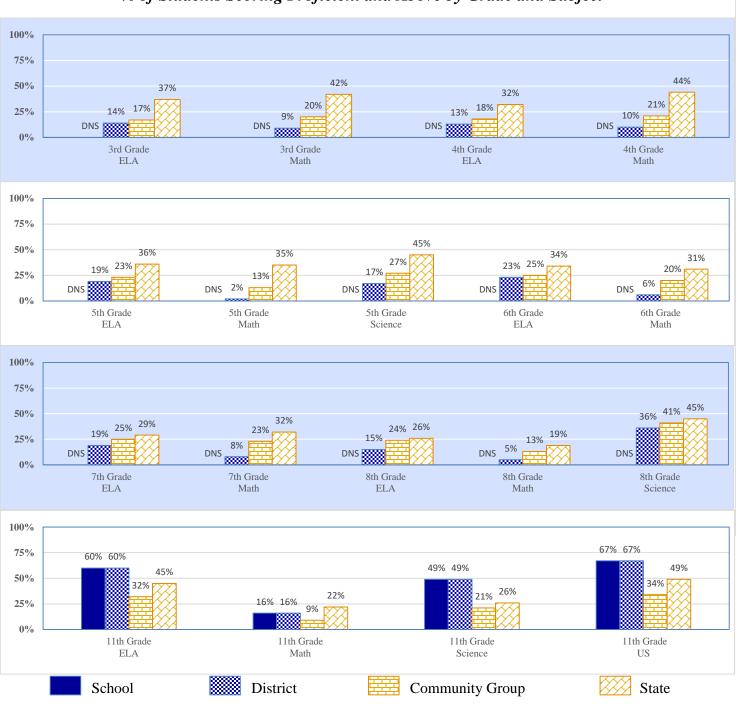
\$993

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2022-23 Student Performance (All Students)

