Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

OKLAHOMA CONNECTIONS ACAD MS (6-8)

OKLAHOMA CONNECTIONS ACADEMY

2425 Nowata Pl, Bartlesville, OK 74006 Telephone: (918) 977-3287

55-Z003-971

Community Characteristics

Community Group

About this District:

OKLAHOMA CONNECTIONS ACADEMY

Square Miles Covered by District: 0 Number of School Sites in District: 3

Telephone: (918) 977-3287 2425 Nowata Pl Bartlesville, OK 74006



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	55.6%	54.1%	51.5%	45.5%
Black	9.6%	9.5%	7.8%	7.9%
Asian	1.0%	1.9%	0.7%	2.7%
Hispanic	12.9%	12.4%	14.2%	19.8%
Native American	8.9%	9.3%	6.1%	11.2%
Two or More Races	11.9%	12.8%	19.6%	12.9%
Female	45.4%	50.3%	51.5%	48.7%
Male	54.6%	49.7%	48.4%	51.3%
Bilingual Students	3.3%	2.6%	4.5%	13.7%
Economically Disadvantaged Students	57.3%	54.8%	66.0%	60.2%
Average Property Valuation per Student	DNS	\$0	\$0	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	DNS	DNS	7,801
% of Population under 18	DNS	DNS	23.9%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.7%
Average Household Income	DNS	DNS	\$84,402
Median Household Income	DNS	DNS	\$61,364
% of Population below Poverty	DNS	DNS	15.2%
Unemployment Rate	DNS	DNS	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	11.1%
H.S. Diploma Only	DNS	DNS	30.8%
Some College Education but No Degree	DNS	DNS	22.6%
Associate's Degree	DNS	DNS	8.3%
Bachelor's Degree and Above	DNS	DNS	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	50.0%	54.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	1.6	1.5	22.7	13.1
Mobility Rate (Incoming Students)	19.9%	23.9%	29.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	None	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	None	91.3
Parents Attending Parent/Teacher Conference	100%	100%	92%	70%
Patrons' Volunteer Hours per Student	3.3	2.4	0.8	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics	School		<u>District</u>	<u>Gr</u>	Community oup Average	<u>s</u>	State Averag
Fall Enrollment	302		1,234		5,770		1,300
Average Enrollment throughout the Year (ADM)	322		1,239		5,806		1,292
% of Students Eligible for Free/Reduced Lunch	0.0%		0.0%		12.1%		59.2%
% of Students Identified as Gifted/Talented	6.0%		2.5%		2.2%		12.5%
% of Students as English Language Learners (ELL)	2.3%		1.9%		3.5%		9.9%
% of Students in Special Education	21.5%		17.0%		3.4%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	21.570		17.070		3.470		10.270
Number of Teachers	0.0		0.0		159.1		70.6
Average Salary (w/ Fringe)	\$0		\$0		\$65,966		\$55,094
% of Teachers with Advanced Degree(s)	0.0%		0.0%		29.8%		24.7%
Average Years of Experience	0.0		0.0		9.4		11.9
Special Education Teachers (FTE)	0.0		0.0		32.0		8.6
Counselors (FTE)	0.0		0.0		5.1		3.6
Other Certified Professional Staff (FTE)	0.0		0.0		28.0		7.7
Administrators (FTE)	0.0		0.0		20.8		7.7
Teachers per Administrator	DNS		DNS		9.2		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$0		\$0		\$119,261		\$93,802
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		2.6%		2.4%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		70.6%		58.4%		95.6%
Average HS Course Offerings by Site	DNS		70.0%		36.4%		93.0%
Non-electives:							
Fine Arts	DNS		5.0		8.0		8.2
Science	DNS		6.0		10.6		6.2
Mathematics	DNS		7.0		6.8		5.3
Computer Education	DNS		3.0		2.8		2.3
Social Studies	DNS		10.0		12.0		7.1
English Language Arts (ELA)	DNS		6.0		5.4		4.9
World Languages	DNS		4.0		6.8		2.6
Electives	DNS		0.0		38.0		21.2
Total Number of Courses Offered	DNS		41.0		90.4		57.8
Sources of District Revenues (All Funds)			15.00		5 401		20.50
District			17.3%		6.4%		38.6%
County			0.0%		0.0%		2.4%
State Dedicated			0.0%		0.0%		6.5%
State Appropriated			68.5%		76.8%		35.4%
Federal			14.2%		16.8%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		0.0%		60.5%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
Y	_	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		77.2%	\$6,911	64.5%	\$5,051	50.4%	\$5,485
Instructional Support		2.7%	\$246	6.7%	\$525	3.9%	\$430
Student Support		3.2% 4.5%	\$286 \$404	9.0% 5.6%	\$704	7.8%	\$847
School Administration					\$435	5.5%	\$596

Data Not Shown (DNS)

8.7%

3.7%

0.0%

\$775

\$334

\$8,958

\$0

\$0

District Administration

Debt Service in Addition to Above

District Support

Other

Total

4.7%

9.2%

0.3%

\$371

\$720

\$24

\$0

\$7,830

3.0%

9.1%

20.3%

\$322

\$993

\$2,214

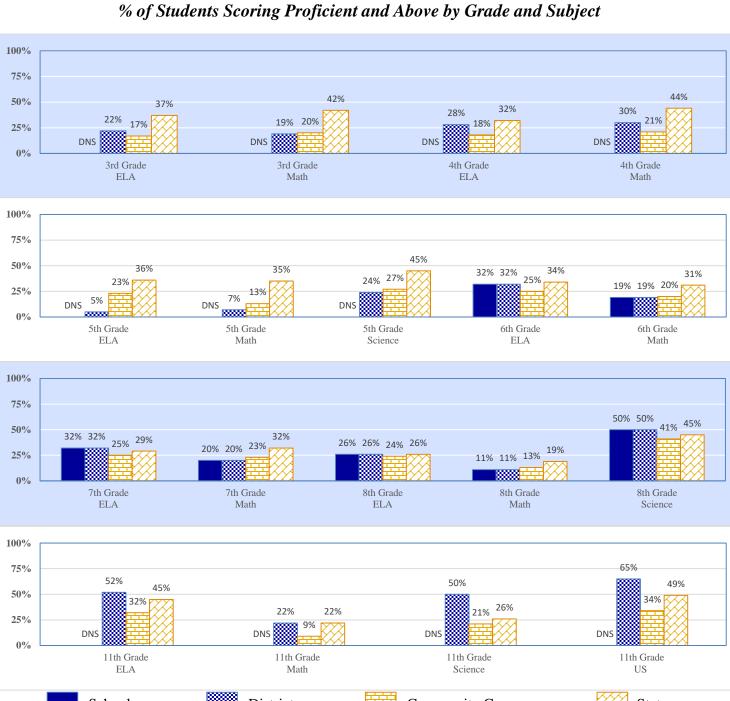
\$10,888

\$1,329

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



School District **Community Group** State

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

