Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

INSIGHT SCHOOL OF OKLAHOMA MS (6-8)

INSIGHT SCHOOL OF OKLAHOMA

1117 S Douglas Blvd, Midwest City, OK 73130 Telephone: (405) 835-2133

55-Z004-971

Community Characteristics

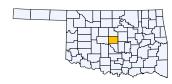
Community Group

About this District:

INSIGHT SCHOOL OF OKLAHOMA

Square Miles Covered by District: 0 Number of School Sites in District: 2 Telephone: (405) 835-2133

1117 S Douglas Blvd Midwest City, OK 73130



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	41.00/	51 F0/	51.50/	45 50/
Caucasian	41.0%	51.7%	51.5%	45.5%
Black	10.8%	9.1%	7.8%	7.9%
Asian	0.0%	0.2%	0.7%	2.7%
Hispanic	16.9%	15.7%	14.2%	19.8%
Native American	16.3%	8.3%	6.1%	11.2%
Two or More Races	15.1%	15.0%	19.6%	12.9%
Female	56.6%	54.1%	51.5%	48.7%
Male	43.4%	45.9%	48.4%	51.3%
Bilingual Students	4.2%	4.0%	4.5%	13.7%
Economically Disadvantaged Students	76.5%	72.2%	66.0%	60.2%
Average Property Valuation per Student	DNS	\$0	\$0	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	DNS	DNS	7,801
% of Population under 18	DNS	DNS	23.9%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.7%
Average Household Income	DNS	DNS	\$84,402
Median Household Income	DNS	DNS	\$61,364
% of Population below Poverty	DNS	DNS	15.2%
Unemployment Rate	DNS	DNS	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	11.1%
H.S. Diploma Only	DNS	DNS	30.8%
Some College Education but No Degree	DNS	DNS	22.6%
Associate's Degree	DNS	DNS	8.3%
Bachelor's Degree and Above	DNS	DNS	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	0.0%	54.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	5.0	8.3	22.7	13.1
Mobility Rate (Incoming Students)	70.5%	90.1%	29.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	None	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	None	91.3
Parents Attending Parent/Teacher Conference	1%	1%	92%	70%
Patrons' Volunteer Hours per Student	0.0	0.0	0.8	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community		
	School		<u>District</u>	<u>G</u> 1	oup Average	<u>S</u>	tate Avera
Fall Enrollment	166		949		5,770		1,300
Average Enrollment throughout the Year (ADM)	204		1,022		5,806		1,29
% of Students Eligible for Free/Reduced Lunch	76.5%		72.2%		12.1%		59.29
% of Students Identified as Gifted/Talented	0.0%		0.3%		2.2%		12.59
% of Students as English Language Learners (ELL)	3.6%		3.2%		3.5%		9.99
% of Students in Special Education	25.3%		24.6%		3.4%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	0.0		0.0		159.1		70.
Average Salary (w/ Fringe)	\$0		\$0		\$65,966		\$55,09
% of Teachers with Advanced Degree(s)	0.0%		0.0%		29.8%		24.79
Average Years of Experience	0.0		0.0		9.4		11.
Special Education Teachers (FTE)	0.0		0.0		32.0		8.
Counselors (FTE)	0.0		0.0		5.1		3.
Other Certified Professional Staff (FTE)	0.0		0.0		28.0		7.
Administrators (FTE)	0.0		0.0		20.8		7.
Γeachers per Administrator	DNS		DNS		9.2		10.
Average Salary (w/ Fringe) per Administrative FTE	\$0		\$0		\$119,261		\$93,80
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS		33.5%		58.4%		95.6
Non-electives:							
Fine Arts	DNS		1.0		8.0		8
Science	DNS		6.0		10.6		6.
Mathematics	DNS		4.0		6.8		5.
Computer Education	DNS		1.0		2.8		2.
Social Studies	DNS		7.0		12.0		7.
English Language Arts (ELA)	DNS		4.0		5.4		4
World Languages	DNS		2.0		6.8		2.
Electives	DNS		5.0		38.0		21.
Total Number of Courses Offered	DNS		30.0		90.4		57
ources of District Revenues (All Funds)							
District			0.0%		6.4%		38.6
County			0.0%		0.0%		2.49
State Dedicated			0.0%		0.0%		6.5
State Appropriated			84.5%		76.8%		35.49
Gederal			15.5%		16.8%		17.1
stimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		0.0%		60.5
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADI
nstruction	_	74.8%	\$6,203	64.5%	\$5,051	50.4%	\$5,48
Instructional Support		2.2%	\$186	6.7%	\$525	3.9%	\$43
Student Support		11.5%	\$950	9.0%	\$704	7.8%	\$84
School Administration		0.9%	\$72	5.6%	\$435	5.5%	\$59

Data Not Shown (DNS)

8.4%

2.2%

0.0%

\$696

\$183

\$8,291

\$0

\$0

District Administration

Debt Service in Addition to Above

District Support

Other

Total

4.7%

9.2%

0.3%

\$371

\$720

\$24

\$0

\$7,830

3.0%

9.1%

20.3%

\$322

\$2,214

\$10,888

\$1,329

\$993

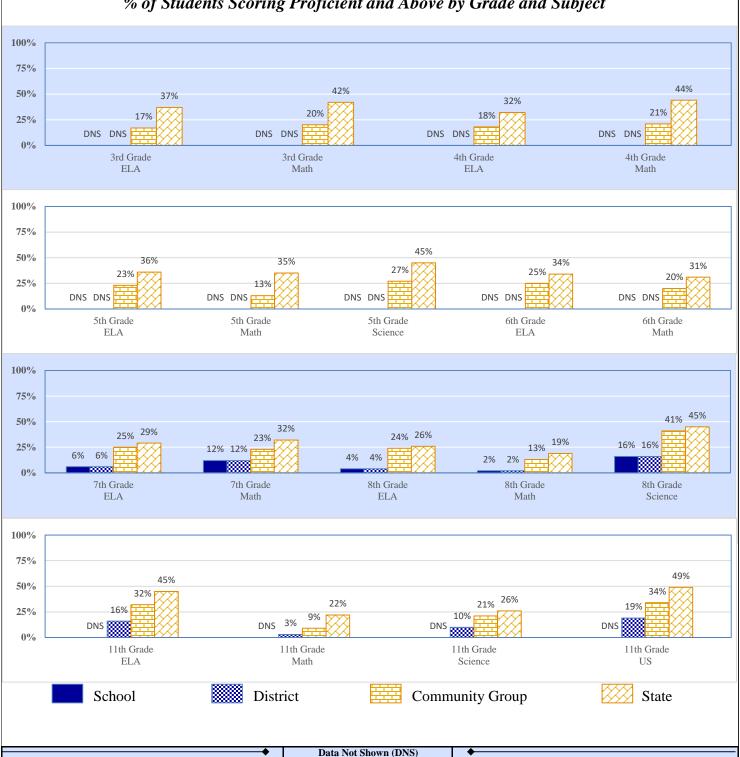
Possible Reasons: (1) Not Applicable

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

